City of St. Charles School District

A Proud Past...An Enlightened Future



2019-20 Annual Budget

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CITY OF ST. CHARLES SCHOOL DISTRICT

St. Charles, Missouri

2019-20 Budget

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Introductory Section



Executive Summary

The St. Charles R-IV School District (hereinafter the "District") has completed its budgeting process for fiscal year 2019-20. The Annual Budget represents the financial plan for the District for the coming year. This document is designed to inform the Board of Education and the St. Charles community on all financial matters, and to act as financial guide for the upcoming year using the District's current and historical financial information. The budget was developed with input from staff, community members, administration, and the Board of Education.

Mission, Values, and Goals

The City of Saint Charles School District community works continuously to improve the education for all students through the quality of our schools and program offerings.

The Comprehensive School Improvement Plan (CSIP) serves as a long range, strategic planning document which directs the overall improvement of our educational programs and services (MSIP 8.2). Our CSIP is directly linked to our mission, vision, values, and goals.

Mission

The City of St. Charles School District will REACH, TEACH, and EMPOWER all students in a safe, diverse and innovative learning environment.

Vision

The City of St. Charles School District will be a leader of academic excellence that prepares students to be successful in all aspects of life.

Values

We, the City of St. Charles School District community of students, parents, staff, and patrons, value:

- 4 High quality education for all students which includes:
 - Lifelong learning from early childhood through adult education
 - Rigorous learning experiences that challenge all students through exploration, innovation and creativity
 - Instruction that meets the needs of a diverse community through a systematic approach to support all students with best practices
 - Respect for all
 - Real world, critical thinking and problem-solving skills to prepare students to be career ready
 - Developing caring, productive, and responsible citizens
 - Strong engagement of family and community through partnerships and collaboration
 - Focus on meeting social, emotional, and behavioral needs
 - A safe, secure, and nurturing school environment
 - Partnerships with stakeholders and community resources
 - Celebrating individual, school, and district success
- High quality staff by:
 - Hiring and retaining highly qualified, diverse and engaged staff
 - Providing professional development and collaboration focused on increasing student achievement
 - Empowering staff to use innovative resources and practices
- Informed decisions that are:
 - Student-centered
 - Focused on student achievement

- Data driven
- Considerate of all points of view
- Fiscally responsible

Goals

For planning purposes, five overarching goals have been developed. These goals are statements of the key functions of the school district.

1. Student Performance:

Develop and enhance quality educational/instructional programs to improve student performance and enable students to meet their personal, academic and career goals by:

- Increasing student achievement
- Providing a systematic approach to intervention and enrichment
- Offering high quality professional development and research-based best practices
- Having trauma informed schools and social-emotional needs

2. Highly Qualified Staff:

Recruit, attract, develop, and retain highly qualified staff to carry out the LEA (local educational agency)/ District mission, vision, goals, and objectives by:

- Recruiting a culturally diverse staff
- Providing competitive salaries/benefits for all staff
- Exploring opportunities for additional staffing to support:
 - o Instructional and mental health supports
 - o Content-area specialists

3. Facilities, Support, and Instructional Resources:

Provide and maintain appropriate instructional resources, support services, and functional and safe facilities by:

- Providing excellent facilities and support services for the district
- Ensuring the safety and security for students, staff, and visitors
- Providing high quality instructional resources for students, teachers, and families
- Maintain and enhance district technology resources

4. Parent and Community Involvement:

Promote, facilitate and enhance parent, student, and community involvement in LEA/District educational programs by:

- Providing a centralized/standardized method of communication
- Being systematic/proactive in supporting families
- Engaging ALL families
- Building intentional partnerships with community groups

5. Governance:

Govern the LEA/District in an efficient and effective manner providing leadership and representation to benefit the students, staff, and patrons of the district by:

- Providing K-12 school transitions to include efficiency, strong communication within those transitions, and continued evaluation of our grade level model
- Maintaining fiscal responsibility and consider opportunities to balance resources to assure equity throughout the District
- Improving the public image of the District and continuing the utilization of the SCSD United plan

St. Charles R-VI School District 2019-20 Board of Education



Mr. Joshua Kean, President, was elected to the Board of Education in April of 2015. Joshua works in the Financial Advisor Planning and Development department in the home office of Edwards Jones. He has a BA in Business Administration from Truman State University. Joshua and his wife have lived in St. Charles since 1998 and have two daughters who both attend schools in the district.



Dr. Donna Towers, Vice President, was elected to the Board in 2004. She is a retired teacher and administrator from the City of St. Charles School District. Dr. Towers is currently an assistant professor in the graduate education division of Lindenwood University.



Dr. Marita Malone, Treasurer, is a retired FBI Special Agent and former assistant professor and chair of the Criminal Justice and Security Management Program at Saint Louis University. Her Ph.D. is in Public Administration, and her Master's is in Business Administration.



Mrs. Leslie Knight, Secretary, was elected to the school board April 2017. She is currently a Public Information Officer with the St. Charles County Prosecutor's Office. Leslie graduated from St. Charles High School in 1990 and went on to receive her Bachelor's in Social Work and a M.S. in Human Resources Management.



Mr. Mike Thorne, Board Member, previously served as a City of St. Charles School Board Member from 2001 until 2013. He is a graduate of St. Charles High School and holds a B.S. Degree in Education and a Masters in Sports Science Management. He retired from the City of St. Charles School District as a teacher and coach in 2005.



Mrs. Lori Gibson, Board Member, was elected to the school board in April of 2008. She is a freelance actress and an avid volunteer in the community, working with such groups as Habitat for Humanity and the St. Charles School District. She also works part-time for the State of Illinois, training officers in crisis intervention.



Mr. Virgil Beer, Jr., Board Member, is a graduate of St. Charles West High School. He has resided in the City of St. Charles School District for 40 years. His wife Shelby is also a St. Charles West graduate and he currently has 3 children who attend the district. Virgil is an electrician by trade and is an active volunteer in the community.

Board of Education

Mr. Joshua Kean	President
Dr. Donna Towers	Vice-President
Dr. Marita Malone	Treasurer
Mrs. Leslie Knight	Secretary
Mr. Mike Thorne	Board Member
Ms. Lori Gibson	Board Member
Mr. Virgil Beer, Jr	Board Member

Executive Administration

Dr. Jason Sefrit	Superintendent
Dr. Danielle Tormala	Associate Superintendent
	Curriculum & Instruction
Dr. Charles Brazeale	Assistant Superintendent
	Business & Technology
Dr. Rodney Lewis	Assistant Superintendent
	Human Resources
Mrs. Julie McClard	Director of Special Education
	& Student Services

Directors

Diane Clubb Shirley Derby Russ Leary Cynthia Priest	Director of Food Service (Chartwells)Director of FacilitiesDirector of Transportation
Kevin Richmiller	<u> •</u>

Special Education Coordinators

Clarissa Beyer	Special Education Coordinator
Mindy Gregory	Special Education Coordinator
Kerry Maltzman	Early Childhood Coordinator

Specialists

Nicole Adams	Curriculum & Instruction Specialist
Jessica Evans	Curriculum & Instruction Specialist
Alexis Green	1
	Instructional Technology Specialist

Budget Overview

Missouri State statutes require school districts to prepare an annual budget to identify available resources and guide district spending for the ensuing school year. The statute requires the school district budget document to include five specific components. They are as follows:

- > The *Budget Message*
- Estimated *Revenues* to be received from all sources, with comparison to estimated or actual revenues for the prior two years
- Estimated *Expenditures* to be paid by fund with comparison to estimated or actual expenditures for the prior two years
- A schedule detailing *Debt Service* interest, principal and charges on all debt of the district
- A general *Fund Summary* including information on assessed valuation, tax levies and fund balances.

Developing the annual budget for the District involves all stakeholders within the community. Input is given from the Board of Education, district administration, building administration, school staff, and the general public. The process is separated into four segments: planning, preparation, adoption, and implementation. There are two objectives driving the budget process. First, the goal of the District is to provide each student with a quality education. Second, the District focuses its resources in the most efficient and effective way to support the first objective. The annual budget creates a detailed analysis of the District's revenues and expenditures and allows the administration to focus its financial resources in a manner that supports student learning.

The planning process begins in the fall of the prior school year. A calendar is developed to outline the main activities and deadlines during the budget process. The calendar is used to gauge the District's progress toward adopting a budget for the next fiscal year.

Revenues for the coming year are projected by January and adjusted as needed based on current data. Preparation of the expenditure budget generally begins in early January as administrators make requests for staffing and facility needs. Budget allocations for general operations are established and distributed for administrators to prioritize at the building or program level.

In the spring, the District administration shares preliminary budget information with the Board of Education on projected revenues and any staffing or programming decisions required for the coming year. Formal discussions with the teachers' representatives, classified employees' and transportation employees' representatives are held.

The capital budget is developed in the same manner. In the fall, walk-throughs of each facility are conducted to access the need of each building. A list of concerns are noted, costs estimated and prioritized. In the spring, the board is then presented with a list of Capital outlay requests along with the preliminary budget information.

Preliminary budget information is provided to the Board of Education at the regular board meetings in April and May. Each successive presentation reflected the most current information known at that time. Work sessions are scheduled as needed to review priorities and specific challenges in any given year. The Board may request modifications of the preliminary budget as well as the Capital Outlay requests at any time prior to adopting the budget. Final adoption occurs in June. The budget is a working document subject to constant evaluation and change throughout the 2019-20 school year to meet the needs of the City of St. Charles School District.

Upon approval of the budget, the Finance Department loads the new budget into the financial software system and the budget is available to use during the next fiscal year.

Budget Calendar

DATE	ACTION
November 9, 2018	Complete update of long-range budget plan.
January 10, 2019	Building administrators and directors submit prioritized staffing requests with rationale to the Assistant Superintendent of Human Resources. Any proposed revision of budget codes, elimination of unused codes, addition of new codes for refinement of accounting, and new codes for added programs should be forwarded to the Director of Accounting. Administrators should be considering a summer maintenance/capital project list for future submission.
January 31, 2019	Budget allocations sent to administrators for budget planning purposes. Prioritized request list for summer facility/capital improvement projects due to the Director of Facilities.
February 14, 2019	Report to BOE on significant summer capital improvement projects (outside of bond projects) – seek approval for bids if required.
March 22, 2019	Building administrators and directors submit first draft of budget to the Assistant Superintendent of Business for review. Budget and summer/capital project review conferences scheduled as needed with administrators and directors. District prioritization of new programs and positions prepared for BOE (grants included).
April 11, 2019	Review conferences with administrators and directors completed. Report to BOE on preliminary budget for 2019-20.
May 9, 2019	First draft of the 2019-2020 budget completed including personnel recommendations. District administrative conferences to revise draft budget as necessary.
June 13, 2019	Budget presented to Board of Education for adoption.

District Enrollment

District enrollment has declined in recent years, although the rate of decline has slowed. At the elementary level (Grades K-4) enrollment had increased in 2009-10 and 2010-11 but declined slightly in 2011-12. K-4 enrollment is expected to show a gradual increase. Past and anticipated increases in enrollment were the primary influence behind the District's decision to reopen Blackhurst Elementary, beginning in 2011-12.

Intermediate and middle school enrollment is expected to increase over the next couple of years before stabilizing, while enrollment in the district's high school is projected to drop slightly over the next three years before stabilizing.

This stagnant to regressive growth trend caused the board and administration to undertake a strategic planning initiative in the 2012-13 school year in conjunction with Dickinson Hussman Architects. A full demographic study, as well as a facility utilization review, was undertaken. Results indicated a range of possible enrollments for the district, with the most likely result being stagnant enrollment for the next ten years. A facility review neglected to determine any significant economic or educational advantages to closing a high school. In response, the Board of Education officially took the position that the district will continue to operate two high schools for the foreseeable future.

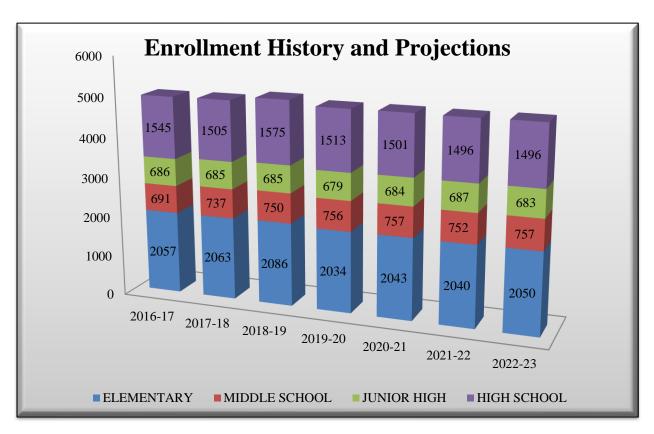
During the 2011-12 school year, the District began offering a Pre-School Program at each of the six elementary schools. During the 2014-15 school year, the District began two full-day pre-school programs at Blackhurst and Coverdell, paid for through a Missouri Preschool Project grant. Demand continues to grow and the District continued to offer the Pre-School Program at all six elementary schools through the 2017-18 school year.

With the passing of the Bond Issue- Proposition Kids, the District was able to build an early childhood center to include 16 early childhood classrooms. The center opened in August 2018 with an enrollment of 259.



Below is a breakdown of the enrollment per grade level.

Enrollment	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Pre-K	207	145	184	259	227	230	232	234
K	402	385	369	394	388	389	389	390
1	380	378	371	359	353	358	359	361
2	416	352	373	351	348	350	351	348
3	412	393	362	380	370	369	366	370
4	359	404	404	343	348	347	343	347
ELEMENTARY	2176	2057	2063	2086	2034	2043	2040	2050
5	356	349	391	382	385	384	383	385
6	351	342	346	368	371	373	369	372
MIDDLE SCHOOL	707	691	737	750	756	757	752	757
7	343	338	341	330	330	338	339	336
8	359	348	344	355	349	346	348	347
JUNIOR HIGH	702	686	685	685	679	684	687	683
9	375	386	376	374	373	371	369	370
10	388	393	379	389	380	380	379	377
11	381	383	386	400	367	362	362	362
12	387	383	364	412	393	388	386	387
HIGH SCHOOL	1531	1545	1505	1575	1513	1501	1496	1496
TOTAL	5116	4979	4990	5096	4982	4985	4975	4986



District Staff Allocation and Deployment

To begin the 2008-09 school year, the District increased the number of certificated teaching positions by 12 then added 2 more positions during the school year for a total increase of 14 positions (3.0%). The number of administrative positions was decreased by one (3.6%). Despite an overall decline in student enrollment, the teaching positions were added to reduce Elementary class sizes to MSIP "Desirable" levels. The result of this reallocation and increase in staffing was very low class sizes at all other grade levels.

For the 2009-10 school year, the number of certificated teaching positions decreased by 8.5 (1.8%) and the number of administrative positions decreased by one (3.7%). These changes were made in response to a continued decline in overall student enrollment and in preparation for anticipated financial challenges.

For the 2010-11 school year, the number of certificated teaching positions was decreased by sixteen (16) positions (3.5%). The District offered an Early Separation Incentive Program (ESIP) and twenty-eight (28) certificated employees chose to retire at the end of the 2009-10 school year. This allowed the District to reduce the total number of teaching positions through attrition.

For the 2011-12 school year, the District increased the number of certified teaching positions by 13.5 FTE. These additional teachers allowed for expansion of the Pre-School program, reopening Blackhurst Elementary and addressing class size concerns at Jefferson Intermediate School and Hardin Middle School. The number of administrative positions was increased by two. This provided a principal for the newly reopened Blackhurst Elementary School and provided additional administrative support at Jefferson Intermediate and Hardin Middle Schools.

For the 2012-13 school year, in response to increased financial demands, the District decreased the number of teaching positions by nine (9) and the number of administrative positions by two (2).

For the 2013-14 school year, as a means of addressing projected funding shortfalls, the District decreased the number of teaching positions by ten (10).

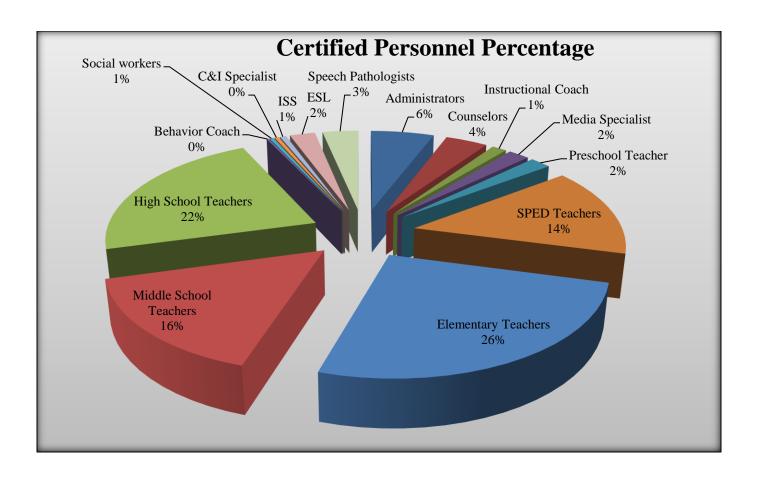
Due to passage of the \$.35 tax levy increase, and the ability to shift some needed capital spending to the successfully passed bond issue, the District did not eliminate teaching positions for the 2014-15 school year. Some reassignments were made to fit student enrollments.

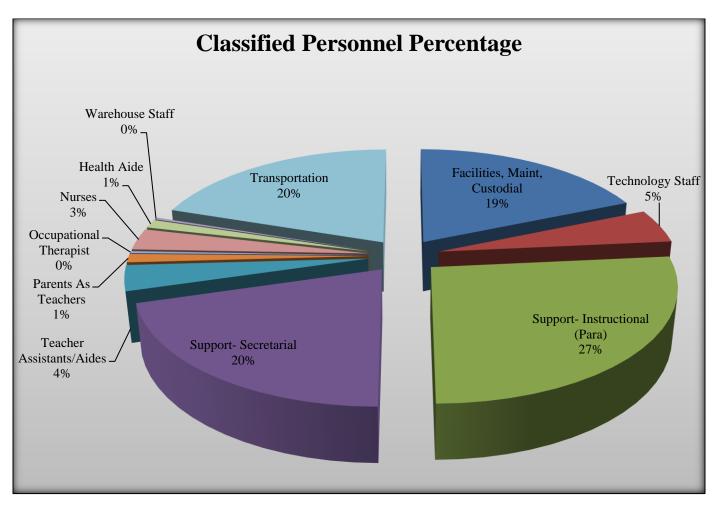
For the 2015-16 school year, supply spending levels were held steady, while a few key positions were added and significant adjustments to improve the salary schedule were implemented.

For the 2016-17 school year, supply spending levels were increased 2%, and 5 teaching positions were added. Staff agreed to a 3% raise for 2018-19.

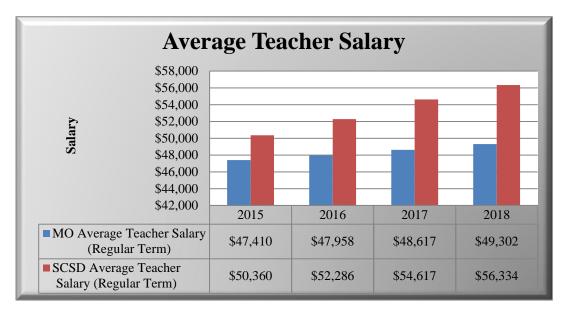
The supply spending levels will remain steady for the 2018-19 school year. Bond issue construction and renovation projects approved in 2017 continue with approximately \$32 million in work under contract as this budget year begins. The district is also shifting one additional cent of the operating levy into capital projects to pay for a new lease-purchase of 10 school buses. The buses being replaced were paid for from the operating levy, which necessitates the change at this time.

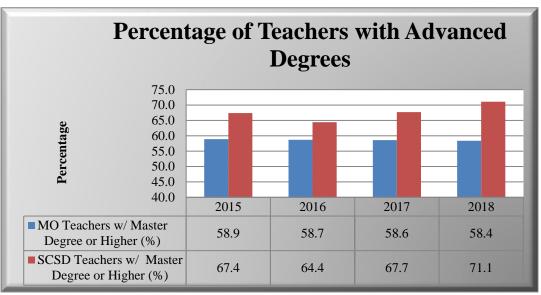
The District employs approximately 854 staff members to assist in student learning. With a 14:1 student to teacher ratio, SCSD has the lowest student to teacher ratio in St. Charles County. 71.1% of our certified staff have advanced degrees, which is 12.7% higher than the state average. Personnel costs, including salaries and benefits, account for 76% of the District's total operating expenditures. The District approved 522 certified positions and 332 non-certified staff members for the FY19-20 school year.

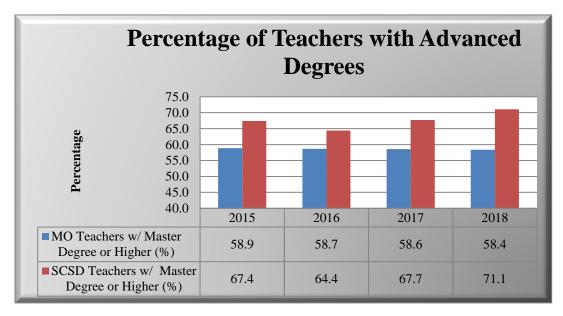




Below is a breakdown of the Average Teacher and Administrator Salaries compared to that of the State of Missouri. As you will notice, the District's average salaries exceed that of the State of Missouri's averages.

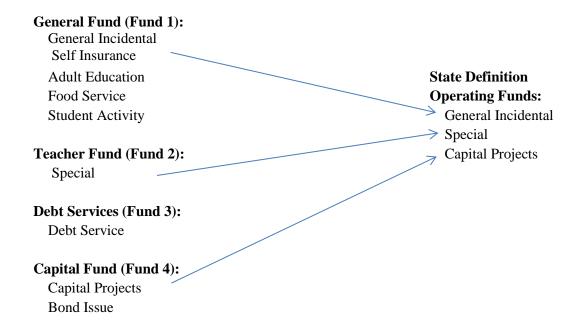






Financial Summary

Fund Groups- Generally Accepted Accounting Principles



The following information summarizes the District budget for the coming year. Key facts to recognize are as follows:

\$ 86,178,564
\$ 86,190,012
\$ (11,448)
\$ 76,974,745
\$ 81,193,453
\$ (4,218,708)

Operating Revenue

The revenue budget for 2019-20 operations is expected to be approximately \$77 million which is a 0.3% decrease compared to the 2018-19 amended revenue. Significant revenue components of the 2019-20 budget are:

- ➤ Local property taxes
 - Property taxes were reassessed in 2017. The figures from the county assessor indicated a 4% increase in assessed valuation in 2015 and a 2% increase in 2016. The economy, and more specifically property values, continues to slowly rebound from the recession of 2008.
- ➤ Sales Tax
 - o Prop C is anticipated to remain the same based on the statewide trend of economic recovery.
- ➤ In Lieu of Taxes
 - o In 2012, the City of St. Charles did approve a TIF project on First Capital Drive which is a joint venture of DESCO and Lindenwood University. Beginning in the 2014-15 school year, the

District will receive a payment in lieu of taxes (PILOT) equal to \$100,000 annually for fifteen years. 2019-20 will be year 6 of this 15 year annual payment.

➤ Basic Formula

o The City of St. Charles School District is considered "hold harmless" by the state and its per pupil allocation is frozen. The District will likely see an increase in the percentage of Free and Reduced Lunch and LEP students in coming years. Based on changes in the law from SB 1698, our District should receive the full amount allocated in the state budget for us.

> Transportation

The state reimburses the District for a portion of its student transportation costs. This reimbursement is based upon expenses for the immediate preceding year, for eligible and reimbursable costs. The state did decrease its funding for transportation in the coming year. The district anticipates this will result in a slight increase in funding of transportation expenses; equal to approximately 24% of regular route miles, 75% of handicapped route miles, and 100% of ECSE route miles. Non-route miles receive no state reimbursement.

> Federal Programs

 Due to sequestration of the federal budget, Title programs, vocational funding, and IDEA Part B (special education) funding were cut approximately 9% in prior years. Federal support for education is expected to trend negatively for the foreseeable future.

Operating Expenditures

The expenditure budget for 2019-20 operations is expected to be approximately \$81 million. This is a 1.5% decrease compared to the 2018-19 amended expenditure budget. The principle differences are:

Salaries

• The budget includes average of 2.5% wage increase for certified, classified and transportation employees, as well as 2.5% for administrators.

Benefits

The retirement contribution rates for PSRS and PEERS remain unchanged for the 2018-19 year. Employee insurance and other benefit costs are expected to increase 1.5%. The district continues to provide The Bridge Health Center, our employer sponsored clinic for employees and their dependents on our health plans as a means to 1) increase quality care available, 2) decrease expenses for that care, and 3) provide wellness initiatives to assist both employees and the plan in the longer term.

> Capital

The amount spent on capital projects in 2019-20 continues at a more regular amount, similar to that spent in previous years, prior to the 2014 bond issue. Major building systems and facility needs have been assessed, with the most pressing issues included in our successful 2017 bond issue. (See Appendix C for a list of bond projects.) The District still maintains an ongoing facility needs assessment of upcoming and anticipated maintenance/renovation projects.



Introductory Section

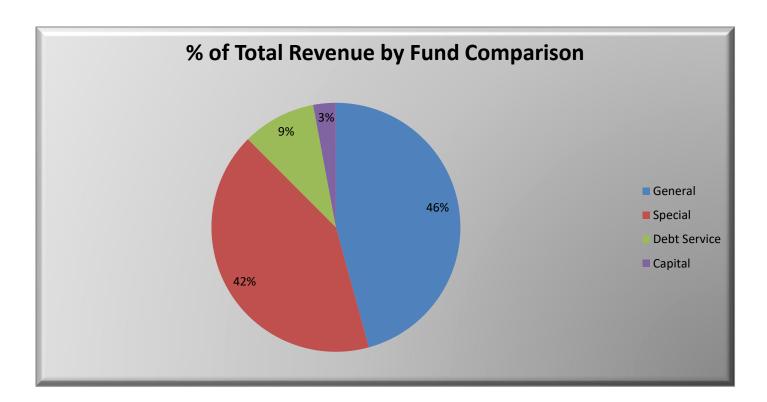
Revenue

The District's budget reports revenues by Total Funds and by Operating Funds. Total Fund reports include the four funds required by Missouri State law for school districts: General (including Incidental, Child Nutrition, Student Activities, and Community Education Funds), Special Revenue (Teachers'), Debt Service and Capital (Building and Bond Issue Funds). The Operating Fund reports include only the Incidental portion of the General Fund, Special Revenue and the Building portion of the Capital funds. Not included in operating reports are those funds dedicated to primarily self-supporting activities, debt service and the capital funds (Bond Issue related).

Total Revenue by Fund Comparison

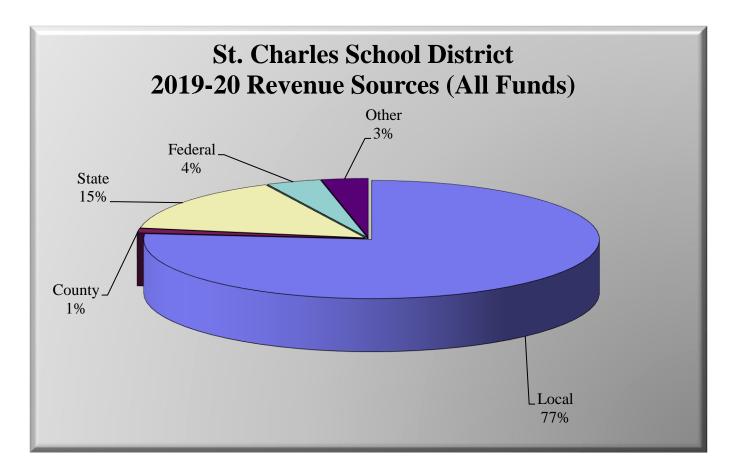
	Amended Budget 2018-19	Requested Budget 2019-20	% of Total Revenue
General	\$ 38,704,393	\$ 39,370,003	46%
Special (Teachers)	\$ 35,401,800	\$ 35,828,118	42%
Debt Service	\$ 8,126,323	\$ 8,237,045	9%
Capital	\$ 3,066,104	\$ 2,743,398	3%
TOTAL FUNDS	\$ 85,298,620	\$ 86,178,564	100%

The District's revenue is primarily from local efforts (77%). The assessed valuation is estimated to be \$1,012,183,350 for the 2019 tax year. The chart below illustrates the 2019-20 total revenue percentages by fund showing the General Fund as the largest percentage at 46%.



Revenue by Source

This Revenue by source diagram outlines revenue by Total (all Funds).



Major Revenue Sources:

- **LOCAL** Assessed valuation of district real and personal property increased for calendar year 2018. Additionally, new construction in the district added to local tax to be collected.
- **COUNTY** County funding sources are small, and expected to remain virtually constant with preceding years.
- STATE State formula money will be flat due to stable enrollment, and the district's status as hold-harmless under the current funding formula. State sales tax estimates and proceeds from gaming are set to increase slightly based on projections from the Department of Elementary and Secondary Education.
- **FEDERAL** The district projects a decrease in Title 1 funding, with other areas holding fairly steady.

Expenditures

The following pages report expenditures by fund, by function (how the budget supports the activities of the District) and by object (how we actually spend the budgeted dollars). The District reports expenditure budgets by Total (all funds) and Operating Funds (Incidental, Special and Building Funds). Four funds are legally required by Missouri laws governing school districts. These are 1) General (including Incidental, Child Nutrition, Student Activities and Community Education Funds), 2) Special Revenue (Teachers'), 3) Debt Service and 4) Capital (Building) funds.

The General Fund expenditures are virtually a "catch all" for anything not supported by another fund. The Special Revenue (Teachers') Fund can only be used for expenditures related to certificated salaries and benefits for those staff members. The Debt Service Fund may only be used for payment of debt obligations resulting from general obligation bond issues, including principal, interest and paying agency fees. The Capital (Building) Funds are used for expenditures related to acquisition or construction and major maintenance of all capital assets for the District.

The functions used in the District's reporting system capture expenditures by the program they support. The major classifications of function include Instruction, Support Services, Community Services, Facility Acquisition and Construction Services, and Long and Short Term Debt. Instructional functions (programs) are further broken down to report Elementary, Middle and High school expenditures as well as Gifted, Special, and Early Childhood education areas, as well as Student Activities.

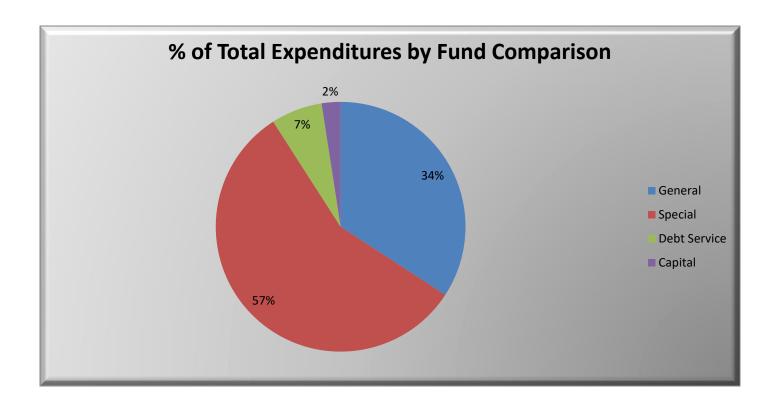
Expenditures by Object explain which classification of expenditures claim the District's budget dollars. These classifications are broken down into the major areas of Salaries and Benefits plus Supplies and Purchased Services for Food Services, Transportation, Student Activities, Capital and Debt Service expenditures.

Total Expenditures by Fund Comparison

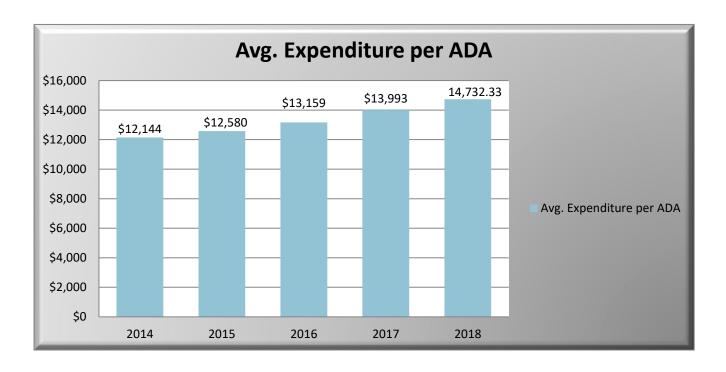
	Amended Budget 2018-19	Requested Budget 2019-20	% of Total Expenditure*
General	\$ 31,237,641	\$ 29,226,848	34%
Special (Teachers)	\$ 48,070,809	\$ 49,100,152	57%
Debt Service	\$ 5,327,976	\$ 5,748,976	7%
Capital	\$ 21,840,377	\$ 2,114,036	2%
TOTAL FUNDS	\$ 106,476,803	\$ 86,190,012	100%

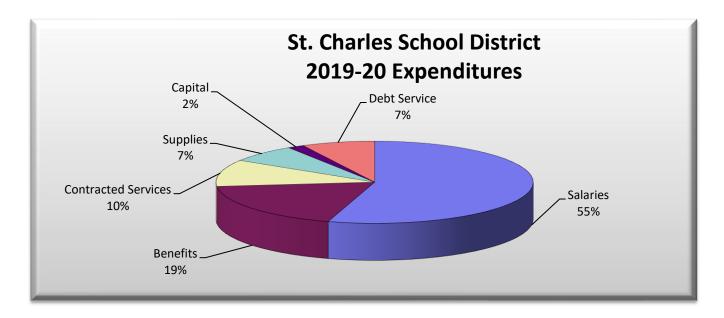


Introductory Section



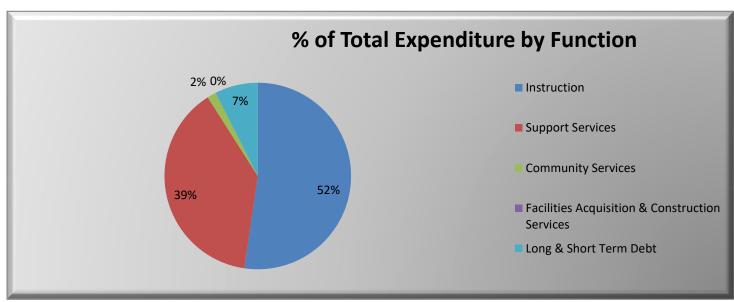
Total amended expenditure budget for the 2018-19 year was \$106,476,803 due to Bond Issue spending and is budgeted to decrease to \$86,190,012 in 2019-20 with less Bond Issue spending as the majority of the projects are completed.





The District's expenditures are broken down by the overall areas that the budget dollars support. The following illustrates that 56% of the operating budget is spent to support instruction expenditures. Out of the total budget, 52% of budgeted expenditures support instruction. The difference is due to debt service payments.

FUNCTION	Total Expenditure	% of Total Expenditure	Total Operating	% of Total Oper. Exp.
Instruction	\$ 45,089,597	52%	\$ 45,089,597	56%
Support Services	\$ 33,329,145	39%	\$ 33,329,145	41%
Community Services	\$ 1,335,877	2%	\$ 1,335,877	2%
Facilities Acquisition & Construction Services	\$ 0	0%	\$ 0	0%
Long & Short Term Debt	\$ 6,435,393	7%	\$ 686,417	1%
Total	\$ 86,190,012	100%	\$ 80,441,036	100%



Budget Summary

REVENUE	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
REVENUE	Actual	Actual	Actual	Amended	Requested	Projected	Projected	Projected
TOTAL LOCAL	\$ 59,418,293	\$ 65,486,029	\$ 64,082,875	\$ 65,352,712	\$ 65,930,394	\$ 66,787,739	\$67,722,391	\$ 68,651,416
TOTAL COUNTY	\$ 1,085,598	\$ 1,045,202	\$ 1,006,321	\$ 1,060,832	\$ 1,025,832	\$ 1,025,832	\$ 1,025,832	\$ 1,025,832
TOTAL STATE	\$13,261,455	\$ 12,947,909	\$ 12,472,383	\$ 12,562,103	\$13,010,380	\$13,054,277	\$13,098,174	\$13,098,174
TOTAL FEDERAL	\$ 5,039,999	\$ 14,336,123	\$ 3,475,537	\$ 3,465,110	\$ 3,358,285	\$ 3,367,135	\$ 3,375,986	\$ 3,375,986
TOTAL OTHER REVENUE	\$ 360,686	\$ 47,341,427	\$ 399,138	\$ 340,000	\$ 343,326	\$ 343,326	\$ 343,326	\$ 343,326
TOTAL REV. FROM OTHER DIST'S	\$ 1,868,666	\$ 1,820,277	\$ 2,004,811	\$ 2,517,863	\$ 2,510,347	\$ 2,510,347	\$ 2,510,347	\$ 2,510,347
GRAND TO TAL	\$81,034,697	\$ 142,976,966	\$ 83,441,066	\$ 85,298,620	\$86,178,564	\$87,088,656	\$88,076,056	\$89,005,081
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
EXPENDITURES	Actual	Actual	Actual	Amended	Requested	Projected	Projected Projected	Projected Projected
TOTAL SALARIES	\$ 40,434,697	\$ 42,188,306	\$ 44,283,477	\$ 46,140,875	\$47,159,103	\$48,102,285	\$49,064,331	\$ 50,045,617
TOTAL BENEFITS	\$12,607,660	\$ 13,979,084	\$ 14,385,982	\$ 15,830,809	\$16,058,770	\$16,772,455	\$17,641,956	\$18,571,783
TOTAL CONTRACTED								
SERV.	\$ 9,790,253	\$ 9,476,369	\$ 9,591,480	\$ 9,932,609	\$ 9,061,629	\$ 8,610,228	\$ 8,765,872	\$ 8,924,630
TOTAL SUPPLIES	\$ 4,998,888	\$ 5,461,612	\$ 5,110,537	\$ 7,364,711	\$ 6,034,634	\$ 6,091,606	\$ 6,206,496	\$ 6,325,067
TOTAL CAPITAL	\$ 3,094,008	\$ 2,299,094	\$ 22,454,748	\$ 20,674,892	\$ 1,440,483	\$ 1,440,483	\$ 1,440,483	\$ 1,440,483
TOTAL DEBT SERVICE	\$ 8,878,563	\$ 9,262,008	\$ 7,946,682	\$ 6,532,907	\$ 6,435,393	\$ 6,435,393	\$ 6,435,393	\$ 6,435,393
GRAND TO TAL	\$ 79,804,070	\$ 92,058,885	\$ 103,772,906	\$ 106,476,803	\$ 86,190,012	\$ 87,452,450	\$89,554,531	\$91,742,974



Fund Explanations

General Fund

The General Fund is the group of accounts reflecting daily district activities. Detailed line item expenditures are included in the financial section of this document which support this and all of the major funds. This fund accounts for expenditures for non-certified employees, pupil transportation costs, operation of plant, fringe benefits, student body activities, community services, the child nutrition program, and any expenditure not required or permitted to be accounted for in other funds.

General Fund	2015-16 Actual Revenue	2016-17 Actual Revenue	2017-18 Actual Revenue	2018-19 Amended Budget	2019-20 Requested Budget	2020-21 Projected Budget	2021-22 Projected Budget	2022-23 Projected Budget
Local	\$ 27,103,985.93	\$ 26,731,712.21	\$ 26,838,497	\$ 27,544,804	\$ 28,132,144	\$ 28,497,862	\$ 28,896,832	\$ 29,301,388
County	\$ 762,909.42	\$ 724,258.97	\$ 685,141	\$ 722,824	\$ 722,824	\$ 722,824	\$ 722,824	\$ 722,824
State	\$ 5,808,157.23	\$ 5,646,539.29	\$ 4,992,777	\$ 4,975,590	\$ 5,167,102	\$ 5,182,603	\$ 5,198,151	\$ 5,213,746
Federal	\$ 3,402,137.53	\$ 3,323,637.26	\$ 2,760,384	\$ 2,613,312	\$ 2,507,586	\$ 2,515,109	\$ 2,522,654	\$ 2,530,222
Other Revenue	\$ 318,448.30	\$ 301,753.39	\$ 307,111	\$ 330,000	\$ 330,000	\$ 330,000	\$ 330,000	\$ 330,000
Rev from Other Districts	\$ 1,808,923.41	\$ 1,795,306.13	\$ 1,996,321	\$ 2,517,863	\$ 2,510,347	\$ 2,510,347	\$ 2,510,347	\$ 2,510,347
Total Revenue	\$ 39,204,561.82	\$ 38,523,207.25	\$ 37,580,231	\$ 38,704,393	\$ 39,370,003	\$ 39,758,745	\$ 40,180,808	\$ 40,608,526

General Fund	2015-16 Actual Expenditure	2016-17 Actual Expenditure	2017-18 Actual Expenditure	2018-19 Amended Budget	2019-20 Requested Budget	2020-21 Projected Budget	2021-22 Projected Budget	2022-23 Projected Budget
Salaries	\$9,776,888.77	\$10,288,588.32	\$11,100,775	\$10,291,522	\$10,628,622	\$10,841,194	\$11,058,018	\$11,279,179
Benefits Contracted	\$3,836,783.43	\$4,126,245.78	\$5,195,113	\$4,612,748	\$4,662,857	\$4,868,023	\$5,121,160	\$5,392,581
Services	\$8,639,367.19	\$8,020,985.34	\$8,117,370	\$8,925,028	\$7,887,871	\$7,493,477	\$7,628,360	\$7,765,671
Supplies	\$5,211,069.78	\$5,461,611.92	\$4,804,616	\$7,364,711	\$6,034,634	\$6,088,946	\$6,204,636	\$6,322,524
Capital	\$0.00	\$0.00	\$47,382	\$43,632	\$2,000	\$2,000	\$2,000	\$2,000
EOY Transfer	\$8,881,833.07	\$0.00	\$10,742,126	\$0	\$0	\$0	\$0	\$0
Food Srvc	\$78,472.00	\$0.00	\$0	\$0	\$0	\$0	\$0	\$0
Total	\$36,424,414.24	\$27,897,431.36	\$40,007,382	\$31,237,641	\$29,215,984	\$29,293,640	\$30,014,174	\$30,761,954

Teacher (Special) Fund

The Teachers' fund is a special revenue fund which accounts for expenditures for certified employees involved in instruction and administration, and includes revenues restricted by the state and local tax levy allocations for the payment of teacher salaries and benefits. No other payments may be made from this fund.

Teacher Fund	2015-16 Actual Revenue	2016-17 Actual Revenue	2017-18 Actual Revenue	2018-19 Amended Budget	2019-20 Requested Budget	2020-21 Projected Budget	2021-22 Projected Budget	2022-23 Projected Budget
Local	\$23,723,219.11	\$24,941,981	\$26,477,983	\$27,078,489	\$27,280,011	\$27,634,651	\$27,993,902	\$28,357,822
County	\$100,177.17	\$99,506	\$105,058	\$110,000	\$75,000	\$75,000	\$75,000	\$75,000
State	\$7,268,179.11	\$7,250,400	\$7,192,419	\$7,361,513	\$7,622,408	\$7,645,275	\$7,668,211	\$7,691,216
Federal	\$1,556,437.22	\$1,597,539	\$855,042	\$851,798	\$850,699	\$853,251	\$855,811	\$858,378
EOY Transfer	\$8,881,833.07	\$9,292,235	\$10,742,126	\$0	\$0	\$0	\$0	\$0
Rev. from Other Districts	\$59,742.97	\$24,970	\$8,490	\$0	\$0	\$0	\$0	\$0
Total	\$41,589,588.65	\$43,206,631.00	\$45,381,119	\$35,401,800	\$35,828,118	\$36,208,177	\$36,592,924	\$36,982,416

Teacher Fund	2015-16 Actual Expenditure	2016-17 Actual Expenditure	2017-18 Actual Expenditure	2018-19 Amended Budget	2019-20 Requested Budget	2020-21 Projected Budget	2021-22 Projected Budget	2022-23 Projected Budget
Salaries	\$ 30,297,109	\$ 31,899,717	\$ 33,472,256	\$ 35,849,353	\$ 36,530,481	\$ 37,261,091	\$ 38,006,312	\$ 38,766,439
Benefits	\$ 9,369,790	\$ 9,852,838	\$ 12,863,763	\$ 11,218,061	\$ 11,395,913	\$ 11,897,333	\$ 12,515,994	\$ 13,179,342
Contracted Services	\$ 1,644,325	\$ 1,453,238	\$ 1,035,425	\$ 1,003,395	\$ 1,173,758	\$ 1,115,070	\$ 1,135,141	\$ 1,155,574
Total Exp	\$ 41,311,225	\$ 43,205,793	\$ 47,371,445	\$ 48,070,809	\$ 49,100,152	\$ 50,273,494	\$ 51,657,448	\$ 53,101,355

Debt Service Fund

The District's General Obligation Bond Issues are serviced through the Debt Service Fund. The Debt Service Fund accounts for the accumulation of resources (mainly local tax revenue) for and the payment of principal, interest and fiscal charges on general long-term debt.

Debt Service Fund	2015-16 Actual Revenue	2016-17 Actual Revenue	2017-18 Actual Revenue	2018-19 Amended Budget	2019-20 Requested Budget	2020-21 Projected Budget	2021-22 Projected Budget	2022-23 Projected Budget
Local	\$6,982,101.39	\$7,092,406	\$7,751,029	\$7,940,430	\$8,051,152	\$8,131,664	\$8,212,980	\$8,295,110
County	\$184,089.70	\$174,586	\$176,202	\$185,893	\$185,893	\$188,310	\$190,758	\$193,237
Total Rev.	\$7,166,191.09	\$7,266,992	\$7,927,231	\$8,126,323	\$8,237,045	\$8,319,973	\$8,403,738	\$8,488,347

Debt Service Fund	2015-16 Actual Expenditure	2016-17 Actual Expenditure	2017-18 Actual Expenditure	2018-19 Amended Budget	2019-20 Requested Budget	2020-21 Projected Budget	2021-22 Projected Budget	2021-22 Projected Budget
Contracted Services	\$5,450.98	\$538.14	\$88	\$0	\$0	\$0	\$0	\$0
Debt Service	\$8,214,767.19	\$8,016,505.10	\$7,018,375	\$5,327,976	\$5,748,976	\$5,748,976	\$5,748,976	\$5,748,976
			\$7,018,463	\$5,327,976	\$5,748,976	\$5,748,976	\$5,748,976	\$5,748,976

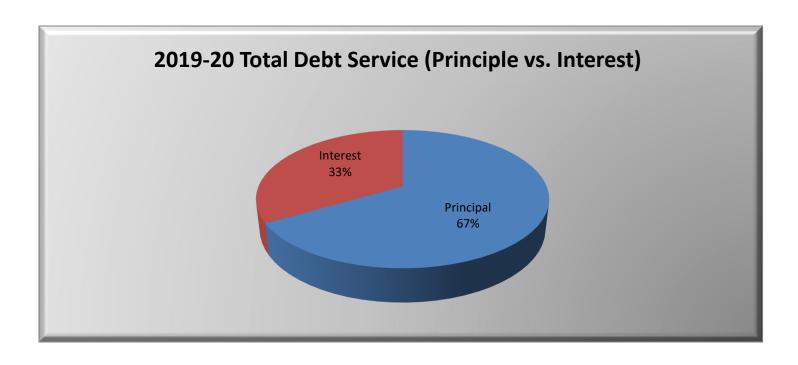
School districts in Missouri are allowed to have up to 15% of total assessed valuation of property in the district as debt. With the newly passed \$47,000,000 bond issue, the district has 87,000,000 in debt, with a debt ceiling of \$136,000,000.

The District has worked to structure its current debt to allow for a stable \$0.75/\$100 of assessed valuation levy for debt service for the full term of our debt obligations. This is based on very conservative growth of 2.5% each two year assessment period. This constant \$0.75 debt service levy allows district taxpayers to have stability over time related to their tax bills due to the district.

The Debt Service Fund budget is projected to increase slightly by \$419,000. The 2019-20 budget for the Debt Service fund includes \$3,825,000 in principal and \$1,918,976 in interest.

Debt Service Schedule

Issue Date	Principal	Interest	Total Debt Service
2014 Series	\$325,000.00	\$230,406.26	\$555,406.26
2017 GO Bonds	\$3,500,000.00	\$1,688,568.76	\$5,188,568.76
TOTAL	\$3,825,000.00	\$1,918,975.02	\$5,743,975.02



Budget Unit	Budget Unit Title	2014-15 Actual Expend	2015-16 Actual Expend	2016-17 Actual Expend	2017-18 Actual Expenditure	2018-19 Amended Budget	2019-20 Requested Budget
3023290800000001	PROTESTED TAXES	\$0.00	\$5,450.98	\$538.14	\$87.62	\$0.00	\$0.00
3051110999000001	PRINCIPLE ON BONDS	\$4,272,127.85	\$4,530,284.30	\$7,250,000.00	\$5,310,000.00	\$3,300,000.00	\$3,825,000.00
3052110999000001	INT ON TAX ANTICIP NOTE	\$3,667,917.03	\$3,681,446.96	\$761,493.76	\$1,705,138.89	\$2,017,976.00	\$1,918,976.00
3053110999000001	FEES ON BONDS	\$3,458.46	\$2,130.00	\$3,706.32	\$2,738.33	\$5,000.00	\$5,000.00
3053110800000001	PROTEST TAX REFUNDS TOTAL	\$913.18 \$7,944,416.52	\$905.93 \$8,220,218.17	\$1,305.02 \$8,017,043.24	\$497.66 \$7,018,462.50	\$5,000.00 \$5,327,976.00	\$0.00 \$5,748,976.00



Introductory Section

Capital Projects Fund

This fund accounts for all spending regarding bond issues and other capital related needs. This fund accounts for the proceeds of long-term debt instruments, taxes and other revenues designated for acquisition or construction of major capital assets.

Capital Fund	2015-16 Actual Revenue	2016-17 Actual Revenue	2017-18 Actual Revenue	2018-19 Amended Budget	2019-20 Requested Budget	2020-21 Projected Budget	2021-22 Projected Budget	2022-23 Projected Budget
Local	\$1,608,429.70	\$6,719,930	\$3,012,966	\$2,788,989	\$2,467,087	\$2,499,159	\$2,524,151	\$2,549,392
County	\$38,419.04	\$46,852	\$39,920	\$42,115	\$42,115	\$42,115	\$42,115	\$42,115
State	\$122,788.33	\$50,969	\$281,103	\$225,000	\$220,870	\$221,533	\$222,197	\$222,864
Federal	\$81,424.46	\$22,534	\$0	\$0	\$0	\$0	\$0	\$0
Food Serv. Transfer	\$78,472.00	\$100,178	\$0	\$0	\$0	\$0	\$0	\$0
Other Revenue	\$0.00	\$0	\$14,276	\$10,000	\$13,326	\$13,326	\$13,326	\$13,326
Rev from Other Districts	\$42,237.34	\$47,039,673	\$0	\$0	\$0	\$0	\$0	\$0
Total Rev	\$1,971,770.87	\$53,980,136	\$3,348,264	\$3,066,104	\$2,743,398	\$2,776,133	\$2,801,789	\$2,827,697

Capital Fund	2015-16 Actual Expenditure	2016-17 Actual Expenditure	2017-18 Actual Expenditure	2018-19 Amended Budget	2019-20 Requested Budget	2020-21 Projected Budget	2021-22 Projected Budget	2022-23 Projected Budget
Contracted Services	\$22,303.20	\$1.607	\$1.147	\$4,186	\$0	\$0	\$0	\$0
Capital	\$3,082,238.50	\$2,299,094	\$22,250,524	\$20,631,260	\$1,427,619	\$1,438,483	\$1,438,483	\$1,438,483
Debt Service	\$663,796.17	\$1,245,503	\$1,220,983	\$1,204,931	\$686,417	\$686,417	\$686,417	\$686,417
Total Exp	\$3,768,337.87	\$3,546,204	\$23,472,654	\$21,840,377	\$2,114,036	\$2,124,900	\$2,124,900	\$2,124,900

Anticipated capital expenditures are expected for construction of an early childhood education center, technology network expansion and renewal, renovations at multiple district buildings, and repair/replacement of hard surfaces (playgrounds, driveways, parking lots). The district's long-range capital improvement plan is an ongoing series of projects to insure life-safety, educational adequacy, and comfort for all of our students and employees. The current plan is embodied by the \$47,000,000 bond issue passed on April 2017. The list of projects and their projected completion dates can be found in the Appendix.

With our limited maintenance capital project budget we are replacing the bleachers in the main gym at St. Charles High School. Additionally, the district has developed a painting schedule, and employed a full-time painter to coordinate that work during the school year. Capital projects are primarily undertaken by the Facilities Department during the summer.

The District sets aside the proceeds from \$.19 of the operating tax levy for ongoing district maintenance/capital projects and payment for the bus fleet lease-purchase plan. This amounts to approximately \$1,725,000 annually for these items.

Year End					
June 2019	Fund 1	Fund 2	Fund 3	Fund 4	Total
Beg Fund Balance	22,801,629.02	0.00	3,372,249.41	32,049,206.16	58,223,084.59
Period 13 Adj	0.00		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	0.00	0.00
Local Revenue	28,261,784.34	27,362,141.03	8,025,501.85	3,110,966.76	66,760,393.98
County Revenue	639,828.81	54,844.87	165,619.03	39,584.61	899,877.32
State Revenue	4,960,244.83	7,595,443.06	0.00	221,514.96	12,777,202.85
Federal Revenue	2,518,443.96	2,400,337.02	0.00	163,300.59	5,082,081.57
Sales & Other Rev	370,592.01	0.00	0.00	275,190.07	645,782.08
Other Distr Receipts	2,565,738.25	0.00	0.00	6,318.00	2,572,056.25
Total Revenue	39,316,632.20	37,412,765.98	8,191,120.88	3,816,874.99	88,737,394.05
Salaries	11,153,371.19	34,828,146.51	0.00	0.00	45,981,517.70
Employee Benefits	2,788,729.34	10,944,479.65	0.00	0.00	13,733,208.99
Purchased Services	8,465,065.66	1,150,927.74	0.00	0.00	9,615,993.40
Supplies	6,297,915.75	0.00	0.00	0.00	6,297,915.75
Capital Outlay	40,490.41	0.00	0.00	19,115,234.47	19,155,724.88
Other (I.e. Interest)	0.00	0.00	5,322,511.46	1,195,893.94	6,518,405.40
Total Expenditures	28,745,572.35	46,923,553.90	5,322,511.46	20,311,128.41	101,302,766.12
End Fund Balance	33,372,688.87	(9,510,787.92)	6,240,858.83	15,554,952.74	45,657,712.52
Cash	13,639,519.86	(9,510,787.92)	2,317,541.68	1,085,379.31	7,531,652.93
Plus: Outstanding Checks	1,476,513.08	2,821,862.48	318.00	683,210.49	4,981,904.05
Secretary's Cash Balance	15,116,032.94	(6,688,925.44)	2,317,859.68	1,768,589.80	12,513,556.98
Investments	19,733,169.01	0.00	3,923,317.15	14,469,573.43	38,126,059.59
Liabilities	0.00	0.00	0.00	0.00	0.00
End Fund Balance	33,372,688.87	(9,510,787.92)	6,240,858.83	15,554,952.74	45,657,712.52
Less: Self-Insurance Bal	2,230,481.35	0.00	0.00	0.00	2,230,481.35
Unrestricted Fund Balance	31,142,207.52	(9,510,787.92)	6,240,858.83	15,554,952.74	43,427,231.17
EOY Transfers*	(9,510,787.92)	9,510,787.92	0.00	0.00	0.00
Projected End Fund Bal	21,631,419.60	0.00	6,240,858.83	15,554,952.74	43,427,231.17

*Preliminary, pending audit review

TRUE

Budget Forecasts

Budget forecasting is an essential tool for long term planning of the District's funds. Our projections are based on information currently available and certain estimates are based on historical information. The projections have been carefully reviewed; however, actual results may vary from the forecasts and at any time the forecasts can be revised based on new information presented to the District. Variations between actual budget spending and forecasts could have a positive or negative impact. Below is a summary of the major assumptions to the 2019-20 projections:

Revenue Forecast

- 1. The forecast for 2019-20 the estimated operating tax rate is \$4.39, and debt service will be \$.75, for a total estimated tax rate of \$5.3395. This rate will be finalized once the County Assessor provides the total assessed valuation after the Board of Adjustment meets. The operating local property tax is estimated to be \$57.6 million, which is approximately \$1.5 million more than what was actually received in 2018-19.
- 2. The Foundation Formula and Classroom Trust revenue forecast's factors are estimated to remain flat: State Adequacy Target (SAT), Dollar Value Modifier (DVM) of 1.092 and Classroom Trust payment of \$409 per WADA. Our formula payment WADA is expected to decrease slightly in 2019-20 as a result of a small decline in enrollment.
- 3. Proposition C sales tax revenue will increase slightly, and is based on a prior year WADA. We estimate the decrease in WADA as a result of our declining enrollment will be offset by slight increases to the per WADA amount (currently estimated by DESE to be over \$1025/student), which is an indication of our local economy improving.
- 4. Other county, state and federal revenues remain relatively flat.

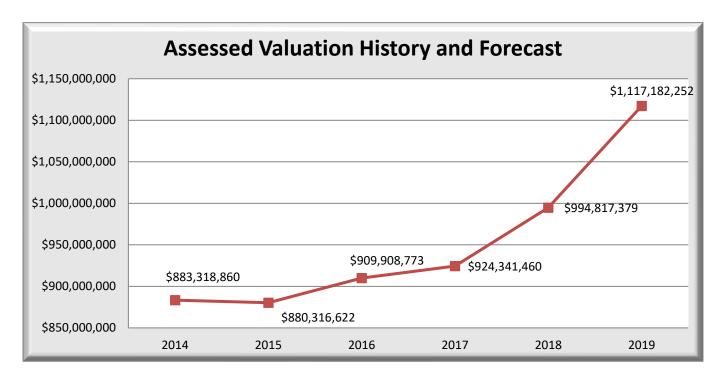
Expenditure Forecast

- 1. The 2019-20 forecast is based on a 2.5% salary and benefit increase for all employees, with the exception of bus drivers. Bus drivers were granted a 6.5% increase based on the need to adjust our pay to fit a very tight employment market in this sector. We have already reached salary agreements with all three employee associations for 2020-21 of 2% and 2021-22 of 2% and the district remains committed to staying competitive with area districts in terms of salary and benefits for our employees. There is contingency language in our agreements to protect the district if our fund balance on the ASBR falls below 20% on July 1, 2020. Additionally, the contingency language also guarantees the employees that we will reopen negotiations if the fund balance on that date is over 25%.
- 2. We continue to monitor changes/revisions to federal health care laws, and their potential impact to the District. We are in compliance with the Affordable Care Act as we meet the 95% threshold for providing health coverage to full-time employees. Our Health Care Trust is currently at a safe reserve level, and current health claims are trending as expected.
- 3. Purchased services and supplies remain flat.
- 4. The District passed a \$47 million bond issue in 2017. Projects to be completed as part of our long-term capital plans can be viewed in the Appendix. We should complete all major projects and bond issue spending during the 2019-20 fiscal year.

Tax Rate History and Forecasts

State statute governs how the district annually sets the tax levy for school operations and debt service. While the local board of education can set whatever levy is necessary for the debt service fund (to pay the public debt), the State Auditor must approve the rate to be set annually for school operations. This is based on the highest voter approved levy in the district (\$4.88) and annual adjustments to the Assessed Valuation of real and

personal property within the district. As Assessed Values rise, the levy must be adjusted downward to keep the district from reaping a windfall based solely on reassessment. Conversely, if Assessed Values decrease as they did during the 2009, 2011, and 2013 reassessment years, then the levy can be adjusted upward so that operating revenues remain neutral.





Introductory Section

Budget Considerations for FY2019-20 (Budget Message)

The budget development process includes input from a wide variety of sources. The most relevant data available is used to establish parameters for budget development to support the educational goals of the District. Key variables for FY2019-2020 include the following:

District enrollment is projected to remain stable. However, increased enrollment for the future is projected based on housing development in the northeast and western sections of the district. Class sizes are expected to remain near current averages. Class sizes are intentionally held below the standard established by the Missouri Department of Elementary and Secondary Education.

Certified staffing was budgeted to accommodate salary increases for current staff of 2.5%. Employee insurance and other benefit costs are projected to increase 5%. These added operational expenses are expected to continue to draw down the districts operating balance which we have been saving in anticipation of these costs. Our newly adopted CSIP contains an emphasis on addressing student needs for both academic remediation and emotional social adjustment. The costs associated with these goals will be a challenge for the district going forward. Class sizes and current assignments of staff will need to be carefully considered as we attempt to assign more resources to these efforts.

Other budget lines with increased expenditures include expected higher energy and other utility costs. The cost for student resources, including technology costs, continue to slightly increase as expected. Maintenance budgets were held stable, and the district will complete the remaining major projects approved with passage of a \$47 million bond issue in April 2017. The district should consider updating the facility master planning, as well as consider the possible offering of a no-tax-rate increase bond issue in the spring of 2021.

This 2019-20 district budget continues to guide the City of St. Charles School District in a fiscally sound and responsible direction. The district is in a period of intentionally proposing operating deficits as we spend down the fund balances accrued from the 2014 levy increase on salaries. While this is planned, the board and administration will need to closely monitor revenues and expenditures moving forward to avoid this planned deficit becoming a long-term funding issue. The administration and the Board of Education monitor the budget continually for adherence to the basic goals of the newly adopted CSIP, and for fiscal responsibility. From the beginning of the budget process to the formal approval, there has been considerable scrutiny of the budget to ensure the resources of the District are being budgeted to provide outstanding instruction and support allowing each student to achieve his/her highest potential.

Respectfully Submitted,

Charles W. Brazeale, Ed.D, SFO Assistant Superintendent for Business and Technology

Diane Clubb, Director of Accounting

Lavenia Draper, Budget Specialist



This Meritorious Budget Award is presented to

CITY OF ST. CHARLES SCHOOL DISTRICT

for excellence in the preparation and issuance of its budget for the Fiscal Year 2018–2019.

The budget adheres to the principles and standards of ASBO International's Meritorious Budget Award criteria.



Charles E. Peterson, Jr. MBA, PRSBA, SFO

Charless Second, Ja.

President

John D. Musso, CAE, RSBA

Executive Director



October 3, 2018

Charles Brazeale Ed.D., SFO Asst Superintendent/CFO City of St. Charles School District 400 North 6th St St Charles, MO 63301

Dear Mr. Brazeale:

Congratulations! The Association of School Business Officials International (ASBO) is pleased to inform you that City of St. Charles School District's budget has received the Meritorious Budget Award (MBA). This award reflects your district's commitment to sound fiscal management and budgetary policies.

The MBA Review Team has provided comments for budget presentation improvement. It is important that you provide responses to these comments in next year's MBA submission.

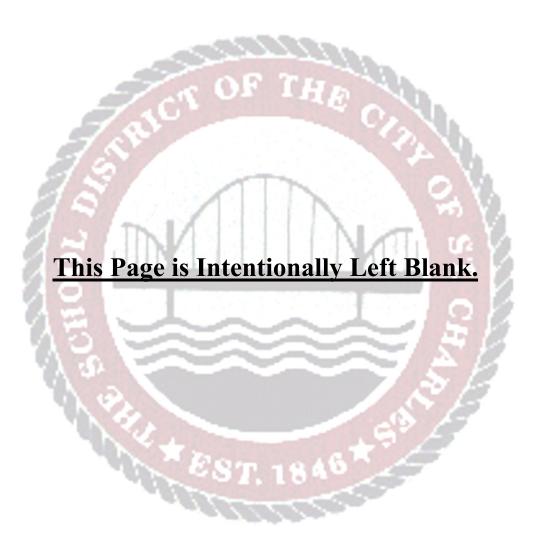
Congratulations to you and the members of your staff who worked so hard to earn this award. We look forward to your continued participation in the MBA program.

Sincerely,

John D. Musso

Executive Director, CAE, RSBA

John D. Musso





Organizational Section



Mission, Values, and Goals

The City of Saint Charles School District community works continuously to improve the education for all students through the quality of our schools and program offerings.

The Comprehensive School Improvement Plan (CSIP) serves as a long range, strategic planning document which directs the overall improvement of our educational programs and services (MSIP 8.2). Our CSIP is directly linked to our mission, vision, values, and goals.

Mission

The City of St. Charles School District will REACH, TEACH, and EMPOWER all students in a safe, diverse and innovative learning environment.

Vision

The City of St. Charles School District will be a leader of academic excellence that prepares students to be successful in all aspects of life.

Values

We, the City of St. Charles School District community of students, parents, staff, and patrons, value:

- High quality education for all students which includes:
 - Lifelong learning from early childhood through adult education
 - Rigorous learning experiences that challenge all students through exploration, innovation and creativity
 - Instruction that meets the needs of a diverse community through a systematic approach to support all students with best practices
 - Respect for all
 - Real world, critical thinking and problem-solving skills to prepare students to be career ready
 - Developing caring, productive, and responsible citizens
 - Strong engagement of family and community through partnerships and collaboration
 - Focus on meeting social, emotional, and behavioral needs
 - A safe, secure, and nurturing school environment
 - Partnerships with stakeholders and community resources
 - Celebrating individual, school, and district success
- High quality staff by:
 - Hiring and retaining highly qualified, diverse and engaged staff
 - Providing professional development and collaboration focused on increasing student achievement
 - Empowering staff to use innovative resources and practices
- **♣** Informed decisions that are:
 - Student-centered
 - Focused on student achievement
 - Data driven
 - Considerate of all points of view
 - Fiscally responsible

Goals

For planning purposes, five overarching goals have been developed. These goals are statements of the key functions of the school district.

1. Student Performance:

Develop and enhance quality educational/instructional programs to improve student performance and enable students to meet their personal, academic and career goals by:

- Increasing student achievement
- Providing a systematic approach to intervention and enrichment
- Offering high quality professional development and research-based best practices
- Having trauma informed schools and social-emotional needs

This has and will continue to be measured by analyzing our reported comprehensive data that is reported to the Department of Elementary and Secondary Education. This data includes: MAP scores, attendance rates, graduation rates, etc.

2. Highly Qualified Staff:

Recruit, attract, develop, and retain highly qualified staff to carry out the LEA (local educational agency)/ District mission, vision, goals, and objectives by:

- Recruiting a culturally diverse staff
- Providing competitive salaries/benefits for all staff
- Exploring opportunities for additional staffing to support:
 - o Instructional and mental health supports
 - o Content-area specialists

This has and will continue to be measured by restructuring the Certified Salary Schedule and providing benefits that are more competitive within the marketplace, providing compensation raises when applicable, providing ongoing high quality differentiated professional development opportunities, and providing a strong, strategic, and cohesive new teacher/administrator mentor program.

3. Facilities, Support, and Instructional Resources:

Provide and maintain appropriate instructional resources, support services, and functional and safe facilities by:

- Providing excellent facilities and support services for the district
- Ensuring the safety and security for students, staff, and visitors
- Providing high quality instructional resources for students, teachers, and families
- Maintain and enhance district technology resources

This has and will continue to be measured by increasing the technology infrastructures in the district, and planning for and implementing major capital improvements via summer maintenance projects and bond issue petitions.

4. Parent and Community Involvement:

Promote, facilitate and enhance parent, student, and community involvement in LEA/District educational programs by:

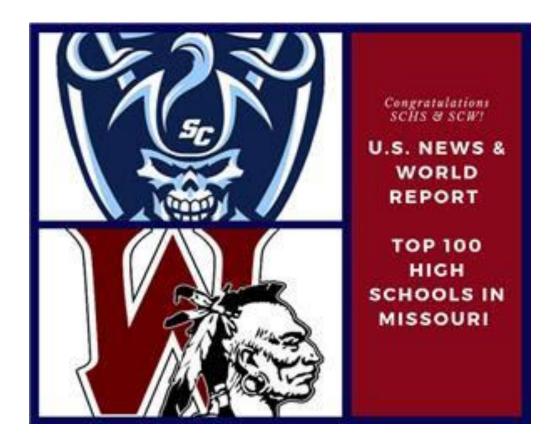
- Providing a centralized/standardized method of communication
- Being systematic/proactive in supporting families
- Engaging ALL families
- Building intentional partnerships with community groups

5. Governance:

Govern the LEA/District in an efficient and effective manner providing leadership and representation to benefit the students, staff, and patrons of the district by:

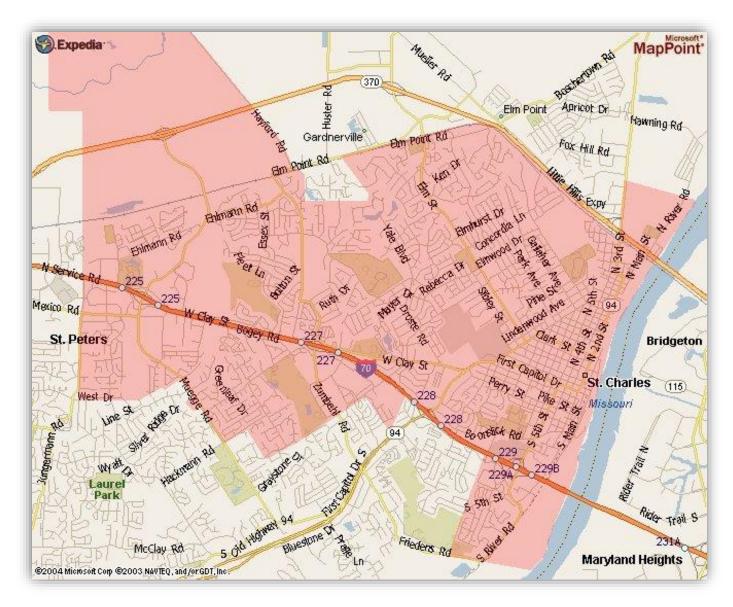
- Providing K-12 school transitions to include efficiency, strong communication within those transitions, and continued evaluation of our grade level model
- Maintaining fiscal responsibility and consider opportunities to balance resources to assure equity throughout the District
- Improving the public image of the District and continuing the utilization of the SCSD United plan





District Overview

The St. Charles School District has played an integral role in the City of St. Charles and its rich history. The district is located primarily in St. Charles City, a close-knit, diverse, culturally dense and thriving satellite community of the St. Louis metropolitan area that proudly boasts being the first capital of the state of Missouri. Approximately 85 percent of the District is in the City of St. Charles, seven percent is in the City of St. Peters, and the remainder is in unincorporated areas. The District encompasses 18.3 square miles and is bounded on the east by the Missouri River.





SCSD Facts & Stats

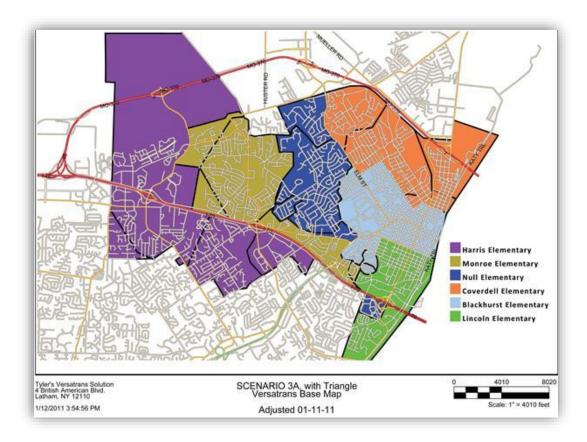
- Founded in 1846
- Accreditation Status: 96.8% APR
- Student Enrollment: 5,010
- Average Class Size: 18
- 14:1 student to teacher ratio (lowest in St. Charles County)
- Free & Reduced Lunch Rate: 42%
- Average Years of Experience for Teachers: 12.4
- Teachers with Masters Degree:
 71.1% (State avg. 58.4%)
- Expenditure per Pupil: \$15,138.14

- Revenue Sources: 76% Local, 15%
 State, and 5% Federal
- Dropout Rate: 3.1%
- Average ACT Score: 20.1
- Assessed Valuation: \$1,013,817,641
- Tax Levy: \$5.34 (2018)
- 3 "Leader in Me" Certified Schools
- 2019 St. Louis Post-Dispatch "Top Work Place"
- 2018 Outstanding Board of Education Award in Teaching, Learning & Assessment

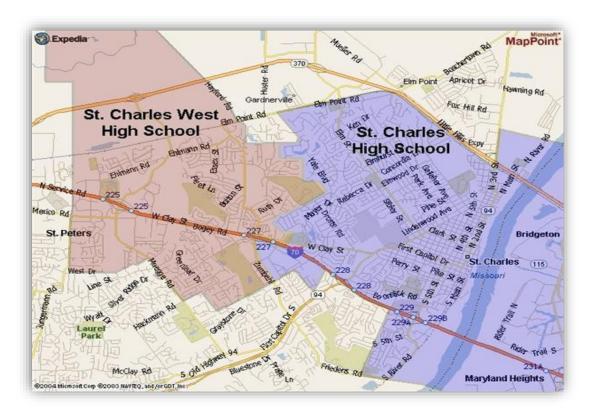
School Directory

Loc Code	Name	Address	Principal/ Coordinator	Phone Number/Website/Email
7500	St. Charles Early Childhood Center	1301 Boone's Lick Rd. St. Charles, MO 63301	Dr. Carrie Holt/ Ms. Kerry Maltzman	636-443-4098 / 636-443-4056 https://www.stcharlessd.org/site/Default.aspx?PageID=1648 cholt@stcharlessd.org kmaltzman@stcharlessd.org
4040	Blackhurst Elementary	2000 Elm Street St. Charles, MO 63301	Mr. Steve Wilson	636-443-4500 http://www.stcharlessd.org/blackhurst swilson@stcharlessd.org
4045	Coverdell Elementary	2475 W. Randolph St. Charles, MO 63301	Mr. Chris Hallam	636-443-4600 https://www.stcharlessd.org/coverdell challam@stcharlessd.org
4060	Harris Elementary	2800 Old Muegge Rd. St. Charles, MO 63303	Mr. Tyson Plumlee	636-443-4700 https://www.stcharlessd.org/site/Default.aspx?PageID=810 tplumlee@stcharlessd.org
4080	Lincoln Elementary	625 S. Sixth St St. Charles, MO 63301	Ms. Julie Williams	636-443-4650 https://www.stcharlessd.org/lincoln jwilliams@stcharlessd.org
4120	Monroe Elementary	2670 Zumbehl Rd. St. Charles, MO 63301	Ms. Kathleen Kostos	636-443-4800 http://www.stcharlessd.org/monroe kkostos@stcharlessd.org
4140	Null Elementary	435 Yale St. Charles, MO 63301	Dr. Kate Kimsey	636-443-4900 http://www.stcharlessd.org/null kkimsey@stcharlessd.org
3000	Hardin Middle School	1950 Elm Street St. Charles, MO 63301	Mr. Ed Gettemeier	636-443-4300 https://www.stcharlessd.org/site/Default.aspx?PageID=802 egettemeier@stcharlessd.org
3010	Jefferson Intermediate School	2660 Zumbehl Rd. St. Charles, MO 63301	Mr. Jeremy Shields	636-443-4400 https://www.stcharlessd.org/jefferson jeshields@stcharlessd.org
1050	St. Charles High School	725 N. Kingshighway St. Charles, MO 63301	Mr. Jeff Walker	636-443-4100 http://www.scpirates.org/ jewalker@stcharlessd.org
1075	St. Charles West High School	3601 Droste Rd. St. Charles, MO 63301	Dr. Scott Voelkl	636-443-4200 http://www.scwwarriors.org/ svoelkl@stcharlessd.org
1100	Lewis & Clark Career Center	2400 Zumbehl Rd. St. Charles, MO 63301	Dr. Andrew Stewart	636-443-4950 http://www.lewisclarkcc.org/ astewart@stcharlessd.org
0125	Success Campus	1600 Waverly St. Charles, MO 63301	Dr. Chris Jarus	636-443-4890 https://www.stcharlessd.org/site/Default.aspx?PageID=115 cjarus@stcharlessd.org
1100	St Charles CAPS	119 South Main St. St. Charles, MO 63301	Mrs. Nicole Whitesell	636-443-4070 https://stcharlescaps.yourcapsnetwork.org/

Elementary School Boundaries



High School Boundaries



Total Enrollment Projections

Enrollment	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Pre-K	207	145	184	259	227	230	232	234
K	402	385	369	394	388	389	389	390
1	380	378	371	359	353	358	359	361
2	416	352	373	351	348	350	351	348
3	412	393	362	380	370	369	366	370
4	359	404	404	343	348	347	343	347
ELEMENTARY	2176	2057	2063	2086	2034	2043	2040	2050
5	356	349	391	382	385	384	383	385
6	351	342	346	368	371	373	369	372
MIDDLE SCHOOL	707	691	737	750	756	757	752	757
7	343	338	341	330	330	338	339	336
8	359	348	344	355	349	346	348	347
JUNIOR HIGH	702	686	685	685	679	684	687	683
9	375	386	376	374	373	371	369	370
10	388	393	379	389	380	380	379	377
11	381	383	386	400	367	362	362	362
12	387	383	364	412	393	388	386	387
HIGH SCHOOL	1531	1545	1505	1575	1513	1501	1496	1496
TOTAL	5116	4979	4990	5096	4982	4985	4975	4986

The District currently provides education to approximately 5000 students in Kindergarten through 12th grade and an additional 200+ students in its early childhood education program. Student population has remained stable over the last few years.

Our district received its first Distinction in Performance for Improvement from the Department of Elementary and Secondary Schools (DESE) in May 2006, and has continued to win this award every year since. DESE praised our District's individual student performance standards. Students in St. Charles School District historically score above state and national averages on the ACT and MAP (Missouri Assessment Program). Both high schools are designated A+ Schools. The District received an APR score of 96.8% earning full accreditation from the Missouri Department of Elementary and Secondary Education.

Facilities

The District's educational facilities include two 9th-12th grade comprehensive high schools which serve approximately 1600 students; two middle level schools comprised of one 5th/6th grade intermediate school of between 700-800 students, and one 7th/8th middle school of between 600-700 students; and six elementary schools which serve almost 2100 students in grades K-4th. In addition, the District features the Lewis and Clark Career Center, a career and technical education program that serves juniors and seniors in the St. Charles County area and readies them for the workforce upon graduation, and the Success Campus, which is an alternative center. Additionally, the District serves as the fiscal agent for the Center for Advanced Professional Studies (CAPS), which develops students with real-world, project-based learning strategies through collaborations with business and community partners. The program is a collaboration between our district and

other neighboring St. Charles County school districts. The District also has a maintenance/transportation building, an administration building, and a newly developed early childhood center from the recently passed Proposition KIDS Bond Issue in April 2017.

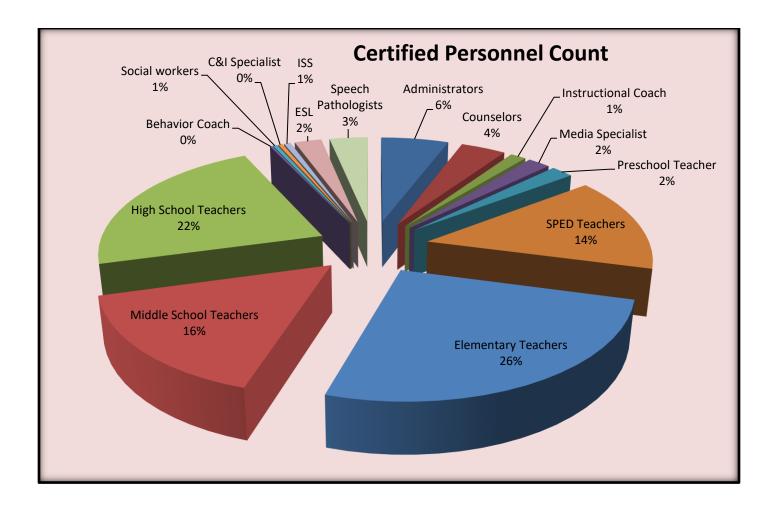
From the \$47 million bond issue funds passed in 2017, the District will upgrade facilities throughout the district, significantly improve learning environments for all kids, pre K-12th grade, and will open many doors of opportunity for our youngest students in what will truly be one of the best early childhood centers in the region. The chart below summarizes the projects included in the total authorized bond budget.

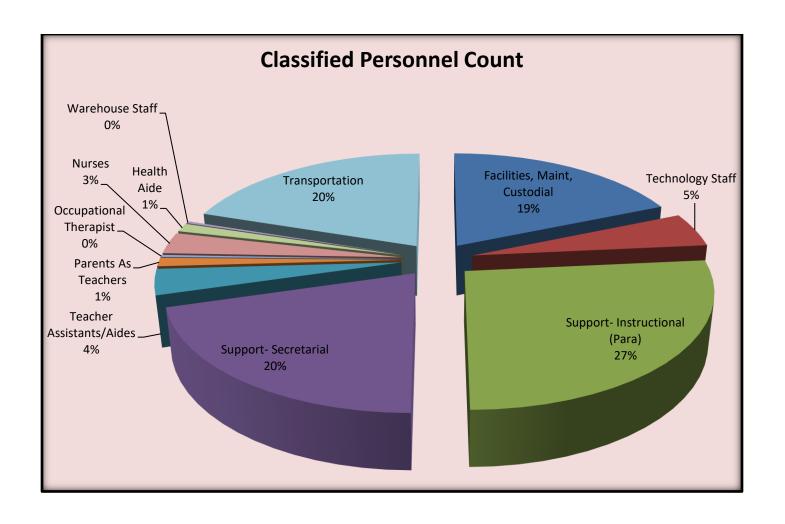




Personnel Resources

The District employs approximately 854 staff members to assist in student learning. Personnel costs, including salaries and benefits, account for 76% of the District's total operating expenditures. The District approved 522 certified positions and 332 non-certified staff members for the FY19-20 school year. Both certified and non-certified staff agreed to a 2.5% salary and benefit increase for all employees, with the exception of bus drivers. Bus drivers were granted a 6.5% increase based on the need to adjust our pay to fit a very tight employment market in this sector. We have already reached salary agreements with all three employee associations for 2020-2021 of 2% and 2021-22 of 2% and the district remains committed to staying competitive with area districts in terms of salary and benefits for our employees.

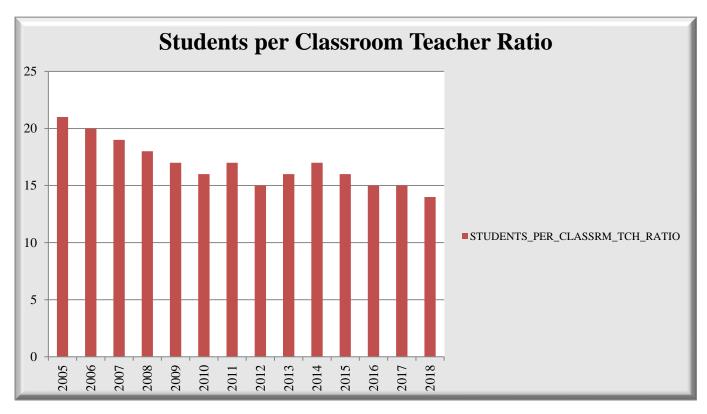


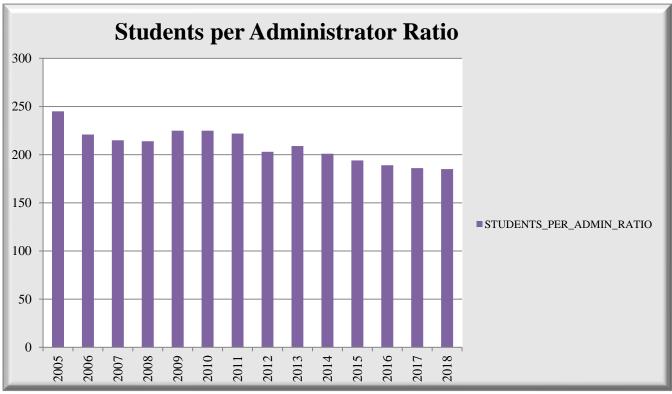




Organizational Section

The student to teacher ratio is 14:1 students per classroom teacher, and 185:1 students per administrator. Both ratios are a result of a downward trend, as shown in the charts below.





Organizational Section



Board of Education

Mr. Joshua Kean	President
Dr. Donna Towers	Vice-President
Dr. Marita Malone	Treasurer
Mrs. Leslie Knight	Secretary
Mr. Mike Thorne	Board Member
Ms. Lori Gibson	Board Member
Mr. Virgil Beer, Jr	Board Member

Executive Administration

Dr. Jason Sefrit	Superintendent
Dr. Danielle Tormala	Associate Superintendent
	Curriculum & Instruction
Dr. Charles Brazeale	Assistant Superintendent
	Business & Technology
Dr. Rodney Lewis	Assistant Superintendent
	Human Resources
Mrs. Julie McClard	Director of Special Education
	& Student Services

The City of Saint Charles School District Administrative Organizational Chart 2019-2020

2015-2020										
	Board of Education President Vice-President Treasurer Secretary Member Member									
	Treasurer Secretary Marita Malone Leslie Knight		Member Lori Gibson`	Member Member Lori Gibson` Mike Thome		-				
General Supervision Over the Schools of the	Joshua Kean District	Donna Towers Responsive to Imposed					Virgil Beer, Jr. 's Chief Executive Officer	Establish Salary Sch	edules and Personnel Policies	
Ensure That the Schools Are Properly Maintained Responsible for Development Responsibl			pment of Policies, Rules	and Regulations	Evaluate the Effective	ness of Policies		Public Relations - Ke	eeping Community Informed	
Accountable to the Electorate Responsive to the Educational Needs of Stud	and Objectives for the I		Adopt Annual Budget Employ Necessary Pr	ofessional and Support	Ongoing Evaluation		of the School Program Employees, Students and District Patrons			
responsive to the Eddedisonal Needs of State	Johns	1 To viding 1 Inditional Out	port for District Could a	id Objectives	1	oroodonar and oupport	Otan	Count of Appealo for	Employees, etadorito and biothot i datorio	
					<u> </u>					
				Su	perintendent					
Jason Sefrit Adminstrative Oversight of All District Programs and Personnel District Budget Meet and Confer Process - Certified Public Relations										
Bond Issue Campaigns	iis and reisonnei	District Communication	s			neet and Confer Process - Certified Public Relations Meet and Confer Process - Classified Student Discipline (Regular Ed. Students)				
CO Administrators' Supervision and Evaluation	on	Liaison Between Board			New Board Member			Student Grievance Procedures Supervise School Resource Officers		
Code of Conduct - Student Discipline Community Engagement Processes					Parent/Community In	volvement enewal, Suspension, Te	rmination	Tax Levy Campaigns		
Community Relations		Long Term Planning	aorai iooaca impiloationi	•	Principal Supervision	and Evaluation		rax 2017 Gampaigne	,	
Contracts - Review and Execution		Media Relations	•		Policies & Procedures	- Interpretation and Im	plementation			
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			l				1			
↓			*				+		+	
			Central Office A	dministrative T	eam					
Assistant Superintendent of		perintendent for	Director of Spe	ecial Education	Assoc	iate Superintende	nt of Curriculum & Inst	ruction	SCHOOL / PROGRAM	
Human Resources Rodney Lewis		& Technology s Brazeale		IcClard			lle Tormala		ADMINISTRATORS	
Administrator Mentoring Program	Business Departmen		Crider Center -(Liaison		A+ Schools Program	Danie	Home School Credit		Blackhurst Elementary Principal	
Authorization of Salary and Wages	Accounts Payabl		O.I.GSI OGITGI -(EldiSUII	,	Academic Credit		Library Media Centers		Steve Wilson	
Compliance Training	Accounts Receiv	rable	Early Childhood Special Education		Administrative Leader	Administrative Leadership Development			Coverdell Elementary Principal	
Enrollment & Residency	Payroll		Guidance Program			Advanced Placement (AP) Program		ent Program	Chris Hallam	
Family Medical Leave Act	Construction		Homebound		Alternative School Programming		Missouri Virtual Instruction Program		Harris Elementary Principal	
In-District Student Transfers	District Budget	Dental/Medical/Life	Homeless		., 5		New Teacher Orientation		Tyson Plumlee	
			IQ testing Juvenile Justice Center (Liaison)				OASIS Parents as Teachers		Lincoln Elementary Principal/ K-8 Discipline Hearing Officer	
fleet and Confer Process - Classified Facilities and Grounds lew Teacher Orientation Food Service		Medicaid		English Language Learners / Migrant Student: P				Julie Williams		
Personnel Evaluation Policies and Procedure					Gifted Program		Principal Supervision and Evaluation		Monroe Elementary Principal	
Personnel Policies & Procedures	nel Policies & Procedures Maintenance		Parent / Community Involvement		Compliance		Professional Development Professional Learning Communities		Kathleen Kostos	
Principal Supervision and Evaluation Recruitment - Classified/Certified Personnel	Property Insurance Safe Schools Coordinator		Preferred Family Health (Liaison) School Nurses		Comprehensive School Improvement Plan Curricular Programming (K-12)		Program Evaluation		Null Elementary Principal Kate Kimsey	
Staffing Projections			Section 504/ADA		District Handbooks		School Improvement Plans (SIP)		Jefferson Intermediate Principal	
Student Enrollment Projections	Transportation		Special Education K- 12		Early Childhood		Summer School - Regular Education		Jeremy Shields	
Title IX Compliance Officer for Employees	Workers' Compensa		Student Records		Federal Programs		Textbooks		Hardin MS Principal	
Title IX Officer for Students	Assessment - Testin	ng & Administration	Student Discipline - Special Education		Field Trips		Youth In Need (Liaison)		Ed Getterneier	
Unemployment Claims Appeals School Resource Officers	Core Data District Cell Phones		Summer School - Special Education Wellness Program & Committee		Grants				SC High Principal Jeff Walker	
School Resource Officers	eMINTS		Weilness Program & Committee		*Liaison/Advocate to Elementary & Intermediate Principals				SC West HS Principal	
*Liasion/Advocate to Principals:	MOSIS								Scott Voelkl	
Jefferson, Hardin, Success, Adult	Principal Supervision	n and Evaluation							Success Campus Principal/	
Education.	Student Information							9-12 Discipline Hearing Officer		
	Technology Services	s							Chris Jarus	
ĺ		to Belowlede LCC							Adult & Community Education Steven Smith/Asst. Director L&C	
	*Liaison/Advocate SCHS, SCW.	to Principals: L&C,							Stephanie Collins/Program Supervisor	
	1	Ī	1	l.	•		†		Lewis & Clark Career Center Director	
									Andrew Stewart	
									Early Childhood Center Principal	
		ļ					↓		Carrie Holt Center for Advanced Professional Studi	
	Director	of Facilities	Early Childhood	Special Education	7	Curriculum & Ins	struction Specialist K-6	i	Nicole Whitesell	
		s Leary	Carrie Holt/F			Nice	ole Adams		********************************	
		r of Accounting		on Coordinators			truction Specialist 7-1	2		
		ne Clubb		Gregory			sica Evans	4		
		ce (Chartwells) ey Derby	Clariss	a Beyer	J		echnology Specialist na Lauer			
		Transportation					eachers Coordinator	+		
	Cvnth	hia Priest					/ Maltzman			
	Director of Technology			Early Childhood						
	Kevin	Richmiller					lt/Principal ECC	1		
	Application S	upport Specialist								
	Alex	is Green	l							

^{*}Liaison/Advocate will assist Superintendent by facilitating regular communications with designated Principals and collecting relevant data to be used in Principals' evaluations.

About the Board of Education

The School District of the City of St. Charles Board of Education is composed of seven citizens elected to represent the District's citizens in developing policies and procedures for the operation of the school district, as well as managing its tax dollars. The board is committed to achieving the district's mission "to provide the care, leadership and instructional skills necessary to ensure that effective learning occurs for each student." In 2017, the District received the Outstanding Board of Education Award in School Finance from the MO School Board Association.

Regular meetings of the Board of Education are open to the public and are held on the second Thursday of the month beginning at 7:30 p.m. at:

School District of the City of St. Charles Administrative Center 400 North 6th Street St. Charles, MO 63301

Special meetings are called by the Board President and posted at the administration center and schools.

All Board of Education meetings are open to the public except those portions that are designated "closed session" in accordance with 610.021 RSMo. Notice of such meetings, including the proposed agenda items, is provided to media representatives and building principals prior to the meeting. Patrons may obtain a copy of the agenda on the Friday before any regularly scheduled meeting at the District's Administration Office at 400 North 6th Street.

Public Participation at Board Meetings

All regular and special meetings of the Board shall be open to the public. Since the Board desires to be a good listener and be responsive to the community, persons desiring to address the Board may do so during the time so allotted on the agenda and according to established procedures.

During the audience portion of each Board meeting, patrons are invited by the president to speak for or against any proposal on the tentative agenda or on any other school concern. The individual is asked to identify him or herself, limit comments to a few minutes and avoid discussing personalities. The president reserves the right to limit the number of presentations and/or length of comments. At the discretion of the president, patrons may be recognized at other times during the Board meeting.

Correspondence to the Board of Education may be directed to the Board Secretary Kelley Pendleton, 400 North 6th Street, Saint Charles, MO 63301 or via email at kpendleton@stcharlessd.org.

Board of Education Policies

Fiscal Year

The fiscal year is defined as beginning annually on the first day of July and ending on the thirtieth day of June following.

The district treasurer shall not draw any check or issue any order for payment that is in excess of the income and unencumbered revenue of the school district for the fiscal year beginning on the first day of July and ending on the thirtieth day of June following.

Annual budget

The fiscal year is defined as beginning annually on the first day of July and ending on the thirtieth day of June following.

The district treasurer shall not draw any check or issue any order for payment that is in excess of the income and unencumbered revenue of the school district for the fiscal year beginning on the first day of July and ending on the thirtieth day of June following.

One of the primary responsibilities of the Board of Education is to secure adequate funds to conduct a quality program of education in the school district. The annual district budget is a written document presenting the Board's plan for allocation of the available financial resources to sustain and improve the educational function of the school district. It is a legal document describing the programs to be conducted during the fiscal year and is the basis for the establishment of tax rates for the district. In 2017, the Board received the Outstanding Board of Education Award in School Finance from the Missouri School Board Association's Leadership Development Committee.

Budget Planning and Adoption

The planning and preparation of the budget is a continuing process. It must involve a number of people who have knowledge of the educational needs of the community and who can provide accurate data in regard to the financial potential of the district. Members of the Board, citizens, students and professional and support staff members should be involved in the planning process, which culminates in the preparation of the budget document. The superintendent will establish procedures that seek input from the appropriate people on budgetary needs and that consider the priorities established by the Board.

The Board designates the superintendent to serve as the budget officer of the district. As budget officer, the superintendent will direct the planning and preparation of the budget and will submit it to the Board for approval. Before creating the budget, the superintendent will consider the priorities established by the Board and seek input from appropriate persons regarding the needs of the district. The superintendent will present to the Board a tentative budget proposal for the following year no later than June 15 unless sufficient financial information is not available at that time to propose even a tentative budget. The superintendent will make revisions as directed by the Board and will present the final budget proposal before the new fiscal year begins, as provided by law.

The Board may revise the proposed budget prior to adoption and may make additional revisions, as necessary, throughout the year. Should the adopted budget require an increase in the tax levy above the authorized level that the Board may levy, the tax levy increase shall be presented to the voters for approval. The budget shall be appropriately adjusted if the voters fail to pass the tax levy increase. The Board will conduct at least one public hearing regarding the proposed budget and taxation rate. If necessary, the Board may amend or revise the final budget prior to its adoption.

Budget Components

The annual budget document shall present a completed financial plan for the ensuing fiscal year and shall include at least the following statutory requirements:

- 1. A budget message describing the important features of the budget and major changes from the preceding year.
- 2. Estimated revenues to be received from all sources for the fiscal year, with a comparative statement of actual or estimated revenues for the two years immediately preceding, itemized by year, fund and source.
- 3. Proposed expenditures for each department, office and other classification for the budget year, together with a comparative statement of actual or estimated expenditures for the two years immediately preceding, itemized by year, fund, activity and object.
- 4. The amount required for the payment of interest, amortization and redemption charges on the debt of the school district.

5. A general budget summary.

Budget Expenditures

In no event shall the total proposed expenditures from any fund exceed the estimated revenues to be received plus any unencumbered balance or less any deficit estimated for the beginning of the fiscal year.

The adopted budget of the St. Charles R-VI School District serves as the control to direct and limit expenditures in the district. Overall responsibility for assuring control rests with the superintendent, who will establish procedures for budget control and reporting throughout the district. All moneys received by the school district shall be disbursed only for the purposes for which they are levied, collected or received.

The total amounts that may be expended during the fiscal year for the operation of the school district are set forth in the budget. The total budgeted expenditure for each program is the maximum amount that may be expended for that classification of expenditures during the school year unless a budget transfer is recommended by the superintendent and approved by the Board. During the fiscal year the superintendent may transfer any unencumbered balance or portion thereof from the expenditure authorization of one account to another, subject to limitations provided by state laws and approval by the Board.

Depository of Funds

The Board will review the financial condition of the district monthly and shall require the superintendent to prepare a monthly reconciliation statement. This statement will show the amount expended during the month, total (to date) for the fiscal year, receipts and remaining balances in each fund. This statement will be used as a guide for projected purchasing and as a guide for budget transfers.

Selection of depositories shall be made by the bid selection process established by state law and as set forth in administrative procedure, DG-AP.

Each depository selected shall, within ten days after its selection, post securities in accordance with state law. Collateralized investments will comply with the requirements of the Financial Institutions Reform, Recovery and Enforcement Act of 1989.

All revenue received by the School District of the City of St. Charles shall be deposited in the official depository as determined by the Board.

Revenues from Investment/Use of Surplus Funds

The Board authorizes and appoints the Assistant Superintendent of Business and Technology and the Director of Accounting to serve as the investment officers of the school district ("district") to invest surplus school district moneys that are determined as not being immediately needed for the operation of the district. The investment officers shall follow procedures adopted by the Board in making investments and obtaining the best interest rates possible. Collateralized investments will comply with the requirements of the Financial Institutions Reform, Recovery and Enforcement Act (FIRREA) of 1989.

Fiscal Responsibility

The superintendent acknowledges its fiduciary responsibility for funds received by the district. Board members, staff and others who have a business relationship with the St. Charles R-VI School District will act with integrity, diligence and professionalism in matters involving the fiscal resources of the district. This policy applies to any irregularity involving employees, consultants, vendors, contractors or any other parties who have a business relationship with the district.

Purchasing

The Board recognizes the importance of a sound fiscal management program and expects district staff to maximize the resources available for the district's educational program and to be good stewards of public funds by exercising fair, competitive purchasing practices. The district will respect its financial obligations and will also require that providers meet their obligations to provide quality products and services in a timely manner to the district.

All funds deposited with the district, regardless of source, are considered district funds and are subject to this policy. No contract will be entered into or bill paid without the proper documentation and without an affirmative vote from a majority of the whole Board. Purchases that may exceed \$25,000 must have prior Board approval unless this policy's emergency provisions are applicable.

The Board encourages district staff to purchase products manufactured, assembled or produced in the United States.

If "time is of the essence" in saving the district money on merchandise that is specially priced for a limited time or is limited in quantity (other than those items required by statute), the requirement to take bids or quotes may be waived if requested by the superintendent, or any assistant superintendent in his/her absence, and approved by the highest ranking Board officer available at the time of the request. Any approved waiver shall be communicated to the remaining Board members as soon as reasonably possible. The communication shall be in writing and contain the product purchased, price, the reason for waiver of the bid or quote requirement, which administrator made the request for waiver and which Board officer approved the request for waiver.

Audit Committee

The Board will establish an audit committee in accordance with Board policy on the establishment of committees and annually appoint members to the committee. The audit committee will consist of district employees whose positions are tied to the duties of the committee. The committee may consult with members of the community with expertise relevant to the completion of the audit committee's duties. The purpose of the audit committee is to serve as a liaison between the administration and the auditor. The duties of the audit committee include:

- 1. Making recommendations to the Board regarding the selection of an accounting firm to conduct the annual district audit.
- 2. Ensuring that fraud prevention practices are in place and effective.
- 3. Reviewing Board-adopted ethics and conflict of interest policies and monitoring Board member and staff adherence to those policies as they relate to fiscal matters.
- 4. Reviewing administrative procedures relating to purchasing, payment, management of funds received through grants, and control of receipts from student activities and fundraisers. Any recommendations for improving these procedures will be forwarded to the superintendent or designee.
- 5. Working with auditors and any state or federal officials to facilitate all audits.

The audit committee will operate in accordance with the Missouri Sunshine Law.

Summary of Significant Accounting Policies

St. Charles R-VI School District was established under the Statutes of the State of Missouri. The District operates as a "six director" District (with seven members of the Board of Education) as described in RSMo Chapter 162.

The district's accounting system shall conform to requirements established by state statutes, regulations of the Missouri Department of Elementary and Secondary Education (DESE), the current version of the *Missouri Financial Accounting Manual* and statements issued by the Governmental Accounting Standards Board (GASB).

A. Fund Accounting

The Accounts of the District are organized on the basis of funds, each of which is considered to be a separate accounting entity. The operations of each fund are summarized by providing a separate set of self-balancing accounts that include the assets, liabilities, and fund balances arising from revenues and expenditures.

The General (Incidental) Fund is used to account for all financial resources except those required to be accounted for in another fund. This fund accounts for transactions involving local taxes; Foundation Program payments such as Basic Formula, Transportation, Early Childhood Special Education, Educational Screening Entitlement/PAT and Vocational/At-Risk; along with various other transactions associated with federal projects.

The Special Revenue (Teachers) Fund is used to account for revenue sources legally restricted to expenditures for the purpose of teachers' salaries and benefits and tuition payments to other school districts.

The Capital Projects Fund is used to account for all facility acquisition, construction, lease purchase principal and interest payments and other capital outlay expenditures.

Expenditures for ordinary repairs to school property will not be made from the Capital Projects Fund. Capital expenditures are defined as expenses paid or incurred for the acquisition or repair of assets that will remain useful for more than one year. Examples of these expenditures would be the cost of acquisition, construction, or erection of buildings, remodeling or reconstruction of buildings and the furnishing thereof, and similar property having a useful life substantially beyond the current fiscal year. Expenses in this fund shall be capitalized and Internal Revenue Service guidelines will be used to determine the appropriateness of specific expense items in the Capital Projects Fund.

Examples of expenditures not allowed to be paid from the Capital Projects Fund are the costs of mending leaks, painting, plastering, custodian salaries, maintenance supplies and employee benefits.

Revenue placed in the Capital Projects Fund may come from the following sources:

- tax rate set in the Capital Projects Fund
- money received from Basic Formula Classroom Trust Fund
- bond sale proceeds
- net insurance recoupment for a capital loss
- money received from the sale of capital assets including real estate, school houses, other buildings, furniture and equipment
- interfund transfers
- money received from any other source for buildings, equipment, lease purchase obligations, or other capital purposes

The Debt Service Fund is used to account for the resources accumulated for and the payment of long-term debt. Amounts in the Debt Service Fund are generated from the Debt Service Fund tax levy and are used solely to retire bonded debt. While paying agent fees are always a legitimate expense of the Debt Service Fund, other expenses associated with the issuance of bonds are paid from the various funds (depending on whether the bond issue is a new issue or a refunding issue).

A Fiduciary (Student Activities) Fund is used to account for monies held by the LEA in a trustee capacity for individual student groups. The school board is responsible for all student activity funds in the district. The primary criterion for determining how these funds should be classified should be "Who determines how the money is spent?" Thus, athletic funds would generally be classified as governmental funds, while funds for

clubs and class activities generally would be included in fiduciary funds. Any student activity funds classified as governmental funds should be budgeted and controlled in the same manner as other governmental funds.

B. Basis of Accounting

The "basis of accounting" refers to the point in time when revenues, expenditures or expenses (as appropriate) and the related assets and liabilities are recognized in the accounts and reported in the financial statements. School districts in Missouri typically operate under the cash, modified cash or modified accrual basis of accounting.

The District's financial statements are presented on a modified cash basis of accounting, which is a basis of accounting other than accounting principles generally accepted in the United States of America (GAAP) as established by the Governmental Accounting Standards Board. This basis of accounting involves modifications to the cash basis of accounting to report in the Statement of Net Position or Balance Sheet cash transactions or events that provide a benefit or result in an obligation that covers a period greater than the period in which the cash transactions or event occurred. Such reported balances include investments, inventories, receivables, capital assets, deferred outflows, short-term liabilities, long-term liabilities, and deferred inflows arising from cash transactions or events.

This modified cash basis of accounting differs from GAAP primarily because certain assets and their related revenues (such as accounts receivable and revenue for billed or provided services not yet collected, and other accrued revenue and receivables) and certain liabilities and their related expenses or expenditures (such as accounts payable and expenses for goods or services bur not yet paid, and other accrued expenses and liabilities) are not recorded in these financial statements. In addition, other economic assets, deferred outflows, liabilities, and deferred inflows that do not arise from a cash transaction or event (such as donated assets and post-employment benefits obligations) are not reported, and the measurement of reported assets and liabilities does not involve adjustment to fair value.

If the District utilized the basis of accounting recognized as generally accepted in the United States, the fund financial statements for governmental funds would use the modified accrual basis of accounting, and the fund financial statements for proprietary fund types would use the accrual basis of accounting. All government-wide financial statements would be presented on the accrual basis of accounting.

C. Property Taxes and Other Receivables

Local

The Board of Education, through the adoption of the annual budget, shall prepare an estimate of the amount of money to be raised by taxation for the ensuing school year, the rate required to produce the amount, and the rate necessary to sustain the district meeting principal and interest payments on the bonded indebtedness and providing the funds to meet other legitimate district purposes.

Whenever it becomes necessary, in the judgment of the Board, to increase the tax rate beyond the authorized level (the amount last approved by the voters of the district or as subsequently revised according to law), the Board shall determine the rate of taxation necessary to be levied in excess of the existing rate and submit the proposition to the voters of the district. Election procedures shall be in compliance with state law and Article X, Section 11(c) of the Missouri Constitution.

Property taxes attach as an enforceable lien on property as of January 1. Taxes are levied on November 1 and are payable by December 31. The County collects the property tax and remits it to the District.

State

The Board of Education will accept all available state funds to which the district is entitled by law or through regulations of the Missouri State Board of Education and/or Missouri Department of Elementary and Secondary Education. State funds, both categorical and general, are based upon objective formulae. The superintendent shall be responsible for ensuring that the district files the required reports and forms to secure the amount of state funds to which it is entitled.

The District receives sales tax collected by the State, and it is remitted based on a prior year weighted average attendance.

Federal

Applications shall be made for federal funds when available, provided that none of the conditions of acceptance is in disharmony with state law, the policies, rules and regulations of the Board of Education and the objectives of the district. The school district shall comply with all federal requirements governing these moneys, and shall account for each federal project separately and expend said funds as authorized by the approved project application only.

Grants

All grant funds received must be deposited in district accounts. District policies regarding purchasing, expenditure of funds and employment will be followed when expending grant funds. Staff positions created through grant funding will be filled pursuant to Board policy.

D. Post Employment Benefits

In addition to the pension benefits, the District allows employees who retire from the District to participate in the District's health and dental insurance plans. Upon meeting the retirement requirements per PSRS and PEERS, the employees can elect to participate in the District's plans. The retirees must pay 100% of their coverage for each plan in which they elect to participate. The premiums are based on a single-blended rate used for both active employees and retirees. The difference between the amount the retiree is required to pay and the actual cost to the District is considered to be a post-employment benefit. The District has not established an irrevocable trust fund for the accumulation of resources for the future payment of benefits under the plan: benefits are paid on a pay- as- you- go basis. A stand alone financial report is not available for the plan.

Prior to the 2005-06 fiscal school year, all qualified and support staff members could have chosen an early retirement alternative at the 25th year and would have received 50% of the last contracted amount. This option is no longer available.

E. Cash and Temporary Investments

Depository of Funds - Each depository selected shall, within ten days after its selection, post securities in accordance with state law. Collateralized investments will comply with the requirements of the Financial Institutions Reform, Recovery and Enforcement Act of 1989.

All revenue received by the School District of the City of St. Charles shall be deposited in the official depository as determined by the Board.

Investments - The Board authorizes and appoints the Assistant Superintendent of Business and Technology and the Director of Accounting to serve as the investment officers of the school district ("district") to invest surplus school district moneys that are determined as not being immediately needed for the operation of the district. The

investment officers shall follow procedures adopted by the Board in making investments and obtaining the best interest rates possible. Collateralized investments will comply with the requirements of the Financial Institutions Reform, Recovery and Enforcement Act (FIRREA) of 1989.

I. Scope

This policy applies to the investment of all operating funds of the district.

1. Pooling of Funds

Except for cash in certain restricted and special funds, the district will consolidate cash balances from all funds to maximize investment earnings. Investment income will be allocated to the various funds based on their respective participation and in accordance with the generally accepted accounting principles.

2. External Management of Funds

Investment through external programs, facilities and professionals operating in a manner consistent with this policy will constitute compliance.

II. General Objectives

1. Safety

Safety of principal is the foremost objective of the investment program. Investments shall be undertaken in a manner that seeks to ensure the preservation of capital in the overall portfolio. The objective will be to mitigate credit risk and interest rate risk.

a. Credit Risk

The district will minimize credit risk, the risk of loss due to the failure of the security issuer or backer, by:

- Pre-qualifying the financial institutions, brokers/dealers, intermediaries and advisors with whom the district will do business.
- Diversifying the portfolio so that potential losses on individual securities will be minimized.

b. Interest Rate Risk

The district will minimize the risk that the market value of securities in the portfolio will fall due to changes in general interest rates by:

- Structuring the investment portfolio so that securities mature to meet cash requirements for ongoing operations, thereby avoiding the need to sell securities on the open market prior to maturity.
- Investing operating funds primarily in shorter-term securities.

2. Liquidity

The investment portfolio shall remain sufficiently liquid to meet all operating requirements that may be reasonably anticipated. This is accomplished by structuring the portfolio so that securities mature concurrent with cash needs to meet anticipated demands (static liquidity). Furthermore, since all possible cash demands cannot be anticipated, the portfolio should consist largely of securities with active secondary or resale markets (dynamic liquidity). A portion of the portfolio also may be placed in bank deposits or repurchase agreements that offer same-day liquidity for short-term funds.

3. Yield

The investment portfolio shall be designed with the objectives of attaining a market rate of return throughout budgetary and economic cycles, taking into account the investment risk constraints and liquidity needs. Return on investment is of secondary importance to the safety and liquidity objectives described above. The core of investments are limited to relatively low-risk securities in anticipation of earning a fair return relative to the risk being assumed. Securities shall not be sold prior to maturity except when:

- The early selling of a security with declining credit minimizes loss of principal.
- A security swap would improve the quality, yield or target duration in the portfolio.
- The liquidity needs of the portfolio require that the security be sold.

III. Standards of Care

1. Prudence

The standard of care to be used by investment officials shall be the "prudent person" standard and shall be applied in the context of managing an overall portfolio. Investment officers acting in accordance with written procedures and this investment policy and exercising due diligence shall be relieved of personal liability for an individual security's credit risk or market price changes, provided deviations from expectations are reported in a timely fashion to the governing body and the liquidity and the sale of securities are carried out in accordance with the terms of this policy.

Investments shall be made with judgment and care, under circumstances then prevailing, which persons of prudence, discretion and intelligence exercise in the management of their own affairs, not for speculation, but for investment, considering the probable safety of their capital as well as the probable income to be derived.

2. Ethics and Conflicts of Interest

Officers and employees of the district involved in the investment process shall refrain from personal business activity that could conflict with the proper execution and management of the investment program or that could impair their ability to make impartial decisions. Employees and investment officials shall disclose any material interests in financial institutions in which they conduct business. They shall further disclose any personal financial/investment positions that could be related to the performance of the investment portfolio. Employees and officials shall refrain from undertaking personal investment transactions with the same individual with whom business is conducted on behalf of the district.

3. Delegation of Authority

Authority and responsibility for management of the day-to-day operations of the investment program may be granted to the investment officers or designee and/or an external professional organization, including Missouri Securities Investment Program (MOSIP). The investment officer shall ensure that the investment program's operations are in accordance with the established written procedures and internal controls for the operation of the investment program consistent with this investment policy. Procedures should include references to: safekeeping, delivery vs. payment, investment accounting, repurchase agreements, wire transfer agreements and collateral/depository agreements. No person may engage in an investment transaction except as provided under the terms of this policy and the procedures established by the investment officer.

IV. Investment Transactions

1. Authorized Financial Dealers and Institutions

A list will be maintained of financial institutions authorized to provide investment transactions. In addition, a list also will be maintained of approved security brokers/dealers selected by creditworthiness. These may include "primary" dealers or regional dealers that qualify under Securities and Exchange Commission (SEC) Rule 15c3-1 (uniform net capital rule).

All financial institutions and brokers/dealers who desire to become qualified for investment transactions must supply the following as appropriate:

- ► Audited financial statements.
- Proof of Financial Industry Regulatory Authority (FINRA) certification.
- Completed broker/dealer questionnaire.
- Certification of having read, understood and agreed to comply with the district's investment policy.

An annual review of the financial condition and registration of qualified financial institutions and brokers/dealers will be conducted by the investment officers or designee and/or the designated external professional organization.

[Optional: From time to time, the investment officer may choose to invest or cause or permit investments to be made in instruments offered by emerging or minority firms and community financial institutions. In such situations, a waiver to the criteria under Paragraph 1 may be granted by the governing body. All terms and relationships will be fully disclosed prior to purchase and will be reported to the governing body of the district on a consistent basis. The governing body of the district should approve these types of investment purchases in advance.]

2. Internal Controls

The investment officer is responsible for establishing and maintaining an internal control structure that will be reviewed annually with the district's independent auditor. The internal control structure shall be designed to ensure that the assets of the district are protected from loss, theft or misuse and to provide reasonable assurance that these objectives are met. The concept of

reasonable assurance recognizes that 1) the cost of control should not exceed the benefits likely to be derived and 2) the valuation of costs and benefits require estimates and judgments by management.

The internal controls shall address the following points:

- Control of collusion.
- ▶ Separation of transaction authority from accounting and recordkeeping.
- ► Custodial safekeeping.
- ► Avoidance of physical delivery securities.
- Clear delegation of authority to subordinate staff members.
- ▶ Written confirmation of transactions for investments and wire transfers.
- Development of a wire transfer agreement with the lead bank and third party custodian.

3. Delivery vs. Payment

All trades where applicable will be executed by delivery vs. payment (DVP) to ensure that securities are deposited in eligible financial institutions prior to the release of funds. All securities shall be perfected in the name of, or for the account of, the district, MOSIP or another designated external professional organization and shall be held by a third-party custodian as evidenced by appropriate safekeeping receipts.

V. Suitable and Authorized Investments

1. Investment Types

In accordance with and subject to restrictions imposed by current statutes, the following list represents the entire range of investments that the district will consider and that shall be authorized for the investments of funds by the district.

- a. Securities issued by State of Missouri The district may invest in obligations of the Missouri government for which the full faith and credit of the State of Missouri are pledged for the payment of principal and interest.
- b. United States Treasury Securities The district may invest in obligations of the United States government for which the full faith and credit of the United States are pledged for the payment of principal and interest.
- c. United States Agency Securities The district may invest in obligations issued or guaranteed by any agency or any wholly owned corporation of the United States Government as described in section V (2) of this policy.

- d. Repurchase Agreements The district may invest in contractual agreements between the district and commercial banks or primary government securities dealers. The purchaser in a repurchase agreement (repo) enters into a contractual agreement to purchase U.S. Treasury and government agency securities while simultaneously agreeing to resell the securities at predetermined dates and prices.
- e. Collateralized Public Deposits (Certificates of Deposit) Instruments issued by financial institutions that state that specified sums have been deposited for specified periods of time and at specified rates of interest. The certificates of deposit are required to be backed by acceptable collateral securities as described in §§ 110.010 .020, RSMo.
- f. Bankers' Acceptances Time drafts drawn on and accepted by a commercial bank, otherwise known as bankers' acceptances. The district may invest in bankers' acceptances issued by domestic commercial banks possessing the highest rating issued by Moody's Investor Services, Inc. or Standard and Poor's Corporation.
- g. Commercial Paper The district may invest in commercial paper issued by domestic corporations that have received the highest rating issued by Moody's Investor Services, Inc., Standard and Poor's Corporation or another nationally recognized statistical rating organization. Eligible paper is further limited to issuing corporations that have a commercial paper program size in excess of \$250,000,000.
- 2. Security Selection: The following list represents the entire range of United States Agency Securities that the district will consider and that shall be authorized for the investment of funds by the district. Additionally, the following definitions and guidelines should be used in purchasing the instruments:
 - a. U.S. Govt. Agency Coupon and Zero Coupon Securities Bullet coupon bonds with no embedded options.
 - b. U.S. Govt. Agency Discount Notes Purchased at a discount with maximum maturities of one year.
 - c. U.S. Govt. Agency Callable Securities Restricted to securities callable at par only with final maturities of five years.
 - d. U.S. Govt. Agency Step-Up Securities The coupon rate is fixed for an initial term. At coupon date, the coupon rate rises to a new, higher, fixed term. Restricted to securities with final maturities of five years.
 - e. U.S. Govt. Agency Floating Rate Securities The coupon rate floats off one index restricted to coupons with no interim caps that reset at least quarterly.
 - f. U.S. Govt. Mortgage-Backed Securities Restricted to securities with final maturities of five years.
- 3. Investment Restrictions and Prohibited Transactions

To provide for the safety and liquidity of the district's funds, the investment portfolio will be subject to the following restrictions:

- a. Borrowing for investment purposes ("Leverage") is prohibited.
- b. Instruments known as Structured Notes (e.g., inverse floaters, leveraged floaters and equity-linked securities) are not permitted. Investment in any instrument that is commonly considered a "derivative" investment (e.g., options, futures, swaps, caps, floors and collars) is prohibited.
- c. Contracting to sell securities not yet acquired in order to purchase other securities for purposes of speculating on developments or trends in the market is prohibited.
- d. No more than five percent of the total market value of the portfolio may be invested in bankers' acceptances issued by any one commercial bank, and no more than five percent of the total market value of the portfolio may be invested in commercial paper of any one issuer.

4. Collateralization

Collateralization will comply with the requirements of FIRREA. Collateralization will be required on two types of investments:

a. Certificates of deposit. In order to anticipate market changes and provide a level of security for all funds, the market value (including accrued interest) of the collateral shall be at least 102 percent (except for a Federal Home Loan Bank letter of credit, which shall be at 100 percent) or the greater of the amount of certificates of deposit, less the amount, if any, that is insured by the Federal Deposit Insurance Corporation (FDIC) or the National Credit Unions Share Insurance Fund. Market value shall be calculated using industry convention (collateral substitution may be granted).

All securities that serve as collateral against the deposits of a depository institution must be safe kept at a non-affiliated custodial facility. Depository institutions pledging collateral against deposits must, in conjunction with the custodial agent, furnish the necessary custodial receipts within five business days from the settlement date.

Federal law provides that a depositor's security agreement that tends to diminish or defeat the interest of the FDIC in an asset acquired by it as receiver of an insured depository shall not be valid against the FDIC unless the agreement:

- ► Is in writing,
- ► Was approved by the Board of Directors of the depository or its loan committee, and
- ► Has been continuously, from the time of its execution, an official record of the depository institution.

b. Repurchase Agreements

The securities for which repurchase agreements will be transacted will be limited to Treasury and government agency securities that are eligible to be delivered via the Federal Reserve's Fedwire book entry system. In addition to the collateral requirements

above, a public entity shall also have in place a Master Repurchase Agreement and Custodian Bank Agreement to hold such securities.

VI. Investment Parameters

1. Diversification

The investments shall be diversified to minimize the risk of loss resulting from overconcentration of assets in specific maturity, specific issuer, or specific class of securities. Diversification strategies shall be established and periodically reviewed. At a minimum, diversification standards by security type and issuer shall be:

- a. U.S. Treasury securities having principal and/or interest guaranteed by the U.S. government 100 percent
- b. Collateralized time and demand deposits 100 percent
- c. U.S. government agencies and government-sponsored enterprises No more than 60 percent
- d. Collateralized repurchased agreements 50 percent
- e. U.S. government agency callable securities No more than 30 percent
- f. Commercial paper and bankers' acceptances No more than 75 percent

2. Maximum Maturities

To the extent possible, the district shall attempt to match its investments with anticipated cash flow requirements. Investments in bankers' acceptances and commercial paper shall mature and become payable not more than 180 days from the date of purchases. All other investments shall mature and become payable not more than five years from the date of purchase. The district shall adopt weighted average maturity limitations that should not exceed three years and are consistent with the investment objectives.

Because of inherent difficulties in accurately forecasting cash flow requirements, a portion of the portfolio should be continuously invested in readily available funds, such as in bank deposits or overnight repurchase agreements, to ensure that appropriate liquidity is maintained to meet ongoing obligations.

VII. Reporting

1. Methods

The investment officer shall prepare or cause to be prepared an investment report at least quarterly, including a management summary that provides an analysis of the status of the current investment portfolio and transactions made over the last quarter. This management summary will be prepared in a manner that will allow the district to ascertain whether investment activities

during the reporting period have conformed to the investment policy. The report should be provided to the governing body of the district. The report will include the following:

- Listing of individual securities held at the end of the reporting period.
- Realized and unrealized gains or losses resulting from appreciation or depreciation by listing the cost and market value of securities over a one-year duration (in accordance with the Government Accounting Standards Board (GASB) 31 requirements). [Note: This is only required annually.]
- Average weighted yield to maturity of portfolio on investments as compared to applicable benchmarks.
- Listing of investment by maturity date.
- Percentage of the total portfolio each type of investment represents.

2. Performance Standards

The investment portfolio will be managed in accordance with the parameters specified within this policy. The portfolio should obtain a market-average rate of return during a market/economic environment of stable interest rates. A series of appropriate benchmarks may be established against which portfolio performance shall be compared on a regular basis.

Commercial paper and bankers' acceptances must be reviewed not less often than monthly by the investment officer to determine if the rating level has changed. The commercial paper and bankers' acceptances should be reviewed for possible sale if the securities are downgraded below the minimum acceptable rating levels.

3. Marking to Market

The market value of the portfolio shall be calculated at least quarterly and a statement of the market value of the portfolio shall be issued at least annually to the Board. This will ensure that review of the investment portfolio, in terms of value and price volatility, has been performed.

VIII. Policy Considerations

1. Exemption

Any investment currently held that does not meet the guidelines of this policy shall be exempt from the requirements of this policy. At maturity or liquidation, such moneys shall be reinvested only as provided by this policy.

2. Adoption

This policy shall be reviewed annually by the investment officer, and recommended changes will be presented to the Board for consideration.

F. Taxes

Property taxes attach as an enforceable lien on property as of January 1. Taxes are levied on November 1 and are payable by December 31. All unpaid taxes become delinquent January 1 of the following year. The county collects the property taxes and remits them to the District on a monthly basis. The majority of these tax revenues are received in late December and throughout January.

G. Property and Equipment

General fixed assets are recorded as expenditures in the General (Incidental) Fund and the Capital Projects (Building) Fund at the time the expenditures are paid. No depreciation is provided for property and equipment.

H. Teachers' Salaries

The District's salary payment schedule for the 2017-18 school year requires paying salaries over a twelvemonth period. Consequently, the July and August payroll checks are included in the financial statements as an expenditure paid in the month of June. This practice has been consistently followed in previous years.

I. Compensated Absences

Vacation time, personal business days, and sick leave are considered as expenditures in the year paid. Amounts that are unpaid and vested in the employee are payable upon termination.

J. Medical Benefits

The Board recognizes that fringe benefits, such as insurance opportunities, are an integral part of the total compensation plan for full-time professional staff members. The superintendent or designee will research and present to the Board fringe benefit opportunities that will assist the district in attracting and retaining quality employees.

Unless otherwise indicated in this policy, a professional staff member is considered to be a full-time employee if he or she holds a position designated as full time in the relevant job description.

K. Insurance Program

The District, along with various other local school districts, participates in the Missouri United School Insurance Council ("MUSIC"), an insurance association for workers' compensation, general liability, and property casualty insurance. The purpose of MUSIC is to distribute the cost of self-insurance over similar entities. MUSIC requires an annual premium payment to cover estimated claims payable and reserves for claims for each entity. Part of the assessment then goes to buy excess insurance contracts for the group as a whole. Should the contributions received by MUSIC not be sufficient, special assessments can be made of the District members.



L. Fund Balance Classification

The governmental fund financial statements present fund balances based on classifications that comprise a hierarchy, which is based primarily on the District's obligation to honor constraints on the specific purposes for which amounts in the respective governmental funds can be spent. The classifications used in the governmental fund financial statements are as follows:

- <u>Nonspendable Fund Balance</u> consists of funds that cannot be spent due to their form (e.g., inventories and prepaids) or funds that legally or contractually must remain intact. The District did not have any nonspendable resources as of June 30, 2018.
- Restricted Fund Balance consists of funds that are mandated for a specific purpose by external parties, constitutional provisions or enabling legislation. Debt service resources are to be used for future District servicing held bonds and are restricted through debt covenants.
- <u>Committed Fund Balance</u> consists of funds set aside for a specific purpose by the District's highest level of decision making authority, the Board of Education. Formal action, such as a vote of the Board of Education, must be taken prior to the end of the fiscal year. The same formal action must be taken to remove or change the limitations placed on the funds.
- Assigned Fund Balance consists of funds that are set aside for a specific purpose by the District's highest level of decision making authority, the Board of Education or a body or official, such as the superintendent, who has been given the authority to assign funds. Assigned funds cannot cause a deficit in unassigned fund balance. This classification includes the remaining positive fund balance of all governmental funds except for the General Fund.
- <u>Unassigned Fund Balance</u> consists of excess funds that have not been classified in the previous four categories. All funds in this category are considered spendable resources. This category also provides the resources necessary to meet unexpected expenditures and revenue shortfalls.

The District would typically use Restricted Fund balances first, followed by Committed resources, and then Assigned resources, as appropriate opportunities arise, but it reserves the right to selectively spend Unassigned resources first to defer using these other classified funds.

M. Interfund Activity

Interfund transfers are reported as other financing sources/uses in governmental funds. Repayments from funds responsible for particular expenditures/expenses to the funds that initially paid for them are not presented on the financial statements.

N. Extraordinary and Special Items

Extraordinary items are transactions or events that are both unusual in nature and infrequent in occurrence. Special items are transactions or events that are within the control of the Board of Education and are either unusual in nature or infrequent in occurrence.

O. Inventories

The District does not maintain inventory cost records. Inventory is deemed to be immaterial and accounted for using the purchase method in which supplies are charged to expenditures when purchased.

General Revenue Explanation

The following explanations cover the major local, county, state and federal revenues which are allocated to the General, Teachers, Debt Service and/or Building Funds according to the tax levy associated with each fund or at the discretion of the Board of Education. Other revenues are particular to the funds that they support.

5000 REVENUE FROM LOCAL SOURCES

- **5111 Current Taxes** these revenues are derived from taxing real and personal property within the District for the current year. The estimated \$4.5936 tax levy for 2015-16 will be levied on each \$100 of assessed valuation. Each odd numbered year is a reassessment year. This is the main source of revenue for funding the operations of the District, representing 60% of the operating revenue, or 57% of total revenue. Assessed valuations are expected to increase approximately 4% for 2015-16, and though this increase should result in a lower tax rate, this local source of revenue will increase in 2015-16.
- **5112 Delinquent Taxes** this revenue is derived from collection of delinquent prior years'.
- **5113 Sales Tax (Proposition C)** these revenues are collected by the state through a 1% sales tax on consumer goods and then distributed to school districts based on the average daily attendance. The current estimated per pupil distribution is \$939. These revenues represent 8% of the total revenue of the District and will fluctuate with the student population and local economic factors. Payment is based on the previous year's weighted average daily attendance (WADA).
- **5114 Financial institution Tax** these revenues are taxes levied on the intangible assets of financial institutions such as banks or savings and loan associations. With the globalization of banking, it is difficult to project or investigate what should be paid to the district.
- **5115** Merchants and Manufacturers Surcharge these revenues are a surcharge on commercial real estate to replace revenue lost when the past business inventory tax was eliminated. No significant changes are anticipated in this revenue.
- **5116** In Lieu of Taxes these revenues are amounts received for property taken off the tax roles. The district anticipates \$100,000 related to the University Commons TIF. That payment comes \$50,000 from the City of St. Charles, \$25,000 from Lindenwood, and \$25,000 from DESCO.
- **5121 Tuition from Individuals** these revenues are amounts received from over-age and non-legally assigned students attending regular-day school in the district.
- **5123 Tuition- Post Secondary** these revenues are from resident and non-resident students attending adult education classes in the district. This program will not be budgeted, but rather will be allocated when and if Adult Education receives these monies.
- **5141–5143 Earning on Investments** these revenues are from earnings on all temporary deposits and investments plus interest received on delinquent and protested taxes. As fund balances increase or decrease over time and as interest rates change, these revenues will fluctuate.
- **5151-5161 Food Program** Program these revenues are from pupils and adults for the sale of meals served under the National School Lunch and Breakfast Programs.
- **5165 Food Service- Non Program** these revenues are from the sale of extra milk, a la carte, snack bar, vending, and special meals, etc.

- **5170-5179 Student Activity** these revenues are from patrons and students for a school-sponsored activity and other donations.
- **5181 Community Services** these revenues are from activities performed by the LEA as community services, not directly related to providing an education for pupils. This revenue includes local dollars from parents for School Age Childcare.
- **5191 Rentals** these revenues are from rental of school facilities or other property owned by the school district.
- **5198 Miscellaneous Local Revenue** All other revenue from local sources not covered by the above revenue codes. These revenues include SCC Tiff from Lindenwood University, Preschool Tuition, Adult Education Tuition, Erate reimbursements, parking permit and badge fees, donations, energy rebates, and other sustaining local revenue sources.

5200 REVENUE FROM COUNTY SOURCES

- **5211 Fines, Forfeitures & Escheats** these revenues are from the county school fund. All fines passing through the office of the County Clerk or Circuit clerk. Includes Sheriff's sales (foreclosure sale surplus)/ unclaimed tax surplus/over plus surtax per Section 140.230.
- **5221 State Assessed Utility** these revenues are assessed against the property of railroad and utility companies based on the county assessed valuation and the average county school district levy rate. These revenues represent 1% of total revenue.

5300 REVENUE FROM STATE SOURCES

- **5311 Basic Formula** these revenues are state general fund amounts distributed to school districts based on a formula calculated to provide equity in revenues to all school districts in the state. These revenues are 11% of total revenue when combined with revenue object 5319 (also from State Foundation Formula). The Foundation Formula and Classroom Trust revenue forecast's factors are estimated as follows: State Adequacy Target (SAT) of \$6,031 per weighted average daily attendance (WADA), Dollar Value Modifier (DVM) of 1.092 and Classroom Trust payment of \$440 per WADA. The estimated factors are forecasted to generate approximately \$8.8 million in revenue for 2016-17.
- **5312 Transportation** these revenues are from the state for reimbursement of a portion of the cost to transport students to and from school.
- **5314 ECSE State-** these revenues support the joint program with the District and the State of Missouri for Early Childhood Special Education and will continue in the future with growth in this important program. Federal funds are received and reported under object 5442.
- **5319 Classroom Trust Fund** these revenues are part of the new Missouri Foundation Formula as explained in revenue object 5311. The Classroom Trust Fund portion of the formula is deducted "off the top" and may be placed in any fund and spent for any expenditure at the discretion of the Board of Education.
- **5322 Vocational At Risk** these revenues are from the state for alternative education centers/At-Risk centers.
- **5324 ED Screening Program/Parents As Teachers** these revenues are received from the state for Early Childhood Screening and Parents as Teachers programs.

- **5332 Vocational** these revenues are from the state representing reimbursement for vocational education. This reimbursement represents the state's portion of the matching requirement, includes Area School Construction Grant to Area Vocational-Technical Schools.
- **5333 Food Service- State** these revenues are from the state for school lunch programs.
- **5359 Voc/Tech Ed Enhancement Grant** these revenues are from the Outstanding Schools Act / SB 380 (1993) to fund allowable expenditures as outlined in 5 CSR 60-120.070.
- **5369 Resident Placement** these revenues are from payments made for children in residential placements through the MO Department of Mental Health or the Division of Family Services.
- **5381 High Need Fund** these revenues are from the state of Missouri reimbursing the District for the costs of educating individual special education students that exceed three times the District's average per pupil cost.
- **5397 Other State Revenue** these revenues are from state agencies not listed above.

5400 REVENUE FROM FEDERAL SOURCES

- **5412 Medicaid** these revenues are amounts received as a reimbursement for expenditures.
- **5427 Vocational Education** these revenues are funds to improve vocational education programs with the full participation of individuals who are members of special populations.
- **5435 Workforce Investment Act** these revenues are from the Federal Job Training Partnership Act revenue flow through DESE.
- **5441 IDEA** these revenues are amounts received through PL 102-142, previously known as PL 94-142, "Education of the Handicapped, Act B."
- **5442 ECSE– Federal** see 5314 above for explanation of Early Childhood Special Education.
- **5445-5446 Federal Food Service** these revenues are from DESE Food Service for the National Food Lunch Program.
- **5451 Title I** these revenues are appropriated from the U.S. Congress for Elementary and Secondary Education Amendments of 1965 for special programs.
- **5462 EMERG Immigrant Education** these revenues are received through the state for immigrant students
- **5465 Title II, Part A, Teacher & Principal** these revenues are received through the state for professional development in core subject areas.
- **5472 Childcare Dev Fund Grant/ARRA 2** these revenues are received through the state by the Department of MO Department of Social Services for both Early Childhood and Community. Education after school programs in the form of competitive grants or contracts to be used for the purchase of materials, supplies, equipment, training, salaries, development of curriculum or other needed services such as licensing and accreditation fees.

5600 REVENUE FROM OTHER SOURCES

5631 Net Insurance Recovery – these revenues are from loss of school property above the cost of actual replacement or property not being replaced. Restitution received sporadically on settlements.5651 Sale of Other Property – these revenues are from the sale of equipment such as cafeteria or instructional equipment. Also includes amounts received from the sale of a building or land or a combination of both. The sale of a building representing a vocational project for resale is credited in the General Fund to inventory for

5800 REVENUE FROM OTHER DISTRICTS

- **5811-21** Area Vocational Fees from LEA's these revenues are from other LEAs for the regular school terms
- **5830** Contracted Ed Services these revenues are amounts received as Local Tax Effort from another school district.
- **5841 Transportation from other LEA's** these revenues are from inter-district transportation of other districts' students and districts serving as fiscal agent for Early Childhood Special Education (ECSE) transportation.

General Expenditure Explanation

The following explanations cover how a particular expenditure is paid out or planned to be paid out, whether as a salary, an employee benefit, a purchased service, a supply item, a capital outlay, or debt expenditure and are further broken down in order to collect specific expenditure detail for detail reporting purposes.

6100 SALARIES

Resale.

- **6111 Certificated Regular Salaries -** Full-time, contract and prorated portions of the costs for work performed by teachers who are considered to be in positions of a permanent nature.
- **6112 Administrators** Cost for work performed by regular administrative employees who manage, direct, or administer programs of the district/charter school. Examples include superintendent, assistant superintendent, supervisors, coordinators, principals, assistant principals, and administrators.
- **6121 Certificated Substitute** Salaries paid to teacher substitutes (full-time or part-time).
- **6122 Other Part-time Salaries -** Certificated teachers who work less than full-time and perform work in positions of either a temporary or permanent nature.
- **6131 Certificated Supplemental Pay -** Amounts paid for student activities sponsorships, coaching, driving a school bus, stipends for curriculum development and other duties beyond the regular school day or school session.
- **6141 Certificated Employees Unused Leave and/or Severance Pay -** Amounts paid to certificated employees for the portion of unused sick leave, vacation leave, and early retirement buyout.
- **6151 Classified Regular Salaries -** Full-time and prorated portions of the costs for work performed by typically non-certificated employees and certificated employees who are employed in non-instructional related positions of a permanent nature.

- **6152 Instructional Aide Salaries** Salary paid to teacher aides whether certificated or non-certificated.
- **6153 Classified Substitute Salaries** Salaries paid to substitutes for classified employees of the district/charter school.
- **6161 Classified Part-time Salaries -** Cost for work performed by employees who work in positions of less than full-time or a temporary nature.
- **6171 Classified Employees Unused Leave and/or Severance Pay -** Amounts paid to classified employees for that portion of unused sick leave, vacation leave and early retirement buyout.

6200 BENEFITS

- **6211 Teachers' Retirement -** Amounts paid by LEAs to Public School Retirement Systems (PSRS) for applicable certificated employees. This excludes employee contributions.
- **6221 Non-Teacher Retirement -** Amounts paid by LEAs to PEERS for eligible non-certificated personnel and certain certificated personnel who are less than full-time. This excludes employee contributions.
- **6231 Old Age, Survivors and Disability Insurance (OASDI) -** Employer's share paid by LEAs to the Missouri Retirement Fund for employees for OASDI, also known as Social Security.
- **6232 Medicare -** The employer's share of the Medicare tax paid by LEAs for employees. This excludes employee contributions.
- **6241 Employee Insurance -** Employer's share paid by LEAs for various types of insurance. Included but not limited to health, dental, vision, annuities in lieu of insurance, salary protection plans and life insurance.
- **6261 Workers' Compensation Insurance -** Amounts paid by LEAs for workers' compensation insurance. There are no employee contributions.
- **6271 Unemployment Compensation -** Amounts paid by LEAs for employee benefits under unemployment compensation plans which includes actual benefits paid or unemployment insurance.

6300 PURCHASED SERVICES

- **6311 Purchased Instructional Services -** Tuition, including vocational tuition, to other districts and non-payroll services performed by qualified persons directly engaged in providing learning experiences for pupils.
- **6312 Instructional Program Improvement Services -** Services performed by persons qualified to help teachers and supervisors enhance the quality of the teaching process. This includes fees to access online educational programs that are used by teachers and students in the instructional process. This category includes curriculum consultants, in-service training specialists, etc., not on the payroll.
- **6313 Pupil Services -** Non-payroll services of qualified personnel assisting pupils and their parents in solving mental and physical problems to supplement the teaching process.
- **6314 Staff Services** Services performed by persons qualified to assist in employing and assigning staff.

- **6315 Audit Services** Management services by independent auditors in the examination of records, documents, internal control and financial statements of the district for the purpose of rendering an opinion on these statements.
- **6316 Data Processing Services -** Services performed by persons, organizations, or another agency qualified to process data or perform technology-related services. This category includes data processing services, purchasing and warehousing services, and graphic arts design services.
- **6317 Legal Services -** Services by lawyers advising the school district, the board of education and administrative officials on statutes, laws and regulations.
- **6318 Election Services -** Contracted arrangements with the county or city for school district elections for providing voting machines, judges, ballots and other election expenses as billed to the district by the county or city.
- **6319 Other Professional Services -** Services that are professional in nature which have not been specifically addressed above: tax collection, property evaluation services, banking related services, tuition reimbursement, professional development, employee in-service registration fees, bus driver drug testing, bus driver medical examinations, computer technicians and public relation services. Included are the services of architects, engineers, auditors, dentists, medical doctors, lawyers, consultants, accountants, etc. Include Medicaid billing fees in this code.
- **6331 Cleaning Services -** Services purchased to clean buildings other than those provided by LEA employees.
- **6332 Repairs and Maintenance** Expenditures for ordinary repairs and maintenance services that are not provided directly by LEA personnel. This includes contracts and agreements covering the upkeep of grounds, buildings, and general equipment.
- **6333 Rentals: Land and Buildings -** Expenditures for leasing for renting land and buildings including mobile units for both temporary and long-range use by LEAs.
- **6334 Rentals: Equipment** Expenditures for leasing or renting equipment for both the temporary and long-range use of LEAs. Examples include expenditures for the rental of copy machines, telephone systems and buses that are operated by LEA personnel. Rentals of computers and related equipment should be coded to 6338.
- **6335 Water and Sewer** Expenditures for water and sewer services from a private or public utility company.
- 6336 Trash Removal Expenditures for trash or garbage pickup service mot provided by LEA personnel.
- **6337 Technology-Related Repairs and Maintenance -** Expenditures for repairs and maintenance services for technology equipment that are not directly provided by district personnel. This includes ongoing service agreements for technology hardware (e.g. personal computers and servers).
- **6338 Rentals of Computers and Related Equipment** Expenditures for leasing or renting computers and related equipment for both temporary and long-range use.
- **6339 Other Property Services** Property services purchased that are not specifically addressed above.
- **6341 Contracted Pupil Transportation To and From School** Expenditures to persons or agencies for the purpose of transporting children to and from school.

- **6342 Other Contracted Pupil Transportation: Non-Route** LEAs with a non-district operated transportation system shall record non-route mileage expense in this account.
- **6343 In District Travel -** Expenditures for transportation, meals, hotel, conference registration fees and other expenses associated with staff traveling on in-district business for the LEA.
- **6344 Out of District Travel -** Expenditures for transportation, meals, hotel, conference registration fees and other expenses associated with staff traveling on out of district business for the LEA.
- **6349 Other Transportation Services -** Transportation services other than those classified above. School bus titles, licenses, inspections and delivery charges not included in the cost of the vehicle.
- **6351 Property Insurance -** Expenditures for insurance on any type of property owned or leased by the LEA.
- **6352 Liability Insurance -** Expenditures for insurance coverage of the LEA, or its officers, against losses resulting from judgments awarded against the LEA.
- **6353 Fidelity Bond Premiums -** Expenditures for bonds guaranteeing the LEA against losses resulting from the actions of the treasurer, employees, or other persons of the LEA.
- **6359 Judgments Against the LEA and Settlements -** Expenditures from current funds for all judgments (except as indicated) against LEAs that are not covered by insurance, but are of a type that might have been covered by insurance. Judgments against LEAs resulting from failure to pay bills or debt service are recorded under the appropriate expenditure accounts as though the bills or debt service had been paid when due.
- **6361 Communication** Services provided by persons or businesses to assist in transmitting and receiving messages or information. This category includes telephone and voice communication services; data communication services to establish or maintain computer-based communications, networking, and Internet services; video communication services to establish or maintain one-way or two-way video communication via satellite, cable, or other devices; postal communication services to establish or maintain postage machine rentals, postage, express delivery services, and couriers.
- **6362 Advertising** Expenditures for printed or broadcast announcements in professional periodicals and newspapers or by way of radio and television networks. These expenditures include advertising for such purposes as personnel recruitment, legal ads, new and used equipment sales, costs for professional sales and sale of other objects.
- **6363 Printing and Binding** Expenditures for job printing and binding, usually according to specifications of the LEA. This includes the design and printing of forms and posters as well as printing and binding of LEA publications.
- **6371 Dues and Memberships** Expenditures or assessments for membership in professional or other organizations or associations.
- **6391 Other Purchased Services** Expenditures for all other purchased services not included above such as contracted food service operations.
- **6398 Other Expenses -** Prior year adjustments resulting from differences in the liquidation of accounts payable prior year or corrections to prior year revenue transactions.

6400 SUPPLIES

- **6411 General Supplies** Expenditures for all supplies for the operation of the LEA, (other than those listed in 6412) including freight and cartage. If such supplies are handled for resale to pupils, only the net cost of supplies is recorded here.
- **6412 Supplies- Technology Related** Include technology-related supplies such as supplies that are typically used in conjunction with technology-related hardware or software and technology-related items that fall below the capitalization threshold. Include any CDs, flash or jump drives, computer related cables, monitors, computer accessories software, e-readers, iPads, tablets, and computers that fall below the capitalization threshold should be reported here.
- **6431 Textbooks** Expenditures for prescribed books (print or electronic media) that are purchased for pupils or groups of pupils and resold or furnished free to them. This category includes the cost of workbooks, textbook binding or repairs, as well as the net amount of textbooks that are purchased to be resold or rented.
- **6441 Library Books** Expenditures for regular or incidental purchases of library books (print or electronic media) available for general use by students, including any reference books, even though such reference books may be used solely in the classroom. Also recorded here are costs of binding or other repairs to school library books.
- **6451 Resource Materials -** Expenditures for periodicals, newspapers, electronic resource, etc. for general use by the school library. Includes licenses and fees for services such as subscriptions to research materials over the Internet.
- **6481 Electric** Expenditures for electricity services provided by a public or private utility company.
- **6482 Natural Gas -** Fuel for heating purposes.
- **6483 L.P. Gas -** Liquid petroleum used for heating purposes.
- **6486** Gasoline/Diesel Expenditures for gasoline/diesel purchased in bulk from a jobber or periodically from a service station.
- **6491 Other Supplies and Materials** Expenditures for all other supplies and materials not included above. Examples include food permits, the rental of ice cream machines, Supper Food Program, and summer school food service expenditures.

6500 CAPITAL OUTLAY

- **6521 Buildings -** Expenditures for acquiring buildings and additions, either existing or to be constructed. Included are expenditures for the final installment or lease purchase payments (except interest) that have an ending date resulting in the acquisition of buildings including mobile units. This excludes payments to public school housing authorities or similar agencies. Expenditures for major permanent structural alterations and the initial or additional installation of heating and ventilating systems, electrical systems, plumbing systems, fire protection systems and other service systems in existing buildings are included as well as professional fees (architect, engineer, etc.) considered as a part of a particular project.
- **6531 Improvements Other Than Buildings -** Expenditures for the initial and additional improvement of sites and adjacent ways after acquisition by the LEA, consisting of such work as grading, landscaping, seeding and planting of shrubs and trees; constructing new sidewalks, roadways, retaining walls, sewers and storm drains;

installing hydrants; initial surfacing and oil treatment of athletic fields and tennis courts; furnishing and installing for the first time fixed playground apparatus, flagpoles, gateways, fences and underground storage tanks, which are not parts of building service systems; and demolition work.

- **6541 Regular Equipment -** Expenditures for the initial, addition of and replacement of equipment items, such as furniture and machinery. Expenditures for two-way radios, fax machines, satellite dishes and cellular phones, and expenditures for technology-related equipment and technology infrastructure should be reported here. These costs include those associated with the purchase of network equipment, servers, PCs, printers, other peripherals, and devices. Technology-related supplies should be coded to 6411. Expenditures for purchased software used for educational or administrative purposes that exceed the capitalization threshold. Expenditures for software that meet the standards for classification as a supply should be coded to object code 6411.
- **6542 Equipment: Classroom Instructional Apparatus -** Classroom Instructional Apparatus Expenditures for classroom instructional apparatus other than furniture (includes the lease purchase of musical instruments).
- **6543 Technology-Related Hardware** Expenditures for technology-related equipment and technology infrastructure. These costs include those associated with purchase of network equipment, servers, PCs, printers, other peripherals and devices.
- **6544 Technology Software** Expenditures for purchased software used for the educational or administrative purposes that exceed the capitalization threshold.
- **6551 Vehicles: Except School Buses -** Expenditures for the purchase of vehicles to transport persons or objects.
- **6552 Pupil Transportation Vehicles: School Buses -** Expenditures for the purchase of school buses described in Missouri Minimum Standards for School Buses. Limited to costs for school bus outright purchase or lease purchase principal only.
- **6591 Other Capital Outlay -** Expenditures for other capital outlay not specifically addressed above (such as administrative fees for bus lease purchases, band uniforms, etc.)

6600 DEBT

- **6611 Principal: Bonded Indebtedness -** Expenditures to retire general obligation bonds in the Debt Service Fund.
- **6612 Principal: Short Term Loans -** Principal paid by the school district on loans repaid in a time period within 12 months.
- **6613 Principal: Lease Purchase Agreements -** Used only if the district does not capitalize the lease purchase.
- **6614 Principal: Long Term Loans -** Principal paid by the school district on loans repaid in a time period greater than 12 months.
- **6621 Interest: Bonded Indebtedness** Expenditures for interest on general obligation bonds.
- **6622 Interest: Short Term Loans -** Interest paid by the school district on loans repaid in a time period within 12 months.
- **6623 Interest: Lease Purchase Agreements** Expenditures for interest on lease purchase agreements (including school bus lease purchases).

6631 Fees: Bonded Indebtedness - Expenditures for non-capitalized bond issuance costs and paying agent fees.

6632 Fees: Short Term Loans - Fees paid by the school district on loans repaid in a time period within 12 months.

6633 Fees: Lease Purchase Agreements - Expenditures for fees on lease purchase agreements.

6634 Fees: Long Term Loans - Fees paid by the school district on loans repaid in a time period greater than 12 months.

Expenditure Descriptions by Function

1000 Instruction: Instruction includes the activities dealing directly with the teaching of pupils, or the interaction between teachers and pupils. Teaching may be provided for pupils in a school classroom, in another location such as in a home or hospital, and in other learning situations such as those involving co-curricular activities. It may also be provided through some other approved medium such as television, radio, telephone and correspondence. Included here are the activities of aides or assistants of any type (clerks, graders, teaching machines, etc.) that assist in the instructional process.

1100s- Regular Programs

1200s- Special Programs

1300s- Career Education Programs

1400s- Student Activities

1600s- Adult Education Programs

1900s- Payments to Other Districts

2000 Support Services: Support services are those services that provide administrative, technical (such as guidance and health) and logistical support to facilitate and enhance instruction, and to a lesser degree, community services. Supporting services exist as adjuncts for the fulfillment of the objectives of instruction, rather than as entities within themselves.

2100s- Support Services- Pupils

2200s- Support Services- Instructional Staff

2300s- Support Services- General Administration

2400s- Support Services- School Administration

2500s- Support Services- Business

2600s- Support Services- Central Office

2900s- Other Supporting Services

3000 Community Services: Activities concerned with providing community services to students, staff, or other community participants.

3100s- Community Services

3200s- Community Recreation Services

3300s- Civic Services

3400s- Public Library Services

3500s- Early Childhood Program

3600s- Welfare Activities Services

3700s- Non-Public School Pupils' Services

3800s- Custody and Care of Children Services

3900s- Other Community Services

4000 Facilities Acquisition and Construction Services: Activities concerned with the acquisition of land and buildings: remodeling of buildings: construction of buildings and additions to buildings; initial installation and extensions of service systems and other built-in equipment; and improvements to site. Costs of these items are charged here within the Capital Projects Fund.

4010s- Facilities Acquisition and Construction Services

4020s- Land Acquisition and Development Services

4030s- Architecture, Engineering and Legal Services

4040s- Educational Specifications Development Services

4050s- Building Acquisition, Construction and Improvements Services

4090s- Other Facilities Acquisition and Construction Services

5000 Long and Short Term Debt: Activities servicing the debt of the LEA

5100s- Principal

5200s- Interest

5300s- Other Debt Related Fees

Budget Overview

Missouri State statutes require school districts to prepare an annual budget to identify available resources and guide district spending for the ensuing school year. The statute requires the school district budget document to include five specific components. They are as follows:

- > The *Budget Message*
- Estimated *Revenues* to be received from all sources, with comparison to estimated or actual revenues for the prior two years
- Estimated *Expenditures* to be paid by fund with comparison to estimated or actual expenditures for the prior two years
- A schedule detailing *Debt Service* interest, principal and charges on all debt of the district
- A general *Fund Summary* including information on assessed valuation, tax levies and fund balances.

Developing the annual budget for the District involves all stakeholders within the community. Input is given from the Board of Education, district administration, building administration, school staff, and the general public. The process is separated into four segments: planning, preparation, adoption, and implementation. There are two objectives driving the budget process. First, the goal of the District is to provide each student with a quality education. Second, the District focuses its resources in the most efficient and effective way to support the first objective. The annual budget creates a detailed analysis of the District's revenues and expenditures and allows the administration to focus its financial resources in a manner that supports student learning.

The planning process begins in the fall of the prior school year. A calendar is developed to outline the main activities and deadlines during the budget process. The calendar is used to gauge the District's progress toward adopting a budget for the next fiscal year.

Revenues for the coming year are projected by January and adjusted as needed based on current data. Preparation of the expenditure budget generally begins in early January as administrators make requests for staffing and facility needs. Budget allocations for general operations are established and distributed for administrators to prioritize at the building or program level.

In the spring, the District administration shares preliminary budget information with the Board of Education on projected revenues and any staffing or programming decisions required for the coming year. Formal discussions with the teachers' representatives, classified employees' and transportation employees' representatives are held.

The capital budget is developed in the same manner. In the fall, walk-throughs of each facility are conducted to access the need of each building. A list of concerns are noted, costs estimated and prioritized. In the spring, the board is then presented with a list of Capital outlay requests along with the preliminary budget information.

Preliminary budget information is provided to the Board of Education at the regular board meetings in April and May. Each successive presentation reflected the most current information known at that time. Work sessions are scheduled as needed to review priorities and specific challenges in any given year. The Board may request modifications of the preliminary budget as well as the Capital Outlay requests at any time prior to adopting the budget. Final adoption occurs in June. The budget is a working document subject to constant evaluation and change throughout the 2017-18 school year to meet the needs of the City of St. Charles School District.

Upon approval of the budget, the Finance Department loads the new budget into the financial software system and the budget is available to use during the next fiscal year.

Budget Calendar

DATE	ACTION
November 9, 2018	Complete update of long-range budget plan.
January 10, 2019	Building administrators and directors submit prioritized staffing requests with rationale to the Assistant Superintendent of Human Resources. Any proposed revision of budget codes, elimination of unused codes, addition of new codes for refinement of accounting, and new codes for added programs should be forwarded to the Director of Accounting. Administrators should be considering a summer maintenance/capital project list for future submission.
January 31, 2019	Budget allocations sent to administrators for budget planning purposes. Prioritized request list for summer facility/capital improvement projects due to the Director of Facilities.
February 14, 2019	Report to BOE on significant summer capital improvement projects (outside of bond projects) – seek approval for bids if required.
March 22, 2019	Building administrators and directors submit first draft of budget to the Assistant Superintendent of Business for review. Budget and summer/capital project review conferences scheduled as needed with administrators and directors. District prioritization of new programs and positions prepared for BOE (grants included).
April 11, 2019	Review conferences with administrators and directors completed. Report to BOE on preliminary budget for 2019-20.
May 9, 2019	First draft of the 2019-2020 budget completed including personnel recommendations. District administrative conferences to revise draft budget as necessary.
June 13, 2019	Budget presented to Board of Education for adoption.

Budget Considerations for FY2019-20 (Budget Message)

The budget development process includes input from a wide variety of sources. The most relevant data available is used to establish parameters for budget development to support the educational goals of the District. Key variables for FY2019-2020 include the following:

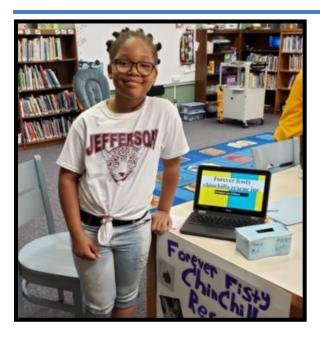
District enrollment is projected to remain stable. However, increased enrollment for the future is projected based on housing development in the northeast and western sections of the district. Class sizes are expected to remain near current averages. Class sizes are intentionally held below the standard established by the Missouri Department of Elementary and Secondary Education.

Certified staffing was budgeted to accommodate salary increases for current staff of 2.5%. Employee insurance and other benefit costs are projected to increase 5%. These added operational expenses are expected to continue to draw down the districts operating balance which we have been saving in anticipation of these costs. Our newly adopted CSIP contains an emphasis on addressing student needs for both academic remediation and emotional social adjustment. The costs associated with these goals will be a challenge for the district going forward. Class sizes and current assignments of staff will need to be carefully considered as we attempt to assign more resources to these efforts.

Other budget lines with increased expenditures include expected higher energy and other utility costs. The cost for student resources, including technology costs, continue to slightly increase as expected. Maintenance budgets were held stable, and the district will complete the remaining major projects approved with passage of a \$47 million bond issue in April 2017. The district should consider updating the facility master planning, as well as consider the possible offering of a no-tax-rate increase bond issue in the spring of 2021.

This 2019-20 district budget continues to guide the City of St. Charles School District in a fiscally sound and responsible direction. The district is in a period of intentionally proposing operating deficits as we spend down the fund balances accrued from the 2014 levy increase on salaries. While this is planned, the board and administration will need to closely monitor revenues and expenditures moving forward to avoid this planned deficit becoming a long-term funding issue. The administration and the Board of Education monitor the budget continually for adherence to the basic goals of the newly adopted CSIP, and for fiscal responsibility. From the beginning of the budget process to the formal approval, there has been considerable scrutiny of the budget to ensure the resources of the District are being budgeted to provide outstanding instruction and support allowing each student to achieve his/her highest potential.





Financial Section



Revenue Budget

General Revenue Expenditure

The following explanations cover the major local, county, state and federal revenues which are allocated to the General, Teachers, Debt Service and/or Building Funds according to the tax levy associated with each fund or at the discretion of the Board of Education. Other revenues are particular to the funds that they support.

5000 REVENUE FROM LOCAL SOURCES

5111 Current Taxes – these revenues are derived from taxing real and personal property within the District for the current year. The estimated \$4.5936 tax levy for 2015-16 will be levied on each \$100 of assessed valuation. Each odd numbered year is a reassessment year. This is the main source of revenue for funding the operations of the District, representing 60% of the operating revenue, or 57% of total revenue. Assessed valuations are expected to increase approximately 4% for 2015-16, and though this increase should result in a lower tax rate, this local source of revenue will increase in 2015-16.

5112 Delinquent Taxes – this revenue is derived from collection of delinquent prior years'.

5113 Sales Tax (Proposition C) – these revenues are collected by the state through a 1% sales tax on consumer goods and then distributed to school districts based on the average daily attendance. The current estimated per pupil distribution is \$939. These revenues represent 8% of the total revenue of the District and will fluctuate with the student population and local economic factors. Payment is based on the previous year's weighted average daily attendance (WADA).

5114 Financial institution Tax – these revenues are taxes levied on the intangible assets of financial institutions such as banks or savings and loan associations. With the globalization of banking, it is difficult to project or investigate what should be paid to the district.

5115 Merchants and Manufacturers Surcharge – these revenues are a surcharge on commercial real estate to replace revenue lost when the past business inventory tax was eliminated. No significant changes are anticipated in this revenue.

5116 In Lieu of Taxes – these revenues are amounts received for property taken off the tax roles. The district anticipates \$100,000 related to the University Commons TIF. That payment comes \$50,000 from the City of St. Charles, \$25,000 from Lindenwood, and \$25,000 from DESCO.

5121 Tuition from Individuals – these revenues are amounts received from over-age and non-legally assigned students attending regular-day school in the district.

5123 Tuition- Post Secondary – these revenues are from resident and non-resident students attending adult education classes in the district. This program will not be budgeted, but rather will be allocated when and if Adult Education receives these monies.

5141–5143 Earning on Investments – these revenues are from earnings on all temporary deposits and investments plus interest received on delinquent and protested taxes. As fund balances increase or decrease over time and as interest rates change, these revenues will fluctuate.

5151-5161 Food Program – Program – these revenues are from pupils and adults for the sale of meals served under the National School Lunch and Breakfast Programs.

- **5165 Food Service- Non Program** these revenues are from the sale of extra milk, a la carte, snack bar, vending, and special meals, etc.
- **5170-5179 Student Activity** these revenues are from patrons and students for a school-sponsored activity and other donations.
- **5181 Community Services** these revenues are from activities performed by the LEA as community services, not directly related to providing an education for pupils. This revenue includes local dollars from parents for School Age Childcare.
- **5191 Rentals** these revenues are from rental of school facilities or other property owned by the school district.
- **5198 Miscellaneous Local Revenue** All other revenue from local sources not covered by the above revenue codes. These revenues include SCC Tiff from Lindenwood University, Preschool Tuition, Adult Education Tuition, Erate reimbursements, parking permit and badge fees, donations, energy rebates, and other sustaining local revenue sources.

5200 REVENUE FROM COUNTY SOURCES

- **5211 Fines, Forfeitures & Escheats** these revenues are from the county school fund. All fines passing through the office of the County Clerk or Circuit clerk. Includes Sheriff's sales (foreclosure sale surplus)/ unclaimed tax surplus/over plus surtax per Section 140.230.
- **5221 State Assessed Utility** these revenues are assessed against the property of railroad and utility companies based on the county assessed valuation and the average county school district levy rate. These revenues represent 1% of total revenue.

5300 REVENUE FROM STATE SOURCES

- **5311 Basic Formula** these revenues are state general fund amounts distributed to school districts based on a formula calculated to provide equity in revenues to all school districts in the state. These revenues are 11% of total revenue when combined with revenue object 5319 (also from State Foundation Formula). The Foundation Formula and Classroom Trust revenue forecast's factors are estimated as follows: State Adequacy Target (SAT) of \$6,031 per weighted average daily attendance (WADA), Dollar Value Modifier (DVM) of 1.092 and Classroom Trust payment of \$440 per WADA. The estimated factors are forecasted to generate approximately \$8.8 million in revenue for 2016-17.
- **5312 Transportation** these revenues are from the state for reimbursement of a portion of the cost to transport students to and from school.
- **5314 ECSE State-** these revenues support the joint program with the District and the State of Missouri for Early Childhood Special Education and will continue in the future with growth in this important program. Federal funds are received and reported under object 5442.
- **5319 Classroom Trust Fund** these revenues are part of the new Missouri Foundation Formula as explained in revenue object 5311. The Classroom Trust Fund portion of the formula is deducted "off the top" and may be placed in any fund and spent for any expenditure at the discretion of the Board of Education.
- **5322 Vocational At Risk** these revenues are from the state for alternative education centers/At-Risk centers.
- **5324 ED Screening Program/Parents As Teachers** these revenues are received from the state for Early Childhood Screening and Parents as Teachers programs.

- **5332 Vocational** these revenues are from the state representing reimbursement for vocational education. This reimbursement represents the state's portion of the matching requirement, includes Area School Construction Grant to Area Vocational-Technical Schools.
- **5333 Food Service- State** these revenues are from the state for school lunch programs.
- **5359 Voc/Tech Ed Enhancement Grant** these revenues are from the Outstanding Schools Act / SB 380 (1993) to fund allowable expenditures as outlined in 5 CSR 60-120.070.
- **5369 Resident Placement** these revenues are from payments made for children in residential placements through the MO Department of Mental Health or the Division of Family Services.
- **5381 High Need Fund** these revenues are from the state of Missouri reimbursing the District for the costs of educating individual special education students that exceed three times the District's average per pupil cost.
- **5397 Other State Revenue** these revenues are from state agencies not listed above.

5400 REVENUE FROM FEDERAL SOURCES

- **5412 Medicaid** these revenues are amounts received as a reimbursement for expenditures.
- **5427 Vocational Education** these revenues are funds to improve vocational education programs with the full participation of individuals who are members of special populations.
- **5435 Workforce Investment Act** these revenues are from the Federal Job Training Partnership Act revenue flow through DESE.
- **5441 IDEA** these revenues are amounts received through PL 102-142, previously known as PL 94-142, "Education of the Handicapped, Act B."
- **5442 ECSE– Federal** see 5314 above for explanation of Early Childhood Special Education.
- **5445-5446 Federal Food Service** these revenues are from DESE Food Service for the National Food Lunch Program.
- **5451 Title I** these revenues are appropriated from the U.S. Congress for Elementary and Secondary Education Amendments of 1965 for special programs.
- **5462 EMERG Immigrant Education** these revenues are received through the state for immigrant students
- **5465 Title II, Part A, Teacher & Principal** these revenues are received through the state for professional development in core subject areas.
- **5472 Childcare Dev Fund Grant/ARRA 2** these revenues are received through the state by the Department of MO Department of Social Services for both Early Childhood and Community. Education after school programs in the form of competitive grants or contracts to be used for the purchase of materials, supplies, equipment, training, salaries, development of curriculum or other needed services such as licensing and accreditation fees.

5600 REVENUE FROM OTHER SOURCES

5631 Net Insurance Recovery – these revenues are from loss of school property above the cost of actual replacement or property not being replaced. Restitution received sporadically on settlements.

5651 Sale of Other Property – these revenues are from the sale of equipment such as cafeteria or instructional equipment. Also includes amounts received from the sale of a building or land or a combination of both. The sale of a building representing a vocational project for resale is credited in the General Fund to inventory for Resale.

5800 REVENUE FORM OTHER DISTRICTS

5811-21 Area Vocational Fees from LEA's – these revenues are from other LEAs for the regular school terms

5830 Contracted Ed Services – these revenues are amounts received as Local Tax Effort from another school district.

5841 Transportation from other LEA's – these revenues are from inter-district transportation of other districts' students and districts serving as fiscal agent for Early Childhood Special Education (ECSE) transportation.



Expenditure Budget

GENERAL EXPENDITURE EXPLANATION

The following explanations cover how a particular expenditure is paid out or planned to be paid out, whether as a salary, an employee benefit, a purchased service, a supply item, a capital outlay, or debt expenditure and are further broken down in order to collect specific expenditure detail for detail reporting purposes.

6100 SALARIES

- **6111 Certificated Regular Salaries -** Full-time, contract and prorated portions of the costs for work performed by teachers who are considered to be in positions of a permanent nature.
- **6112 Administrators** Cost for work performed by regular administrative employees who manage, direct, or administer programs of the district/charter school. Examples include superintendent, assistant superintendent, supervisors, coordinators, principals, assistant principals, and administrators.
- **6121 Certificated Substitute** Salaries paid to teacher substitutes (full-time or part-time).
- **6122 Other Part-time Salaries -** Certificated teachers who work less than full-time and perform work in positions of either a temporary or permanent nature.
- **6131 Certificated Supplemental Pay -** Amounts paid for student activities sponsorships, coaching, driving a school bus, stipends for curriculum development and other duties beyond the regular school day or school session.
- **6141 Certificated Employees Unused Leave and/or Severance Pay -** Amounts paid to certificated employees for the portion of unused sick leave, vacation leave, and early retirement buyout.
- **6151 Classified Regular Salaries -** Full-time and prorated portions of the costs for work performed by typically non-certificated employees and certificated employees who are employed in non-instructional related positions of a permanent nature.
- **6152 Instructional Aide Salaries** Salary paid to teacher aides whether certificated or non-certificated.
- **6153 Classified Substitute Salaries** Salaries paid to substitutes for classified employees of the district/charter school.
- **6161 Classified Part-time Salaries -** Cost for work performed by employees who work in positions of less than full-time or a temporary nature.
- **6171 Classified Employees Unused Leave and/or Severance Pay -** Amounts paid to classified employees for that portion of unused sick leave, vacation leave and early retirement buyout.

6200 BENEFITS

- **6211 Teachers' Retirement -** Amounts paid by LEAs to Public School Retirement Systems (PSRS) for applicable certificated employees. This excludes employee contributions.
- **6221 Non-Teacher Retirement -** Amounts paid by LEAs to PEERS for eligible non-certificated personnel and certain certificated personnel who are less than full-time. This excludes employee contributions.

- **6231 Old Age, Survivors and Disability Insurance (OASDI) -** Employer's share paid by LEAs to the Missouri Retirement Fund for employees for OASDI, also known as Social Security.
- **6232 Medicare -** The employer's share of the Medicare tax paid by LEAs for employees. This excludes employee contributions.
- **6241 Employee Insurance -** Employer's share paid by LEAs for various types of insurance. Included but not limited to health, dental, vision, annuities in lieu of insurance, salary protection plans and life insurance.
- **6261 Workers' Compensation Insurance -** Amounts paid by LEAs for workers' compensation insurance. There are no employee contributions.
- **6271 Unemployment Compensation -** Amounts paid by LEAs for employee benefits under unemployment compensation plans which includes actual benefits paid or unemployment insurance.

6300 PURCHASED SERVICES

- **6311 Purchased Instructional Services -** Tuition, including vocational tuition, to other districts and non-payroll services performed by qualified persons directly engaged in providing learning experiences for pupils.
- **6312 Instructional Program Improvement Services -** Services performed by persons qualified to help teachers and supervisors enhance the quality of the teaching process. This includes fees to access online educational programs that are used by teachers and students in the instructional process. This category includes curriculum consultants, in-service training specialists, etc., not on the payroll.
- **6313 Pupil Services -** Non-payroll services of qualified personnel assisting pupils and their parents in solving mental and physical problems to supplement the teaching process.
- **6314 Staff Services** Services performed by persons qualified to assist in employing and assigning staff.
- **6315 Audit Services** Management services by independent auditors in the examination of records, documents, internal control and financial statements of the district for the purpose of rendering an opinion on these statements.
- **6316 Data Processing Services -** Services performed by persons, organizations, or another agency qualified to process data or perform technology-related services. This category includes data processing services, purchasing and warehousing services, and graphic arts design services.
- **6317 Legal Services -** Services by lawyers advising the school district, the board of education and administrative officials on statutes, laws and regulations.
- **6318 Election Services -** Contracted arrangements with the county or city for school district elections for providing voting machines, judges, ballots and other election expenses as billed to the district by the county or city.
- **6319 Other Professional Services -** Services that are professional in nature which have not been specifically addressed above: tax collection, property evaluation services, banking related services, tuition reimbursement, professional development, employee in-service registration fees, bus driver drug testing, bus driver medical examinations, computer technicians and public relation services. Included are the services of architects, engineers, auditors, dentists, medical doctors, lawyers, consultants, accountants, etc. Include Madicaid billing fees in this code.

- **6331 Cleaning Services -** Services purchased to clean buildings other than those provided by LEA employees.
- **6332 Repairs and Maintenance** Expenditures for ordinary repairs and maintenance services that are not provided directly by LEA personnel. This includes contracts and agreements covering the upkeep of grounds, buildings, and general equipment.
- **6333 Rentals: Land and Buildings -** Expenditures for leasing for renting land and buildings including mobile units for both temporary and long-range use by LEAs.
- **6334 Rentals: Equipment** Expenditures for leasing or renting equipment for both the temporary and longrange use of LEAs. Examples include expenditures for the rental of copy machines, telephone systems and buses that are operated by LEA personnel. Rentals of computers and related equipment should be coded to 6338.
- **6335 Water and Sewer** Expenditures for water and sewer services from a private or public utility company.
- **6336 Trash Removal -** Expenditures for trash or garbage pickup service mot provided by LEA personnel.
- **6337 Technology-Related Repairs and Maintenance -** Expenditures for repairs and maintenance services for technology equipment that are not directly provided by district personnel. This includes ongoing service agreements for technology hardware (e.g. personal computers and servers).
- **6338 Rentals of Computers and Related Equipment** Expenditures for leasing or renting computers and related equipment for both temporary and long-range use.
- **6339 Other Property Services** Property services purchased that are not specifically addressed above.
- **6341 Contracted Pupil Transportation To and From School** Expenditures to persons or agencies for the purpose of transporting children to and from school.
- **6342 Other Contracted Pupil Transportation: Non-Route** LEAs with a non-district operated transportation system shall record non-route mileage expense in this account.
- **6343 In District Travel -** Expenditures for transportation, meals, hotel, conference registration fees and other expenses associated with staff traveling on in-district business for the LEA.
- **6344 Out of District Travel -** Expenditures for transportation, meals, hotel, conference registration fees and other expenses associated with staff traveling on out of district business for the LEA.
- **6349 Other Transportation Services -** Transportation services other than those classified above. School bus titles, licenses, inspections and delivery charges not included in the cost of the vehicle.
- **6351 Property Insurance -** Expenditures for insurance on any type of property owned or leased by the LEA.
- **6352 Liability Insurance -** Expenditures for insurance coverage of the LEA, or its officers, against losses resulting from judgments awarded against the LEA.
- **6353 Fidelity Bond Premiums -** Expenditures for bonds guaranteeing the LEA against losses resulting from the actions of the treasurer, employees, or other persons of the LEA.
- **6359 Judgments Against the LEA and Settlements -** Expenditures from current funds for all judgments (except as indicated) against LEAs that are not covered by insurance, but are of a type that might have been

covered by insurance. Judgments against LEAs resulting from failure to pay bills or debt service are recorded under the appropriate expenditure accounts as though the bills or debt service had been paid when due.

- **6361 Communication** Services provided by persons or businesses to assist in transmitting and receiving messages or information. This category includes telephone and voice communication services; data communication services to establish or maintain computer-based communications, networking, and Internet services; video communication services to establish or maintain one-way or two-way video communication via satellite, cable, or other devices; postal communication services to establish or maintain postage machine rentals, postage, express delivery services, and couriers.
- **6362 Advertising** Expenditures for printed or broadcast announcements in professional periodicals and newspapers or by way of radio and television networks. These expenditures include advertising for such purposes as personnel recruitment, legal ads, new and used equipment sales, costs for professional sales and sale of other objects.
- **6363 Printing and Binding** Expenditures for job printing and binding, usually according to specifications of the LEA. This includes the design and printing of forms and posters as well as printing and binding of LEA publications.
- **6371 Dues and Memberships** Expenditures or assessments for membership in professional or other organizations or associations.
- **6391 Other Purchased Services** Expenditures for all other purchased services not included above such as contracted food service operations.
- **6398 Other Expenses -** Prior year adjustments resulting from differences in the liquidation of accounts payable prior year or corrections to prior year revenue transactions.

6400 SUPPLIES

- **6411 General Supplies** Expenditures for all supplies for the operation of the LEA, (other than those listed in 6412) including freight and cartage. If such supplies are handled for resale to pupils, only the net cost of supplies is recorded here.
- **6412 Supplies- Technology Related** Include technology-related supplies such as supplies that are typically used in conjunction with technology-related hardware or software and technology-related items that fall below the capitalization threshold. Include any CDs, flash or jump drives, computer related cables, monitors, computer accessories software, e-readers, iPads, tablets, and computers that fall below the capitalization threshold should be reported here.
- **6431 Textbooks** Expenditures for prescribed books (print or electronic media) that are purchased for pupils or groups of pupils and resold or furnished free to them. This category includes the cost of workbooks, textbook binding or repairs, as well as the net amount of textbooks that are purchased to be resold or rented.
- **6441 Library Books** Expenditures for regular or incidental purchases of library books (print or electronic media) available for general use by students, including any reference books, even though such reference books may be used solely in the classroom. Also recorded here are costs of binding or other repairs to school library books.
- **6451 Resource Materials -** Expenditures for periodicals, newspapers, electronic resource, etc. for general use by the school library. Includes licenses and fees for services such as subscriptions to research materials over the Internet.

- **6481 Electric** Expenditures for electricity services provided by a public or private utility company.
- **6482 Natural Gas -** Fuel for heating purposes.
- **6483 L.P. Gas -** Liquid petroleum used for heating purposes.
- **6486** Gasoline/Diesel Expenditures for gasoline/diesel purchased in bulk from a jobber or periodically from a service station.
- **6491 Other Supplies and Materials** Expenditures for all other supplies and materials not included above. Examples include food permits, the rental of ice cream machines, Supper Food Program, and summer school food service expenditures.

6500 CAPITAL OUTLAY

- **6521 Buildings -** Expenditures for acquiring buildings and additions, either existing or to be constructed. Included are expenditures for the final installment or lease purchase payments (except interest) that have an ending date resulting in the acquisition of buildings including mobile units. This excludes payments to public school housing authorities or similar agencies. Expenditures for major permanent structural alterations and the initial or additional installation of heating and ventilating systems, electrical systems, plumbing systems, fire protection systems and other service systems in existing buildings are included as well as professional fees (architect, engineer, etc.) considered as a part of a particular project.
- **6531 Improvements Other Than Buildings -** Expenditures for the initial and additional improvement of sites and adjacent ways after acquisition by the LEA, consisting of such work as grading, landscaping, seeding and planting of shrubs and trees; constructing new sidewalks, roadways, retaining walls, sewers and storm drains; installing hydrants; initial surfacing and oil treatment of athletic fields and tennis courts; furnishing and installing for the first time fixed playground apparatus, flagpoles, gateways, fences and underground storage tanks, which are not parts of building service systems; and demolition work.
- **6541 Regular Equipment -** Expenditures for the initial, addition of and replacement of equipment items, such as furniture and machinery. Expenditures for two-way radios, fax machines, satellite dishes and cellular phones, and expenditures for technology-related equipment and technology infrastructure should be reported here. These costs include those associated with the purchase of network equipment, servers, PCs, printers, other peripherals, and devices. Technology-related supplies should be coded to 6411. Expenditures for purchased software used for educational or administrative purposes that exceed the capitalization threshold. Expenditures for software that meet the standards for classification as a supply should be coded to object code 6411.
- **6542 Equipment: Classroom Instructional Apparatus -** Classroom Instructional Apparatus Expenditures for classroom instructional apparatus other than furniture (includes the lease purchase of musical instruments).
- **6543 Technology-Related Hardware** Expenditures for technology-related equipment and technology infrastructure. These costs include those associated with purchase of network equipment, servers, PCs, printers, other peripherals and devices.
- **6544 Technology Software** Expenditures for purchased software used for the educational or administrative purposes that exceed the capitalization threshold.
- **6551 Vehicles: Except School Buses -** Expenditures for the purchase of vehicles to transport persons or objects.

6552 Pupil Transportation Vehicles: School Buses - Expenditures for the purchase of school buses described in Missouri Minimum Standards for School Buses. Limited to costs for school bus outright purchase or lease purchase principal only.

6591 Other Capital Outlay - Expenditures for other capital outlay not specifically addressed above (such as administrative fees for bus lease purchases, band uniforms, etc.)

6600 DEBT

6611 Principal: Bonded Indebtedness - Expenditures to retire general obligation bonds in the Debt Service Fund.

6612 Principal: Short Term Loans - Principal paid by the school district on loans repaid in a time period within 12 months.

6613 Principal: Lease Purchase Agreements - Used only if the district does not capitalize the lease purchase.

6614 Principal: Long Term Loans - Principal paid by the school district on loans repaid in a time period greater than 12 months.

6621 Interest: Bonded Indebtedness - Expenditures for interest on general obligation bonds.

6622 Interest: Short Term Loans - Interest paid by the school district on loans repaid in a time period within 12 months.

6623 Interest: Lease Purchase Agreements – Expenditures for interest on lease purchase agreements (including school bus lease purchases).

6631 Fees: Bonded Indebtedness - Expenditures for non-capitalized bond issuance costs and paying agent fees.

6632 Fees: Short Term Loans - Fees paid by the school district on loans repaid in a time period within 12 months.

6633 Fees: Lease Purchase Agreements - Expenditures for fees on lease purchase agreements.

6634 Fees: Long Term Loans - Fees paid by the school district on loans repaid in a time period greater than 12 months.

Forecasts

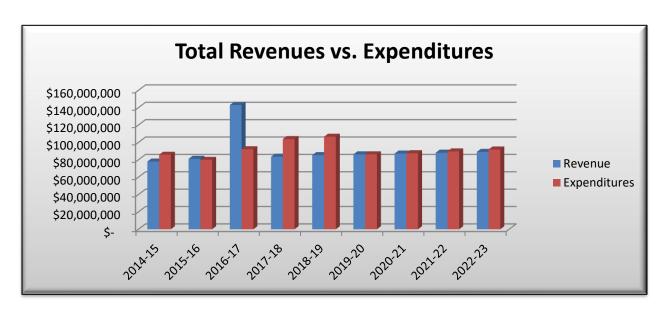
Budget forecasting is an essential tool for long term planning of the District's funds. Our projections are based on information currently available and certain estimates are based on historical information. The projections have been carefully reviewed; however, actual results may vary from the forecasts and at any time the forecasts can be revised based on new information presented to the District. Variations between actual budget spending and forecasts could have a positive or negative impact. Below is a summary of the major assumptions to the 2019-20 projections:

Revenue Forecast

- 1. The forecast for 2019-20 the estimated operating tax rate is \$4.39, and debt service will be \$.75, for a total estimated tax rate of \$5.3395. This rate will be finalized once the County Assessor provides the total assessed valuation after the Board of Adjustment meets. The operating local property tax is estimated to be \$57.6 million, which is approximately \$1.5 million more than what was actually received in 2018-19.
- 2. The Foundation Formula and Classroom Trust revenue forecast's factors are estimated to remain flat: State Adequacy Target (SAT), Dollar Value Modifier (DVM) of 1.092 and Classroom Trust payment of \$409 per WADA. Our formula payment WADA is expected to decrease slightly in 2019-20 as a result of a small decline in enrollment.
- 3. Proposition C sales tax revenue will increase slightly, and is based on a prior year WADA. We estimate the decrease in WADA as a result of our declining enrollment will be offset by slight increases to the per WADA amount (currently estimated by DESE to be over \$1025/student), which is an indication of our local economy improving.
- 4. Other county, state and federal revenues remain relatively flat.

Expenditure Forecast

- 1. The 2019-20 forecast is based on a 2.5% salary and benefit increase for all employees, with the exception of bus drivers. Bus drivers were granted a 6.5% increase based on the need to adjust our pay to fit a very tight employment market in this sector. We have already reached salary agreements with all three employee associations for 2020-2021 of 2% and 2021-22 of 2% and the district remains committed to staying competitive with area districts in terms of salary and benefits for our employees. There is contingency language in our agreements to protect the district if our fund balance on the ASBR falls below 20% on July 1, 2020. Additionally, the contingency language also guarantees the employees that we will reopen negotiations if the fund balance on that date is over 25%.
- 2. We continue to monitor changes/revisions to federal health care laws, and their potential impact to the District. We are in compliance with the Affordable Care Act as we meet the 95% threshold for providing health coverage to full-time employees. Our Health Care Trust is currently at a safe reserve level, and current health claims are trending as expected.
- 3. Purchased services and supplies remain flat.
- 4. The District passed a \$47 million bond issue in 2017. Projects to be completed as part of our long-term capital plans can be viewed in the Appendix. We should complete all major projects and bond issue spending during the 2019-20 fiscal year.



The District is conservative in estimates for revenue and generally more liberal in estimates of expenditures. This has resulted in a trend toward proposing budgets with a deficit. However, in reality there are several other factors at work. First, we annually experience an unspent balance in operating budget accounts from 1-2%. Additionally, during the period of 2014 through 2017 the district was spending proceeds from a \$7.5 million bond issue. Finally, during the fiscal years 2014 through 2016 the district was intentionally spending down the balance in the Debt Service fund; creating a deficit in this fund temporarily, but allowing the district to maintain a constant debt service tax levy rate.

The chart below shows the changes from the prior year for both revenue and expenditures.

		ACTUAL			BUDGET		FORECAST	
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2020-22	2020-23
REV ENUE	\$81,034,697	\$142,976,966	\$ 83,441,066	\$ 85,298,620	\$ 86,178,564	\$ 87,088,656	\$88,076,056	\$89,005,081
% Chg vs Prior Year	4.0%	76.4%	-41.6%	2.2%	1.0%	2.1%	2.2%	2.2%
\$ Chg vs Prior Year	\$ 3,122,663	\$ 61,942,269	\$ (59,535,900)	\$ 1,857,554	\$ 879,944	\$ 1,790,036	\$ 1,897,492	\$ 1,916,425
EXPENDITURES	\$79,804,070	\$ 92,058,885	\$103,772,906	\$106,476,803	\$ 86,190,012	\$ 87,452,450	\$89,554,531	\$91,742,974
% Chg vs Prior Year	-7%	15%	13%	3%	-19%	-18%	4%	5%
\$ Chg vs Prior Year	\$ (5,901,395)	\$ 12,254,815	\$ 11,714,021	\$ 2,703,897	\$(20,286,791)	\$(19,024,353)	\$ 3,364,519	\$ 4,290,524

Summary By All Funds

		2015-16	_	2016-17		2017-18	2018-19		2019-20		2020-21		2021-22		2022-23
REVENUE		Actual		Actual		Actual	Amended		Requested		Projected		Projected		Projected Projected
TOTAL LOCAL	\$	59,418,293	\$	65,486,029	\$	64,082,875	\$ 65,352,712	\$	65,930,394	\$	66,787,739	\$	67,722,391	\$	68,651,416
TOTAL COUNTY	\$	1,085,598	\$	1,045,202	\$	1,006,321	\$ 1,060,832	\$	1,025,832	\$	1,025,832	\$	1,025,832	\$	1,025,832
TOTAL STATE	\$	13,261,455	\$	12,947,909	\$	12,472,383	\$ 12,562,103	\$	13,010,380	\$	13,054,277	\$	13,098,174	\$	13,098,174
TOTAL FEDERAL	\$	5,039,999	\$	14,336,123	\$	3,475,537	\$ 3,465,110	\$	3,358,285	\$	3,367,135	\$	3,375,986	\$	3,375,986
TOTAL OTHER REVENUE	\$	360,686	\$	47,341,427	\$	399,138	\$ 340,000	\$	343,326	\$	343,326	\$	343,326	\$	343,326
TOTAL REV. FROM OTHER DIST'S	\$	1,868,666	\$	1,820,277	\$	2,004,811	\$ 2,517,863	\$	2,510,347	\$	2,510,347	\$	2,510,347	\$	2,510,347
GRAND TO TAL	\$	81,034,697	\$	142,976,966	\$	83,441,066	\$ 85,298,620	\$	86,178,564	\$	87,088,656	\$	88,076,056	\$	89,005,081
		2015-16		2016-17		2017-18	2018-19		2019-20		2020-21		2021-22		2022-23
EXPENDITURES		Actual		Actual		Actual	Amended		Requested		Projected Projected		Projected Projected		Projected
TOTAL SALARIES	\$	40,434,697	\$	42,188,306	\$	44,283,477	\$ 46,140,875	\$	47,159,103	\$	48,102,285	\$	49,064,331	\$	50,045,617
TOTAL BENEFITS	\$	12,607,660	\$	13,979,084	\$	14,385,982	\$ 15,830,809	\$	16,058,770	\$	16,772,455	\$	17,641,956	\$	18,571,783
TOTAL CONTRACTED SERV.	\$	9,790,253	\$	9,476,369	\$	9,591,480	\$ 9,932,609	\$	9,061,629	\$	8,610,228	\$	8,765,872	\$	8,924,630
TOTAL SUPPLIES	\$	4,998,888	\$	5,461,612	\$	5,110,537	\$ 7,364,711	\$	6,034,634	\$	6,091,606	\$	6,206,496	\$	6,325,067
TOTAL CAPITAL	\$	3,094,008	\$	2,299,094	\$	22,454,748	\$ 20,674,892	\$	1,440,483	\$	1,440,483	\$	1,440,483	\$	1,440,483
TOTAL DEBT SERVICE	\$	8,878,563	\$	9,262,008	\$	7,946,682	\$ 6,532,907	\$	6,435,393	\$	6,435,393	\$	6,435,393	\$	6,435,393
GRAND TO TAL	\$	79,804,070	\$	92,058,885	\$	103,772,906	\$ 106,476,803	\$	86,190,012	\$	87,452,450	\$	89,554,531	\$	91,742,974
FUND BALANCE		2015-16		2016-17		2017-18	2018-19		2019-20		2020-21		2021-22		2022-23
Beginning Fund Balance	\$ 2	26,406,216.71	\$ 2	27,636,843.77	\$	78,554,925.01	\$ 58,223,084.59	\$ 4	15,657,712.52	\$ 4	15,646,264.47	\$4	5,282,471.01	\$4	3,803,996.37
Excess Revenue/Expense	\$	1,230,627.06	\$ 5	50,918,081.24	\$ ((20,331,840.42)	\$ (12,565,372.07)	\$	(11,448.06)	\$	(363,793.45)	\$ (1,478,474.65)	\$ (2,737,892.90)
ENDING FUND BALANCE	\$ 2	27,636,843.77	\$ 7	78,554,925.01	\$	58,223,084.59	\$ 45,657,712.52	\$ 4	15,646,264.47	\$ 4	15,282,471.01	\$4	3,803,996.37	\$4	1,066,103.46

Fund Explanations

GENERAL FUND

The General Fund is the group of accounts reflecting daily district activities. Detailed line item expenditures are included in the financial section of this document which support this and all of the major funds. This fund accounts for expenditures for non-certified employees, pupil transportation costs, operation of plant, fringe

benefits, student body activities, community services, the child nutrition program, and any expenditure not required or permitted to be accounted for in other funds.

General Fund	2015-16 Actual Revenue	2016-17 Actual Revenue	2017-18 Actual Revenue	2018-19 Amended Budget	2019-20 Requested Budget	2020-21 Projected Budget	2021-22 Projected Budget	2022-23 Projected Budget
Local	\$ 27,103,985.93	\$ 26,731,712.21	\$ 26,838,497	\$ 27,544,804	\$ 28,132,144	\$ 28,497,862	\$ 28,896,832	\$ 29,301,388
County	\$ 762,909.42	\$ 724,258.97	\$ 685,141	\$ 722,824	\$ 722,824	\$ 722,824	\$ 722,824	\$ 722,824
State	\$ 5,808,157.23	\$ 5,646,539.29	\$ 4,992,777	\$ 4,975,590	\$ 5,167,102	\$ 5,182,603	\$ 5,198,151	\$ 5,213,746
Federal	\$ 3,402,137.53	\$ 3,323,637.26	\$ 2,760,384	\$ 2,613,312	\$ 2,507,586	\$ 2,515,109	\$ 2,522,654	\$ 2,530,222
Other Revenue	\$ 318,448.30	\$ 301,753.39	\$ 307,111	\$ 330,000	\$ 330,000	\$ 330,000	\$ 330,000	\$ 330,000
Rev from Other Districts	\$ 1,808,923.41	\$ 1,795,306.13	\$ 1,996,321	\$ 2,517,863	\$ 2,510,347	\$ 2,510,347	\$ 2,510,347	\$ 2,510,347
Total Revenue	\$ 39,204,561.82	\$ 38,523,207.25	\$ 37,580,231	\$ 38,704,393	\$ 39,370,003	\$ 39,758,745	\$ 40,180,808	\$ 40,608,526

General Fund	2015-16 Actual Expenditure	2016-17 Actual Expenditure	2017-18 Actual Expenditure	2018-19 Amended Budget	2019-20 Requested Budget	2020-21 Projected Budget	2021-22 Projected Budget	2022-23 Projected Budget
Salaries	\$9,776,888.77	\$10,288,588.32	\$11,100,775	\$10,291,522	\$10,628,622	\$10,841,194	\$11,058,018	\$11,279,179
Benefits	\$3,836,783.43	\$4,126,245.78	\$5,195,113	\$4,612,748	\$4,662,857	\$4,868,023	\$5,121,160	\$5,392,581
Contracted								
Services	\$8,639,367.19	\$8,020,985.34	\$8,117,370	\$8,925,028	\$7,887,871	\$7,493,477	\$7,628,360	\$7,765,671
Supplies	\$5,211,069.78	\$5,461,611.92	\$4,804,616	\$7,364,711	\$6,034,634	\$6,088,946	\$6,204,636	\$6,322,524
Capital	\$0.00	\$0.00	\$47,382	\$43,632	\$2,000	\$2,000	\$2,000	\$2,000
EOY Transfer	\$8,881,833.07	\$0.00	\$10,742,126	\$0	\$0	\$0	\$0	\$0
Food Srvc	\$78,472.00	\$0.00	\$0	\$0	\$0	\$0	\$0	\$0
Total	\$36,424,414.24	\$27,897,431.36	\$40,007,382	\$31,237,641	\$29,215,984	\$29,293,640	\$30,014,174	\$30,761,954



SPECIAL REVENUE (TEACHER'S) FUND

This is a special revenue fund that accounts for revenues derived from specific taxes or other designated revenue sources. The Teachers' fund is a special revenue fund which accounts for expenditures for certified employees involved in instruction and administration, and includes revenues restricted by the state and local tax levy allocations for the payment of teacher salaries and benefits. No other payments may be made from this fund.

Teacher Fund	2015-16 Actual Revenue	2016-17 Actual Revenue	2017-18 Actual Revenue	2018-19 Amended Budget	2019-20 Requested Budget	2020-21 Projected Budget	2021-22 Projected Budget	2022-23 Projected Budget
Local	\$23,723,219.11	\$24,941,981	\$26,477,983	\$27,078,489	\$27,280,011	\$27,634,651	\$27,993,902	\$28,357,822
County	\$100,177.17	\$99,506	\$105,058	\$110,000	\$75,000	\$75,000	\$75,000	\$75,000
State	\$7,268,179.11	\$7,250,400	\$7,192,419	\$7,361,513	\$7,622,408	\$7,645,275	\$7,668,211	\$7,691,216
Federal	\$1,556,437.22	\$1,597,539	\$855,042	\$851,798	\$850,699	\$853,251	\$855,811	\$858,378
EOY Transfer	\$8,881,833.07	\$9,292,235	\$10,742,126	\$0	\$0	\$0	\$0	\$0
Rev. from Other Districts	\$59,742.97	\$24,970	\$8,490	\$0	\$0	\$0	\$0	\$0
Total	\$41,589,588.65	\$43,206,631.00	\$45,381,119	\$35,401,800	\$35,828,118	\$36,208,177	\$36,592,924	\$36,982,416

Teacher Fund	2015-16 Actual Expenditure	2016-17 Actual Expenditure	2017-18 Actual Expenditure	2018-19 Amended Budget	2019-20 Requested Budget	2020-21 Projected Budget	2021-22 Projected Budget	2022-23 Projected Budget
Salaries	\$ 30,297,109	\$ 31,899,717	\$ 33,472,256	\$ 35,849,353	\$ 36,530,481	\$ 37,261,091	\$ 38,006,312	\$ 38,766,439
Benefits	\$ 9,369,790	\$ 9,852,838	\$ 12,863,763	\$ 11,218,061	\$ 11,395,913	\$ 11,897,333	\$ 12,515,994	\$ 13,179,342
Contracted Services	\$ 1,644,325	\$ 1,453,238	\$ 1,035,425	\$ 1,003,395	\$ 1,173,758	\$ 1,115,070	\$ 1,135,141	\$ 1,155,574
Total Exp	\$ 41,311,225	\$ 43,205,793	\$ 47,371,445	\$ 48,070,809	\$ 49,100,152	\$ 50,273,494	\$ 51,657,448	\$ 53,101,355



DEBT SERVICE FUND

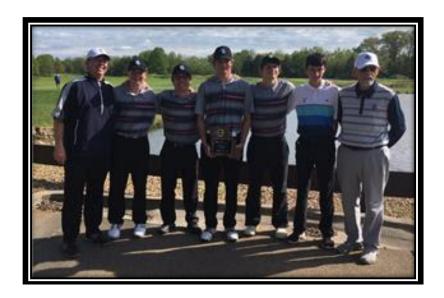
The District's General Obligation Bond Issues are serviced through the Debt Service Fund. The Debt Service Fund accounts for the accumulation of resources (mainly local tax revenue) for and the payment of principal, interest and fiscal charges on general long-term debt.

Debt Service Fund	2015-16 Actual Revenue	2016-17 Actual Revenue	2017-18 Actual Revenue	2018-19 Amended Budget	2019-20 Requested Budget	2020-21 Projected Budget	2021-22 Projected Budget	2022-23 Projected Budget
Local	\$6,982,101.39	\$7,092,406	\$7,751,029	\$7,940,430	\$8,051,152	\$8,131,664	\$8,212,980	\$8,295,110
County	\$184,089.70	\$174,586	\$176,202	\$185,893	\$185,893	\$188,310	\$190,758	\$193,237
Total Rev.	\$7,166,191.09	\$7,266,992	\$7,927,231	\$8,126,323	\$8,237,045	\$8,319,973	\$8,403,738	\$8,488,347

Debt Service Fund	2015-16 Actual Expenditure	2016-17 Actual Expenditure	2017-18 Actual Expenditure	2018-19 Amended Budget	2019-20 Requested Budget	2020-21 Projected Budget	2021-22 Projected Budget	2021-22 Projected Budget
Contracted Services	\$5,450.98	\$538.14	\$88	\$0	\$0	\$0	\$0	\$0
Debt Service	\$8,214,767.19	\$8,016,505.10	\$7,018,375	\$5,327,976	\$5,748,976	\$5,748,976	\$5,748,976	\$5,748,976
Total Exp.	\$8,220,218.17	\$8,017,043.24	\$7,018,463	\$5,327,976	\$5,748,976	\$5,748,976	\$5,748,976	\$5,748,976

School districts in Missouri are allowed to have up to 15% of total assessed valuation of property in the district as debt. With the newly passed \$47,000,000 bond issue, the district has 87,000,000 in debt, with a debt ceiling of \$136,000,000.

The District has worked to structure its current debt to allow for a stable \$0.75/\$100 of assessed valuation levy for debt service for the full term of our debt obligations. This is based on very conservative growth of 2.5% each two year assessment period. This constant \$0.75 debt service levy allows district taxpayers to have stability over time related to their tax bills due to the district.



CAPITAL PROJECT FUND

This fund accounts for all spending regarding bond issues and other capital related needs. This fund accounts for the proceeds of long-term debt instruments, taxes and other revenues designated for acquisition or construction of major capital assets.

Capital Fund	2015-16 Actual Revenue	2016-17 Actual Revenue	2017-18 Actual Revenue	2018-19 Amended Budget	2019-20 Requested Budget	2020-21 Projected Budget	2021-22 Projected Budget	2022-23 Projected Budget
Local	\$1,608,429.70	\$6,719,930	\$3,012,966	\$2,788,989	\$2,467,087	\$2,499,159	\$2,524,151	\$2,549,392
County	\$38,419.04	\$46,852	\$39,920	\$42,115	\$42,115	\$42,115	\$42,115	\$42,115
State	\$122,788.33	\$50,969	\$281,103	\$225,000	\$220,870	\$221,533	\$222,197	\$222,864
Federal	\$81,424.46	\$22,534	\$0	\$0	\$0	\$0	\$0	\$0
Food Serv. Transfer	\$78,472.00	\$100,178	\$0	\$0	\$0	\$0	\$0	\$0
Other Revenue	\$0.00	\$0	\$14,276	\$10,000	\$13,326	\$13,326	\$13,326	\$13,326
Rev from Other Districts	\$42,237.34	\$47,039,673	\$0	\$0	\$0	\$0	\$0	\$0
Total Rev	\$1,971,770.87	\$53,980,136	\$3,348,264	\$3,066,104	\$2,743,398	\$2,776,133	\$2,801,789	\$2,827,697

Capital Fund	2015-16 Actual Expenditure	2016-17 Actual Expenditure	2017-18 Actual Expenditure	2018-19 Amended Budget	2019-20 Requested Budget	2020-21 Projected Budget	2021-22 Projected Budget	2022-23 Projected Budget
Contracted Services	\$22,303.20	\$1,607	\$1,147	\$4,186	\$0	\$0	\$0	\$0
Capital	\$3,082,238.50	\$2,299,094	\$22,250,524	\$20,631,260	\$1,427,619	\$1,438,483	\$1,438,483	\$1,438,483
Debt Service	\$663,796.17	\$1,245,503	\$1,220,983	\$1,204,931	\$686,417	\$686,417	\$686,417	\$686,417
Total Exp	\$3,768,337.87	\$3,546,204	\$23,472,654	\$21,840,377	\$2,114,036	\$2,124,900	\$2,124,900	\$2,124,900

Anticipated capital expenditures are expected for construction of an early childhood education center, technology network expansion and renewal, renovations at multiple district buildings, and repair/replacement of hard surfaces (playgrounds, driveways, parking lots). The district's long-range capital improvement plan is an ongoing series of projects to insure life-safety, educational adequacy, and comfort for all of our students and employees. The current plan is embodied by the \$47,000,000 bond issue passed on April 2017. The list of projects and their projected completion dates can be found in the Appendix.

With our limited maintenance capital projects budget we are replacing the bleachers in the main gym at St. Charles West High School. Next year we will replace the bleachers at St. Charles High School. Additionally, the district has developed a painting schedule, and employed a full-time painter to coordinate that work during the school year. Capital projects are primarily undertaken by the Facilities Department during the summer.

The District sets aside the proceeds from \$.19 of the operating tax levy for ongoing district maintenance/capital projects and payment for the bus fleet lease-purchase plan. This amounts to approximately \$1,725,000 annually for these items.



Fund Balance

This Policy establishes guidelines to be used during the preparation and execution of the annual budget to ensure that sufficient reserves are maintained for unanticipated expenditures or revenue shortfalls. The Policy is based upon a long-term perspective with a commitment to keeping the District in a strong fiscal position that will allow it to better weather negative economic trends.

The charts below show the fund balances for fiscal year 2018-19 and then an 8-year breakdown by fund.

	General Fund	Teachers Fund	Debt Service Fund	Capital Projects Fund	Total All Funds						
FY18 Beginning Fund Balances	22,801,629.02	0.00	3,372,249.41	32,049,206.16	58,223,084.59						
Total Revenue	39,316,632.20	37,412,765.98	8,191,120.88	3,816,874.99	88,737,394.05						
Total Revenue and Balances	62,118,261.22	37,412,765.98	11,563,370.29	35,866,081.15	146,960,478.64						
Transfer To	-	9,510,787.92	-	-	9,510,787.92						
Transfer From	9,510,787.92	-	-	-	9,510,787.92						
Expenditures	28,745,572.35	46,923,553.90	5,322,511.46	20,311,128.41	101,302,766.12						
Ending Fund Balances	23,861,900.95	-	6,240,858.83	15,554,952.74	45,657,712.52						
Restricted Fund Balances	2,230,481.35	-	-	-	2,230,481.35						
Unrestricted Ending Balance	21,631,419.60	0.00	6,240,858.83	15,554,952.74	43,427,231.17						
ASO Total Expenditures: 1,808,7	19.23										
Unrestricted Ending Fund Balance General Fund Ending Balance m			27.9%								

General Fund	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Beginning Fund Balance	\$18,948,617.65	\$ 22,982,298.13	\$ 24,215,661.73	\$ 22,801,629.02	\$ 23,861,900.95	\$ 24,932,776	\$ 26,014,359	\$ 27,106,758
Total Revenue	\$ 39,840,031.55	\$ 38,130,094.01	\$ 37,588,609.67	\$ 39,316,632.20	\$ 39,709,798.52	\$ 40,106,897	\$ 40,507,965	\$ 40,913,045
Total Expenditure	\$ 26,842,463.40	\$ 27,604,495.81	\$ 28,260,515.91	\$ 28,745,572.35	\$ 29,033,028.07	\$ 29,323,358	\$ 29,616,592	\$ 29,912,758
Tansfers In/(Out)	\$ (8,963,887.67)	\$ (9,292,234.60)	\$(10,742,126.47)	\$ (9,510,787.92)	\$ (9,605,895.80)	\$ (9,701,955)	\$ (9,798,974)	\$ (9,896,964)
Ending Fund Balance	\$ 22,982,298.13	\$ 24,215,661.73	\$ 22,801,629.02	\$ 23,861,900.95	\$ 24,932,775.60	\$ 26,014,359	\$ 27,106,758	\$ 28,210,081

Teachers Fund	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Beginning Fund Balance	\$ -	\$ -	\$ -	\$ -	\$ -			
Total Revenue	\$32,708,132.59	\$ 33,914,396.19	\$ 34,441,018.17	\$ 37,412,765.98	\$ 37,786,893.64	\$ 38,164,763	\$ 38,546,410	\$ 38,931,874
Total Expenditure	\$41,593,171.25	\$ 43,205,793.44	\$ 45,183,144.64	\$ 46,923,553.90	\$ 47,392,789.44	\$ 47,866,717	\$ 48,345,385	\$ 48,828,838
Tansfers In/(Out)	\$ 8,885,038.66	\$ 9,291,397.25	\$ 10,742,126.47	\$ 9,510,787.92	\$ 9,605,895.80	\$ 9,701,955	\$ 9,798,974	\$ 9,896,964
Ending Fund Balance	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

Debt Service Fund	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Beginning Fund Balance	\$ 4,266,721.90	\$ 3,212,694.82	\$ 2,463,480.66	\$ 3,372,249.41	\$ 6,240,858.83	\$ 9,166,840	\$ 12,151,342	\$ 15,195,533
Total Revenue	\$ 7,166,142.87	\$ 7,266,991.73	\$ 7,927,231.25	\$ 8,191,120.88	\$ 8,354,943.30	\$ 8,522,042	\$ 8,692,483	\$ 8,866,333
Total Expenditure	\$ 8,220,218.17	\$ 8,017,043.23	\$ 7,018,462.50	\$ 5,322,511.46	\$ 5,428,961.69	\$ 5,537,541	\$ 5,648,292	\$ 5,761,258
Tansfers In/(Out)	\$ -	\$ 837.34	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Ending Fund Balance	\$ 3,212,646.60	\$ 2,463,480.66	\$ 3,372,249.41	\$ 6,240,858.83	\$ 9,166,840.44	\$ 12,151,342	\$ 15,195,533	\$ 18,300,608

Capital Fund	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Beginning Fund Balance	\$ 3,190,877.16	\$ 1,441,850.82	\$ 51,875,782.61	\$ 32,049,206.16	\$ 15,554,952.74	\$ 9,254,432	\$ 8,070,244	\$ 7,432,771
Total Revenue	\$ 1,955,610.32	\$ 53,879,958.34	\$ 3,510,244.80	\$ 3,816,874.99	\$ 3,855,043.74	\$ 3,893,594	\$ 3,932,530	\$ 3,971,855
Total Expenditure	\$ 3,704,655.06	\$ 3,446,026.55	\$ 23,336,821.25	\$ 20,311,128.41	\$ 10,155,564.21	\$ 5,077,782	\$ 4,570,004	\$ 4,113,004
Tansfers In/(Out)	\$ -	\$ (100,177.69)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Ending Fund Balance	\$ 1,441,832.42	\$ 51,775,604.92	\$ 32,049,206.16	\$ 15,554,952.74	\$ 9,254,432.27	\$ 8,070,244	\$ 7,432,771	\$ 7,291,622

Background

Statement No. 54 of the Governmental Accounting Standards Board (GASB 54) establishes accounting and financial reporting standards for all governments that report governmental funds. It establishes criteria for classifying fund balances and clarifies definitions for governmental fund types.

GASB 54 establishes five fund balance categories: Nonspendable, Restricted, Committed, Assigned, and Unassigned.

Nonspendable Fund Balance consists of funds that cannot be spent due to their form (e.g., inventories and prepaids) or funds that legally or contractually must be maintained intact.

Restricted Fund Balance consists of funds that are mandated for a specific purpose by external parties (e.g., endowments), constitutional provisions or enabling legislation.

Committed Fund Balance consists of funds that are set aside for a specific purpose by the District's highest level of decision making authority. Formal action must be taken prior to the end of the fiscal year. The same formal action must be taken to remove or change the limitations placed on the funds.

Assigned Fund Balance consists of funds that are set aside with the intent to be used for a specific purpose by the District's highest level of decision making authority or a body or official that has been given the authority to assign funds. Assigned funds cannot cause a deficit in unassigned fund balance.

Unassigned Fund Balance consists of excess funds that have not been classified in the previous four categories. All funds in this category are considered spendable resources. This category also provides the resources necessary to meet unexpected expenditures and revenue shortfalls.

Actions Leading to Restricted, Committed, and Assigned Fund Balances

The Board of Education has the authority to set aside funds for a specific purpose. Commitments are authorized by formal Board resolution. The passage of a resolution must take place prior to June 30th of the applicable fiscal year. If the actual amount of the commitment is not available by June 30th, the resolution must state the process or formula necessary to calculate the actual amount as soon as information is available. Assignments are authorized by fund placement in the Special Revenue, Capital Projects and Debt Service funds in the original adopted and later revised budget.

Upon adoption of a budget where fund balance is used as a source to balance the budget, the Assistant Superintendent Business & Technology shall record the amount as Assigned Fund Balance.

The Board delegates the authority to assign amounts for specific purpose(s) to the Assistant Superintendent Business & Technology.

Order of Spending

When both restricted and unrestricted funds are available for expenditure, restricted funds should be spent first unless legal requirements disallow it.

When committed, assigned and unassigned funds are available for expenditure, committed funds should be spent first, assigned funds second, and unassigned funds last.

Minimum Unrestricted Fund Balance

The Board recognizes that the maintenance of a fund balance is essential to provide for unforeseen expenses or emergencies and to provide working capital in the first several months of the fiscal year, until sufficient revenues are available to fund operations. By maintaining an appropriate fund balance, the District can avoid excessive short

term borrowing and the accompanying interest expense, accumulate sufficient assets to make designated purchases or cover unforeseen expenditure needs, and demonstrate financial stability necessary to preserve or enhance its bond rating, thereby lowering debt issuance costs.

The undesignated fund balance in the operating funds will be maintained at a level sufficient to provide the resources required to meet operating cost needs, to allow for unforeseen needs of an emergency nature, and to permit orderly adjustment to changes resulting from fluctuations of revenue sources. The District will strive to maintain a minimum undesignated balance in its operating funds of 20% of its prior year operating expenditures.

As part of the annual budget process, the Assistant Superintendent of Business & Technology will estimate the surplus or deficit for the current year and prepare a projection of the year-end undesignated fund balance. Such projection will include an analysis of trends in fund balance levels on an historical and future projection basis. Any anticipated balance in excess of the minimum undesignated general fund balance may be budgeted at the discretion of the Board. Any such action must also provide for necessary appropriations to restore the undesignated general fund balance to the minimum balance.

If fund balances decline below the 20% floor, the Board will develop a plan to replenish the fund balance to the established minimum level within two years.

This policy will be reviewed by the Finance Committee every three years following adoption or sooner at the direction of the Board.

Revenue By Fund

Revenue	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Amended Budget	2019-20 Requested Budget
General Fund 1	\$ 39,205,121.30	\$ 38,130,094.01	\$ 37,588,609.67	\$ 38,704,393.00	\$ 39,370,003.00
Teacher Fund 2	\$ 32,707,755.58	\$ 33,913,558.84	\$ 34,464,828.43	\$35,401,800.00	\$ 35,828,118.00
Debt Service Fund 3	\$ 7,166,191.09	\$7,267,829.08	\$ 7,927,231.25	\$ 8,126,323.00	\$ 8,237,045.00
Capital Fund 4	\$ 1,955,628.72	\$ 53,879,958.34	\$ 3,510,244.80	\$ 3,066,104.00	\$ 2,743,398.00
Total	\$ 81,034,696.69	\$133,191,440.27	\$ 83,490,914.15	\$ 85,298,620.00	\$ 86,178,564.00

Expenditure By Fund

Expenditure	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Amended Budget	2019-20 Requested Budget
General Fund 1	\$ 26,846,046.00	\$ 27,897,431.36	\$ 28,260,515.91	\$ 31,237,641.00	\$ 29,215,984.00
Teacher Fund 2	\$ 41,589,588.65	\$ 43,205,793.44	\$ 45,206,954.90	\$ 48,070,809.00	\$ 49,100,152.00
Debt Service Fund 3	\$ 8,220,218.17	\$ 8,017,043.24	\$ 7,018,462.50	\$ 5,327,976.00	\$ 5,748,976.00
Capital Fund 4	\$ 3,783,127.06	\$ 3,546,204.24	\$ 23,336,821.25	\$ 21,840,377.00	\$ 2,124,900.00
Total	\$ 80,438,979.88	\$ 82,666,472.28	\$103,822,754.56	\$106,476,803.00	\$ 86,190,012.00

The table below summarizes our estimated fund balance according to GASB 54:

Year End										
June 2019	General	Self Insurance	Capital Proj	Adult Educ	Special	Debt Service	Bond Issue	Food Service	Student Act	Total
Beg Fund Bal	19,983,820.45	929,487.26	977,793.72	165,912.79	0.00	3,372,249.41	31,071,412.44	702,958.00	1,019,450.52	58,223,084.59
Local Revenue	25,662,420.24	0.00	2,642,125.69	357,297.74	27,362,141.03	8,025,501.85	468,841.07	991,899.53	1,250,166.83	66,760,393.98
County Revenue	639,828.81	0.00	39,584.61	0.00	54,844.87	165,619.03	0.00	0.00	0.00	899,877.32
State Revenue	4,465,254.68	0.00	221,514.96	479,321.99	7,595,443.06	0.00	0.00	15,668.16	0.00	12,777,202.85
Federal Revenue	1,344,564.45	0.00	85,000.10	0.00	2,400,337.02	0.00	78,300.49	1,173,879.51	0.00	5,082,081.57
Sales & Other Rev	370,592.01	0.00	275,190.07	0.00	0.00	0.00	0.00	0.00	0.00	645,782.08
Other Distr Receipts	2,525,792.90	0.00	6,318.00	0.00	0.00	0.00	0.00	0.00	39,945.35	2,572,056.25
Total Revenue	35,008,453.09	-	3,269,733.43	836,619.73	37,412,765.98	8,191,120.88	547,141.56	2,181,447.20	1,290,112.18	88,737,394.05
Salaries	10,775,625.22	5,500.00	0.00	290,154.53	34,828,146.51	0.00	0.00	56,660.93	25,430.51	45,981,517.70
Employee Benefits	4,506,672.44	(1,808,060.58)	0.00	64,688.37	10,944,479.65	0.00	0.00	22,132.92	3,296.19	13,733,208.99
Purchase Services	5,033,398.58	489,607.56	0.00	446,044.79	1,150,927.74	0.00	0.00	2,034,216.14	461,798.59	9,615,993.40
Supplies	5,576,334.51	11,958.93	0.00	24,269.41	0.00	0.00	0.00	16,929.00	668,423.90	6,297,915.75
Capital Outlay	0.00	0.00	1,663,307.89	0.00	0.00	0.00	17,451,926.58	40,490.41	0.00	19,155,724.88
Other (I.e. Interest)	0.00	0.00	1,195,893.94	0.00	0.00	5,322,511.46	0.00	0.00	0.00	6,518,405.40
Total Expenditures	25,892,030.75	(1,300,994.09)	2,859,201.83	825,157.10	46,923,553.90	5,322,511.46	17,451,926.58	2,170,429.40	1,158,949.19	101,302,766.12
End Fund Balance	29,100,242.79	2,230,481.35	1,388,325.32	177,375.42	(9,510,787.92)	6,240,858.83	14,166,627.42	713,975.80	1,150,613.51	45,657,712.52
Cash	11,095,950.01	501,605.12	1,388,325.32	177,375.42	(9,510,787.92)	2,317,541.68	(302,946.01)	713,975.80	1,150,613.51	7,531,652.93
Plus: Outstanding Checks	1,373,751.81	2,185.99	12,270.00	50,650.36	2,821,862.48	318.00	670,940.49	30,598.44	19,326.48	4,981,904.05
Secretary's Cash Balance	12,469,701.82	503,791.11	1,400,595.32	228,025.78	(6,688,925.44)	2,317,859.68	367,994.48	744,574.24	1,169,939.99	12,513,556.98
Investments	18,004,292.78	1,728,876.23	0.00	0.00	0.00	3,923,317.15	14,469,573.43	0.00	0.00	38,126,059.59
Liabilities	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
End Fund Balance	29,100,242.79	2,230,481.35	1,388,325.32	177,375.42	(9,510,787.92)	6,240,858.83	14,166,627.42	713,975.80	1,150,613.51	45,657,712.52
Less: Self-Insurance Bal		2,230,481.35					11100000			2,230,481.35
Unrestricted Fund Balance	29,100,242.79 TRUE	0.00 TRUE	1,388,325.32 TRUE	177,375.42 TRUE	(9,510,787.92)	6,240,858.83 TRUE	14,166,627.42 TRUE	713,975.80 TRUE	1,150,613.51 TRUE	43,427,231.17 TRUE
	IKUE	IKUE	IKUE	IKUE	<u>TRUE</u>	IKUE	IKUE	IKUE	IKUE	IKUE

Escrow Cash 2,297,612.57 Debt Service 20,247.11 \$ 2,317,859.68 Construction 652,000.75 (w/t from MOSIP to UMB Bond Issue \$1,012,291.15: current month's expenditures) Self Insurance 444,651.54 (w/t from General \$56,953.58) Adult Education 206,022.69 (w/t to General \$28,647.27) Café: UMB 804,805.33 Café: PayPal 195.32 (w/t from PayPal to Café end balance Paypal account for month) 805,000.65 (w/t to Gen Contracted Teacher's Non Admin \$28,804,033.53 A/P, UMB 8,088,021.67 (includes Lump Sum P/Rs) Financial Section \$ 12,513,556.98 98 Cash Per Bank \$ 7,531,652.93

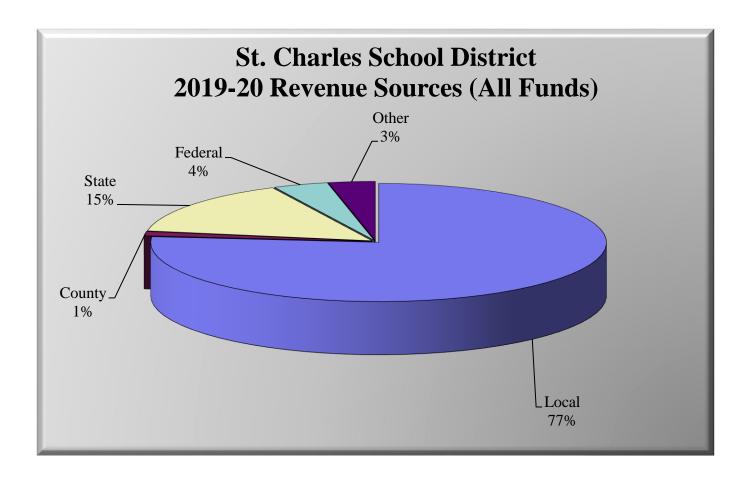
Year End					
June 2019	Fund 1	Fund 2	Fund 3	Fund 4	Total
Beg Fund Balance	22,801,629.02	0.00	3,372,249.41	32,049,206.16	58,223,084.59
Period 13 Adj	0.00			0.00	0.00
Local Revenue	28,261,784.34	27,362,141.03	8,025,501.85	3,110,966.76	66,760,393.98
County Revenue	639,828.81	54,844.87	165,619.03	39,584.61	899,877.32
State Revenue	4,960,244.83	7,595,443.06	0.00	221,514.96	12,777,202.85
Federal Revenue	2,518,443.96	2,400,337.02	0.00	163,300.59	5,082,081.57
Sales & Other Rev	370,592.01	0.00	0.00	275,190.07	645,782.08
Other Distr Receipts	2,565,738.25	0.00	0.00	6,318.00	2,572,056.25
Total Revenue	39,316,632.20	37,412,765.98	8,191,120.88	3,816,874.99	88,737,394.05
Salaries	11,153,371.19	34,828,146.51	0.00	0.00	45,981,517.70
Employee Benefits	2,788,729.34	10,944,479.65	0.00	0.00	13,733,208.99
Purchased Services	8,465,065.66	1,150,927.74	0.00	0.00	9,615,993.40
Supplies	6,297,915.75	0.00	0.00	0.00	6,297,915.75
Capital Outlay	40,490.41	0.00	0.00	19,115,234.47	19,155,724.88
Other (I.e. Interest)	0.00	0.00	5,322,511.46	1,195,893.94	6,518,405.40
Total Expenditures	28,745,572.35	46,923,553.90	5,322,511.46	20,311,128.41	101,302,766.12
End Fund Balance	33,372,688.87	(9,510,787.92)	6,240,858.83	15,554,952.74	45,657,712.52
Cash	13,639,519.86	(9,510,787.92)	2,317,541.68	1,085,379.31	7,531,652.93
Plus: Outstanding Checks	1,476,513.08	2,821,862.48	318.00	683,210.49	4,981,904.05
Secretary's Cash Balance	15,116,032.94	(6,688,925.44)	2,317,859.68	1,768,589.80	12,513,556.98
Investments	19,733,169.01	0.00	3,923,317.15	14,469,573.43	38,126,059.59
Liabilities	0.00	0.00	0.00	0.00	0.00
End Fund Balance	33,372,688.87	(9,510,787.92)	6,240,858.83	15,554,952.74	45,657,712.52
Less: Self-Insurance Bal	2,230,481.35	0.00	0.00	0.00	2,230,481.35
Unrestricted Fund Balance	31,142,207.52	(9,510,787.92)	6,240,858.83	15,554,952.74	43,427,231.17
EOY Transfers*	(9,510,787.92)	9,510,787.92	0.00	0.00	0.00
Projected End Fund Bal	21,631,419.60	0.00	6,240,858.83	15,554,952.74	43,427,231.17

*Preliminary, pending audit review	TRUE	<u>TRUE</u>	TRUE	TRUE	TRUE
Fund 1 (w/ Fund 15) & 2 EFB	21,631,419.60	0.00	=	21,631,419.60	
Fund 1 (w/o YTD ASO only EXP-FS Free Trans	30,513,801.17	46,923,553.90	=	77,437,355.07	27.9341%
				(4	absent PDC Restriction)

Financial Section 99

Revenue Budget

Total revenue for FY2019-20 is projected to be \$86,178,564. The chart below shows the distribution by source. Local property taxes make up the largest portion of the District's revenue.



Significant Trends to Major Revenue Sources

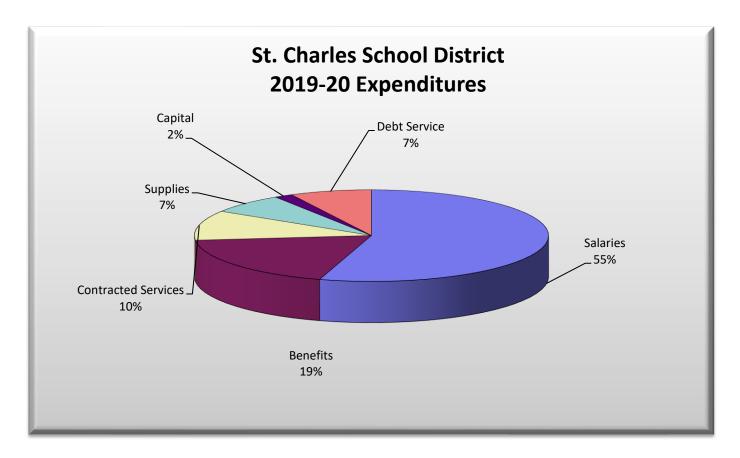
- **LOCAL** Assessed valuation of district real and personal property increased for calendar year 2018. Additionally, new construction in the district added to local tax to be collected.
- **COUNTY** County funding sources are small, and expected to remain virtually constant with preceding years.
- STATE State formula money will be flat due to stable enrollment, and the district's status as hold-harmless under the current funding formula. State sales tax estimates and proceeds from gaming are set to increase slightly based on projections from the Department of Elementary and Secondary Education.
- **FEDERAL** The district projects a decrease in Title 1 funding, with other areas holding fairly steady.

Schedule of Operating Revenues

		2017.15	•		2010 10	2010 20	2020 21	2021 22	2022 22
01: 4		2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Object	CURRENT TAXES	Actual	Actual	Actual	Actual	Approved	Proposed	Proposed	Proposed
	DELINQUENT TAXES	41,476,402.20 1,703,655.88	48,785,770 1,695,372	44,047,792.48 1,476,955.09	44,375,964 958,603	45,911,452 1,598,970	46,141,009 1,598,970	46,371,714 1,598,970	46,603,573 1,598,970
	SALES TAX (PROP C)	4,768,511.46	4,791,047	4,865,237.15	5,006,210	5,000,000	5,075,000	5,151,125	5,228,392
	FINANCIAL INSTITUTIONS TAX	126,256.96	235,403	261,699.93	123,762	95,136	95,136	95,136	95,136
	M&M SURCHARGE	1,055,540.62	1,229,121	1,483,306.02	1,256,642	1,289,167	1,482,542	1,704,923	1,960,662
	IN LIEU OF TAXES	42,344.28	208,811	1,483,300.02	7,230,042	1,289,167	1,482,342	1,704,923	1,960,062
		5,405.00	200,011	-	,	117,044	100,000	100,000	100,000
	TUITION FROM INDIVIDUALS TUITION - POST SECONDARY	369,824.36	316,904	277,568.93	346,713	289,157	292,049	294,969	297,919
	EARNINGS ON INVEST	88,732.14	176,360	918,179.69	593,172	250,000	250,000	250,000	250,000
5151-61	FOOD SERVICE PROGRAM	552,351.65	566,765	642,426.21	655,456	655,456	655,456	655,456	655,456
	FOOD SERVICE - NON-PROG	368,129.18	339,752	321,947.06	297,432	840,716	840,716	840,716	840,716
5170-79		1,055,239.21	1,073,088	1,104,114.49	1,144,508	1,107,832	1,107,832	1,107,832	1,107,832
	COMMUNITY SERVICES	233,011.57	281,569	155,105.66	374,699	350,000	350,000	350,000	350,000
	RENT ALS	214,984.98	197,245	73,512.12	128,957	73,512	73,512	73,512	73,512
	OTHER LOCAL 5192-99	375,802.24	876,168	815,534.37	1,092,195	300,000	300,000	300,000	300,000
3192-99									
5211	TOTAL LOCAL	52,436,191.73	65,486,029	56,443,379.20	56,354,320	57,879,242	58,362,222	58,894,354	59,462,167
5211	, .	100,177.17	98,668	105,057.91	54,845	75,000	75,000	75,000	75,000
5221	STATE ASSESSED UTILITIES	801,330.95	-	(145,573.00)	679,214	764,939	776,413	788,059	799,880
	TO TAL COUNTY	901,508.12	98,668	(40,515.09)	734,059	839,939	851,413	863,059	874,880
5311	BASIC FORMULA	7,450,429.00	7,447,545	7,234,919.97	7,448,351	7,175,334	7,247,087	7,319,558	7,392,754
5312	TRANSPORTATION	550,838.00	505,229	503,420.00	648,446	475,000	475,000	475,000	475,000
5313-18	ECSE	1,237,549.64	1,008,571	1,181,976.33	1,294,843	1,727,996	1,727,996	1,727,996	1,727,996
5319	CLASSROOM TRUST FUND	1,843,494.01	1,882,386	1,890,447.25	1,879,687	1,907,736	1,926,813	1,946,081	1,965,542
5322	VOCATIONAL AT RISK	10,000.00	30,000	20,000.00	0	20,000	20,000	20,000	20,000
5324	ED SCREENING PROG / PAT	81,354.95	81,664	88,065.62	77,150	91,432	91,432	91,432	91,432
5332	VOCATIONAL	574,502.87	549,886	558,889.49	612,532	577,162	577,162	577,162	577,162
5333	FOOD SERVICE - STATE	16,466.43	16,527	16,413.32	15,668	17,717	17,717	17,717	17,717
5359	VOC/TECH ED ENHANCE GRANT	111,971.91	9,273	187,953.70	0	220,870	220,870	220,870	220,870
5369	RESIDENT PLACEMENT	23,123.73	0	-	41,054	14,625	14,625	14,625	14,625
5381-82	HIGH NEED FUND	360,406.27	363,828	410,307.68	305,221	446,867	446,867	446,867	446,867
5397	OTHER STATE	1,001,317.71	1,053,000	379,989.93	454,250	335,641	5,002	5,002	5,002
	TO TAL STATE	13,261,454.52	12,947,909	12,472,383.29	12,777,203	13,010,380	12,770,572	12,862,311	12,954,967
5412	MEDICAID	139,335.96	161,284	179,562.96	181,400	179,500	179,500	179,500	179,500
5427	VOCATIONAL EDUCATION	314,176.00	389,437	399,569.81	383,490	420,915	420,915	420,915	420,915
5435-38	WORKFORCE INVESTMENT ACT	79,126.65	48,902	36,869.39	143,774	33,225	33,225	33,225	33,225
5441	IDEA	1,310,185.30	1,539,623	1,055,239.01	973,975	966,047	966,047	966,047	966,047
5442	ECSE	180,339.00	147,779	164,909.00	110,554	200,000	200,000	200,000	200,000
5445-48	FEDERAL FOOD SERVICE	1,165,232.22	1,189,804	1,181,706.81	1,173,880	1,104,733	1,104,733	1,104,733	1,104,733
5451	TITLE I - ESEA	1,508,650.72	1,154,207	385,701.59	1,782,639	385,702	385,702	385,702	385,702
5461	TITLE IV, ESEA, DRUG FREE	-	-	2,928.42	66,135	-	-	-	-
5462	EMERG IMMIGRANT ED	87,739.04	50,623	15,179.01	67,657	15,000	15,000	15,000	15,000
5465	TITLE II, PART A - TCHR & PRIN	211,964.32	261,140	53,163.02	198,575	53,163	53,163	53,163	53,163
	TO TAL FEDERAL	5,039,999.21	5,042,977	3,475,537.35	5,082,080	3,358,285	3,358,285	3,358,285	3,358,285
5611	SALE OF BONDS		47,000,000	-					
5631	NET INSURANCE RECOVERY	29,889.20	13,032	1,777.20	2,401	5,000	5,000	5,000	5,000
5651	SALE OF OTHER PROPERTY	330,796.44	328,395	397,360.92	643,381	338,326	338,326	338,326	338,326
	TO TAL OTHER REVENUE	360,685.64	47,341,427	399,138.12	645,783	343,326	343,326	343,326	343,326
5811-21		1,705,715.47	1,749,614	1,871,000.78	2,444,199	2,382,863	2,418,606	2,454,885	2,491,708
	CONTRACTED ED SERVICE	106,219.91	20,073	91,534.11	89,493	77,565	77,565	77,565	77,565
	TRANS FROM OTHER LEA'S	56,731.00	50,589	42,276.20	38,364	49,919	49,919	49,919	49,919
	TO TAL REV. FROM OTHER DISTS	1,868,666.38	1,820,277	2,004,811.09	2,572,056	2,510,347	2,546,090	2,582,369	2,619,192
	GRAND TO TAL	73,868,505.60	132,737,286	74,754,733.96	78,165,502	77,941,519	78,231,908	78,903,704	79,612,818
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Expenditure Budget

Total amended budget expenditures for FY2017-18 are \$85,998,802. Salary and benefit increases make up a significant portion of the changes over the prior year. Salaries for existing staff were increased by an average of 3% and health insurance premiums were budgeted to increase 0.7%. Technology and ongoing maintenance projects continue to be a point of emphasis. The following chart identifies the distribution of expenditures by fund.





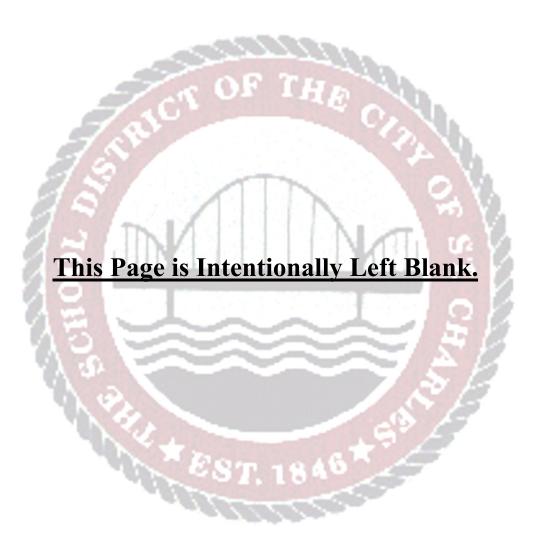
Operating Expenditures by Object

6150-99 NO M 6210-19 TI 6220-29 NO 6230-31 O/ 6232 M 6240-49 EN 6250-99 OT M 6311 IN	CERTIFIED SALARIES ION-CERTIFIED SALARIES OTAL SALARIES CEACHER RETIREMENT ION-TEACHER RETIREMENT DASDI MEDICARE IMPLOYEE INSURANCE OTAL BENEFITS NSTRUCTION SERVICES (TUITION) PROFESSIONAL/TECHNICAL SERVICES	2015-16 Actual 30,562,276.39 9,872,420.98 40,434,697.37 4,916,631.51 717,726.91 667,575.94 571,234.36 5,484,547.31 249,943.52 12,607,659.55	2016-17 Actual 31,908,729 10,279,577 42,188,306 5,135,223 767,652 682,556 595,767 6,496,326 301,560	2017-18 Actual 33,645,590.35 10,637,886.29 44,283,476.64 5,409,035.79 792,233.02 722,175.50 627,849.99 6,491,446.27	2018-19 Actual 34,883,505 11,098,013 45,981,518 5,605,860 852,106 757,159 648,894	2019-20 Approved 36,659,022 10,500,081 47,159,103 5,845,398 873,510 693,030 790,525	2020-21 Proposed 37,166,843 10,807,084 47,973,927 6,051,850 808,546 730,756	2021-22 Proposed 37,686,547 11,124,525 48,811,072 6,180,220 835,697 755,294	2022-23 Proposed 38,218,412 11,452,758 49,671,171 6,314,594 864,018
6110-49 CE 6150-99 NO 10 6210-19 TI 6220-29 NO 6230-31 O/ 6232 M 6240-49 EN 6250-99 OT 10 6311 IN	ION-CERTIFIED SALARIES OTAL SALARIES EACHER RETIREMENT ION-TEACHER RETIREMENT DASDI MEDICARE MPLOYEE INSURANCE OTHER BENEFITS OTAL BENEFITS NSTRUCTION SERVICES (TUITION)	9,872,420.98 40,434,697.37 4,916,631.51 717,726.91 667,575.94 571,234.36 5,484,547.31 249,943.52 12,607,659.55	10,279,577 42,188,306 5,135,223 767,652 682,556 595,767 6,496,326 301,560	10,637,886.29 44,283,476.64 5,409,035.79 792,233.02 722,175.50 627,849.99	34,883,505 11,098,013 45,981,518 5,605,860 852,106 757,159	36,659,022 10,500,081 47,159,103 5,845,398 873,510 693,030	37,166,843 10,807,084 47,973,927 6,051,850 808,546 730,756	37,686,547 11,124,525 48,811,072 6,180,220 835,697	38,218,412 11,452,758 49,671,171 6,314,594 864,018
6150-99 NO M 6210-19 TI 6220-29 NO 6230-31 O/ 6232 M 6240-49 EN 6250-99 OT M 6311 IN	ION-CERTIFIED SALARIES OTAL SALARIES EACHER RETIREMENT ION-TEACHER RETIREMENT DASDI MEDICARE MPLOYEE INSURANCE OTHER BENEFITS OTAL BENEFITS NSTRUCTION SERVICES (TUITION)	9,872,420.98 40,434,697.37 4,916,631.51 717,726.91 667,575.94 571,234.36 5,484,547.31 249,943.52 12,607,659.55	10,279,577 42,188,306 5,135,223 767,652 682,556 595,767 6,496,326 301,560	10,637,886.29 44,283,476.64 5,409,035.79 792,233.02 722,175.50 627,849.99	11,098,013 45,981,518 5,605,860 852,106 757,159	10,500,081 47,159,103 5,845,398 873,510 693,030	10,807,084 47,973,927 6,051,850 808,546 730,756	11,124,525 48,811,072 6,180,220 835,697	11,452,758 49,671,171 6,314,594 864,018
6210-19 TI 6220-29 NO 6230-31 O/ 6232 M 6240-49 EN 6250-99 OT TC 6311 IN	OTAL SALARIES TEACHER RETIREMENT TON-TEACHER RETIREMENT DASDI MEDICARE MPLOYEE INSURANCE OTHER BENEFITS OTAL BENEFITS NSTRUCTION SERVICES (TUITION)	40,434,697.37 4,916,631.51 717,726.91 667,575.94 571,234.36 5,484,547.31 249,943.52 12,607,659.55	42,188,306 5,135,223 767,652 682,556 595,767 6,496,326 301,560	44,283,476.64 5,409,035.79 792,233.02 722,175.50 627,849.99	45,981,518 5,605,860 852,106 757,159	47,159,103 5,845,398 873,510 693,030	47,973,927 6,051,850 808,546 730,756	48,811,072 6,180,220 835,697	49,671,171 6,314,594 864,018
6210-19 TI 6220-29 NO 6230-31 O/ 6232 M 6240-49 EN 6250-99 OT TC 6311 IN	EACHER RETIREMENT ION-TEACHER RETIREMENT DASDI MEDICARE IMPLOYEE INSURANCE OTHER BENEFITS OTAL BENEFITS NSTRUCTION SERVICES (TUITION)	4,916,631.51 717,726.91 667,575.94 571,234.36 5,484,547.31 249,943.52 12,607,659.55	5,135,223 767,652 682,556 595,767 6,496,326 301,560	5,409,035.79 792,233.02 722,175.50 627,849.99	5,605,860 852,106 757,159	5,845,398 873,510 693,030	6,051,850 808,546 730,756	6,180,220 835,697	6,314,594 864,018
6220-29 NO 6230-31 O/ 6232 M 6240-49 EN 6250-99 OT TO 6311 IN	ION-TEACHER RETIREMENT DASDI MEDICARE IMPLOYEE INSURANCE DTHER BENEFITS OTAL BENEFITS NSTRUCTION SERVICES (TUITION)	717,726.91 667,575.94 571,234.36 5,484,547.31 249,943.52 12,607,659.55	767,652 682,556 595,767 6,496,326 301,560	792,233.02 722,175.50 627,849.99	852,106 757,159	873,510 693,030	808,546 730,756	835,697	864,018
6230-31 Oz 6232 M 6240-49 EN 6250-99 OT T 6311 IN	DASDI MEDICARE IMPLOYEE INSURANCE OTHER BENEFITS OTAL BENEFITS NSTRUCTION SERVICES (TUITION)	667,575.94 571,234.36 5,484,547.31 249,943.52 12,607,659.55	682,556 595,767 6,496,326 301,560	722,175.50 627,849.99	757,159	693,030	730,756	_	_
6232 M 6240-49 EN 6250-99 OT TX	MEDICARE MPLOYEE INSURANCE OTHER BENEFITS OTAL BENEFITS NSTRUCTION SERVICES (TUITION)	571,234.36 5,484,547.31 249,943.52 12,607,659.55	595,767 6,496,326 301,560	627,849.99				755,294	
6240-49 EM 6250-99 OT TC 6311 IN	MPLOYEE INSURANCE OTHER BENEFITS OTAL BENEFITS NSTRUCTION SERVICES (TUITION)	5,484,547.31 249,943.52 12,607,659.55	6,496,326 301,560	ŕ	048,894			707.761	780,891 720,232
6250-99 OT TO 6311 IN	OTHER BENEFITS OTAL BENEFITS NSTRUCTION SERVICES (TUITION)	249,943.52 12,607,659.55	301,560	0,491,440.27	E E 1 E 2 C O	, in the second	695,622	707,761	9,518,771
6311 IN	O TAL BENEFTIS NSTRUCTION SERVICES (TUITION)	12,607,659.55		343,241.34	5,545,360 323,829	7,556,307 300,000	8,160,812 303,000	8,813,676 306,030	309,090
6311 IN	NSTRUCTION SERVICES (TUITION)		12 070 004	,		, , , , , , , , , , , , , , , , , , ,			
	,	1 072 ((7 02	13,979,084	14,385,981.91	13,733,209	16,058,770	16,750,585	17,598,678	18,507,595
6312-14 PF	ROFESSIONAL/TECHNICAL SERVICE	1,973,667.82	1,753,512	1,309,167.47	1,516,492	1,461,753	1,490,988	1,520,808	1,551,224
6215 47	LIDIM	333,146.06	405,406	556,840.86	519,814	621,396	633,824	646,500	659,430
	AUDIT	12,725.00	12,725	16,450.00	12,725	13,000	13,000	13,000	13,000
· · · · · · · · · · · · · · · · · · ·	ECHNICAL SERVICES	1,789,966.15	2,207,658	1,943,250.04	1,895,859	1,409,547	805,553	805,553	805,553
	EGAL SERVICES	56,973.50	37,002	76,354.50	59,487	90,000	91,800	93,636	95,509
	ROPERTY SERVICES	1,449,696.82	1,111,841	1,373,203.20	1,106,730	1,115,158	1,137,461	1,160,210	1,183,415
	CONTRACTED TRANSPO TO/FROM	465,322.86	301,775	421,015.69	529,164	500,000	510,000	520,200	530,604
	OTHER CONTR. PUPIL TRANSPO	2,702.28	9,260	9,132.00	6,218	36,914	37,652	38,405	39,173
	RAVEL (Training)	217,383.01	263,627	266,113.41	300,599	382,539	390,190	397,994	405,953
	ROPERTY INSURANCE	475,810.10	468,485	491,944.00	540,904	550,000	561,000	572,220	583,664
	JABILITY INSURANCE	44,832.00	46,028	45,810.00	39,428	51,000	52,020	53,060	54,122
	TIDELITY PREMIUM	90.00	90	93.00	392	110	112	114	117
	UDGMENTS AGAINST LEA	21,962.18	1,010	(23,896.83)	16,791	5,000	5,000	5,000	5,000
	OTHER PURCHASED SERV.	2,897,604.23	2,848,483	3,097,373.23	3,066,399	2,820,762	2,877,177	2,934,721	2,993,415
	ROTESTED TAXES (REIMBURSE)	48,371.22	8,928	8,629.39	4,991	4,450	4,450	4,450	4,450
	OTAL CONTRACTED SERV.	9,790,253.23	9,475,830	9,591,479.96	9,615,993	9,061,629	8,610,228	8,765,872	8,924,630
	ENERAL SUPPLIES	2,482,531.87	2,625,097	2,461,179.55	3,127,785	2,930,688	2,959,995	2,989,595	3,019,491
	NST RUCT IONAL SUPPLIES	-	-	-	-	-	-	-	-
	REE TEXTBOOK FUND	- -		-			795,000	795,000	795,000
	EGULAR TEXTBOOK	408,956.40	813,410	493,075.50	998,992	849,369			
	JIBRARY BOOKS & RESOURCES	83,013.33	85,302	78,724.22	71,795	84,899	85,748	86,605	87,472
	NERGY SUPPLIES/SERVICE	1,853,251.10	1,785,984	1,881,134.16	1,934,720	2,029,625	2,110,810	2,195,242	2,283,052
	OTHER SUPPLIES	171,135.73	151,819	196,423.30	164,625	140,053	140,053	140,053	140,053
	O TAL SUPPLIES	4,998,888.43	5,461,612	5,110,536.73	6,297,916	6,034,634	6,091,606	6,206,496	6,325,067
,	AND/BUILDING	1,320,495.76	1,370,323	15,499,507.69	14,766,564	211,622	211,622	211,622	211,622
	MPROVEMENT TO SITES	1,049,846.12	26,000	2,927,590.77	3,051,784	42,285	42,285	42,285	42,285
	QUIPMENT - GENERAL	319,664.33	483,111	3,170,776.70	919,489	1,131,898	1,131,898	1,131,898	1,131,898
	QUIPMENT - INSTRUCTIONAL	402,640.17	563,493	822,942.43	267,258	54,678	54,678	54,678	54,678
	EHICLES (EXC. BUSES)		-	-	-	-	-	-	-
	OTHER CAPITAL OUTLAY	1,361.31	22,500	33,930.80	150,630	-	-	-	-
TO	OTAL CAPITAL	3,094,007.69	2,465,427	22,454,748.39	19,155,725	1,440,483	1,440,483	1,440,483	1,440,483
6610 PF	RINCIPAL	560,585.75	776,186	808,770.00	681,441	590,594	590,594	590,594	590,594
6620 IN	NTEREST	87,153.02	130,625	127,221.00	96,496	95,823	8,613	8,613	8,613
6630 O	THER	16,057.40	338,692	10,000.00	-	-	-	-	-
то	O TAL NON FUND 30 DEBT SERVICE	663,796.17	1,245,503	945,991.00	777,938	686,417	599,207	599,207	599,207
G	GRAND TO TAL	71,589,302.44	\$74,815,762	\$ 96,772,215	\$ 95,562,298	\$80,441,036	81,466,035	83,421,807	85,468,153

Summary of Operating Funds

	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2021-22
REVENUE	Actual	Actual	Actual	Amended	Requested	Proposed	Proposed	Proposed
TOTAL LOCAL	\$ 52,436,192	\$ 65,486,029	\$ 57,448,959	\$ 57,411,658	\$ 57,879,242	\$58,362,222	\$ 58,894,354	\$ 59,462,167
TOTAL COUNTY	\$ 901,508	\$ 98,668	\$ (24,643)	\$ 874,939	\$ 839,939	\$ 851,413	\$ 863,059	\$ 874,880
TOTAL STATE	\$13,261,455	\$ 12,947,909	\$ 12,706,458	\$12,562,103	\$ 13,010,380	\$12,770,572	\$ 12,862,311	\$ 12,954,967
TOTAL FEDERAL	\$ 5,039,999	\$ 5,042,977	\$ 3,943,328	\$ 3,465,110	\$ 3,358,285	\$ 3,358,285	\$ 3,358,285	\$ 3,358,285
TOTAL OTHER REVENUE	\$ 360,686	\$ 47,341,427	\$ 324,540	\$ 340,000	\$ 343,326	\$ 343,326	\$ 343,326	\$ 343,326
TOTAL REV. FROM OTHER DIST'S	\$ 1,868,666	\$ 1,820,277	\$ 1,803,122	\$ 2,517,863	\$ 2,510,347	\$ 2,546,090	\$ 2,582,369	\$ 2,619,192
GRAND TO TAL	\$73,868,506	\$132,737,286	\$ 76,201,764	\$77,171,673	\$77,941,519	\$78,231,908	\$ 78,903,704	\$ 79,612,818
EXPENDITURES	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2021-22
EAPENDITURES	Actual	Actual	Actual	Amended	Requested	Proposed	Proposed	Proposed
TOTAL SALARIES	\$40,434,697	\$ 42,188,306	\$ 44,301,936	\$ 46,140,875	\$47,159,103	\$47,973,927	\$ 48,811,072	\$ 49,671,171
TOTAL BENEFITS	\$12,607,660	\$ 13,979,084	\$ 15,081,892	\$ 15,830,809	\$ 16,058,770	\$16,750,585	\$ 17,598,678	\$ 18,507,595
TOTAL CONTRACTED SERV.	\$ 9,790,253	\$ 9,475,830	\$ 11,389,202	\$ 9,932,609	\$ 9,061,629	\$ 8,610,228	\$ 8,765,872	\$ 8,924,630
TOTAL SUPPLIES	\$ 4,998,888	\$ 5,461,612	\$ 6,323,260	\$ 7,364,711	\$ 6,034,634	\$ 6,091,606	\$ 6,206,496	\$ 6,325,067
TOTAL CAPITAL	\$ 3,094,008	\$ 2,465,427	\$ 1,793,309	\$ 3,454,780	\$ 1,440,483	\$ 1,440,483	\$ 1,440,483	\$ 1,440,483
TOTAL DEBT SERVICE	\$ 663,796	\$ 1,245,503	\$ 937,489	\$ 1,224,095	\$ 686,417	\$ 599,207	\$ 599,207	\$ 599,207
GRAND TO TAL	\$71,589,302	\$ 74,815,762	\$ 79,827,088	\$83,947,879	\$ 80,441,036	\$81,466,035	\$ 83,421,807	\$ 85,468,153







Informational Section



Saint Charles, Missouri, Where History Comes Alive!

In the mid 1700s when fur traders rounded a bend in the Missouri River and saw the land before them, they knew it was a good place to make camp and found a city. They were right. St. Charles, Missouri has grown from that small fur trading camp seeing Lewis and Clark off on their great journey, to the first capitol of the State of Missouri becoming a city of 60,000 residents in the fastest growing county in the state. St. Charles indeed has a proud past and promising future.

Due to its proud heritage, St. Charles is home to more than 125 unique crafts and antiques shops, and hosts multiple festivals throughout the year, attracting over 1.5 million visitors annually. Yet, St. Charles is a growing community averaging 12 to 15 new businesses each month and is experiencing major additions to the area in the form of a \$75 million Convention Center and 300 room hotel, a \$150 million expansion to the Ameristar Casino including a 400 room hotel, and a \$32 million Performing Arts Center on the expanding campus of Lindenwood University. St. Charles is easily accessible via air or land with St. Louis-Lambert International Airport being seven miles to our east and I-70, a major east-west highway, going through the city.

St. Charles is committed to providing the infrastructure needed for the continued growth and development of the community. Specifically, improvements to major area highways have been completed. Also, an extensive fiber optic system is provided throughout the city. Additionally, within 35 miles there are venues for major league baseball, football and hockey. The top notch St. Louis Art Museum and Zoo and the world renowned Missouri Botanical Garden are also within that distance from St. Charles.

St. Charles has been and continues to be a wonderful place to live and raise a family. It has a very strong tradition and sense of commitment to its residents, while at the same time, attracting new citizens to enjoy the wonder life the fur traders began more than 230 years ago.







About the School District

The St. Charles School District has played an integral role in the City of St. Charles and its rich history.

The district is located primarily in St. Charles City proper, a close-knit but thriving satellite community of the St. Louis metropolitan area. Approximately 85 percent of the District is in the City of St. Charles, seven percent is in the City of St. Peters, and the remainder is in unincorporated areas. The District encompasses 17 square miles and is bounded on the east by the Missouri River.

There are approximately 5,200 students in the St. Charles District. Two 9th-12th grade comprehensive high schools serve 1800 students; two middle schools comprised of one 5th/6th grade middle school and one 7th-8th grade intermediate school serve 1800 students; and six elementary schools which serve 1800 students in grades K-4th. In addition, the District features the Lewis and Clark Career Center which serves students from throughout St. Charles County and the Success Campus.

Our district received its first Distinction in Performance for Improvement from the Department of Elementary and Secondary Schools (DESE) in May 2006, and has continued to win this award every year since. DESE praised our District's individual student performance standards. Students in St. Charles School District historically score above state and national averages on the ACT and MAP (Missouri Assessment Program). Both high schools are designated A+ Schools which allows qualifying students to attend 2 years of community college for free.

District enrollment has declined in recent years, although the rate of decline has slowed. At the elementary level (Grades K-4) enrollment had increased in 2009-10 and 2010-11 but declined slightly in 2011-12. K-4 enrollment is expected to show a gradual increase. Past and anticipated increases in enrollment were the primary influences behind the District's decision to reopen Blackhurst Elementary, beginning in 2011-12. Intermediate and middle school enrollment is expected to remain relatively stable for the next few years, while enrollment in the district's high school is projected to drop slightly over the next three to four years before stabilizing. This stagnant to regressive growth trend caused the board and administration to undertake a strategic planning initiative in the 2012-13 school year in conjunction with Dickinson Hussman Architects. A full demographic study, as well as a facility utilization review, was undertaken. Results indicated a range of possible enrollments for the district, with the mostly likely result being stagnant enrollment for the next ten years. A facility review neglected to determine any significant economic or educational advantages to closing a high school. In response, the Board of Education officially took the position that the district will continue to operate two high schools for the foreseeable future.

During the 2011-12 school year, the District began offering a Pre-School Program at each of the six elementary schools. During the 2014-15 school year, the district began two full-day pre-school programs at Blackhurst and Coverdell, paid for through a Missouri Preschool Project grant. Demand continues to grow and the District continued to offer the Pre-School Program at all six elementary schools through the 2017-18 school year.

With the passing of the Bond Issue- Proposition Kids, the District was able to build an early childhood center which will feature 16 early childhood and early childhood special education classrooms with attached bathrooms, multiple therapy rooms to serve the needs of all students, a large multipurpose room, a gross motor skills room and a large outdoor learning playground.

Enrollment	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Pre-K	207	145	184	259	227	230	232	234
K	402	385	369	394	388	389	389	390
1	380	378	371	359	353	358	359	361
2	416	352	373	351	348	350	351	348
3	412	393	362	380	370	369	366	370
4	359	404	404	343	348	347	343	347
ELEMENTARY	2176	2057	2063	2086	2034	2043	2040	2050
5	356	349	391	382	385	384	383	385
6	351	342	346	368	371	373	369	372
MIDDLE SCHOOL	707	691	737	750	756	757	752	757
7	343	338	341	330	330	338	339	336
8	359	348	344	355	349	346	348	347
JUNIOR HIGH	702	686	685	685	679	684	687	683
9	375	386	376	374	373	371	369	370
10	388	393	379	389	380	380	379	377
11	381	383	386	400	367	362	362	362
12	387	383	364	412	393	388	386	387
HIGH SCHOOL	1531	1545	1505	1575	1513	1501	1496	1496
TOTAL	5116	4979	4990	5096	4982	4985	4975	4986

Revenue By Fund

Revenue	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Amended Budget	2019-20 Requested Budget
General Fund 1	\$ 39,205,121.30	\$ 38,130,094.01	\$ 37,588,609.67	\$ 38,704,393.00	\$ 39,370,003.00
Teacher Fund 2	\$ 32,707,755.58	\$ 33,913,558.84	\$ 34,464,828.43	\$35,401,800.00	\$ 35,828,118.00
Debt Service Fund 3	\$ 7,166,191.09	\$7,267,829.08	\$ 7,927,231.25	\$ 8,126,323.00	\$ 8,237,045.00
Capital Fund 4	\$ 1,955,628.72	\$ 53,879,958.34	\$ 3,510,244.80	\$ 3,066,104.00	\$ 2,743,398.00
Total	\$ 81,034,696.69	\$133,191,440.27	\$ 83,490,914.15	\$ 85,298,620.00	\$ 86,178,564.00

Expenditure By Fund

Expenditure	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Amended Budget	2019-20 Requested Budget
General Fund 1	\$ 26,846,046.00	\$ 27,897,431.36	\$ 28,260,515.91	\$ 31,237,641.00	\$ 29,215,984.00
Teacher Fund 2	\$ 41,589,588.65	\$ 43,205,793.44	\$ 45,206,954.90	\$ 48,070,809.00	\$ 49,100,152.00
Debt Service Fund 3	\$ 8,220,218.17	\$ 8,017,043.24	\$ 7,018,462.50	\$ 5,327,976.00	\$ 5,748,976.00
Capital Fund 4	\$ 3,783,127.06	\$ 3,546,204.24	\$ 23,336,821.25	\$ 21,840,377.00	\$ 2,124,900.00
Total	\$ 80,438,979.88	\$ 82,666,472.28	\$103,822,754.56	\$106,476,803.00	\$ 86,190,012.00

REVENUE	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
REVENUE	Actual	Actual	Actual	Amended	Requested	Projected	Projected	Projected
TOTAL LOCAL	\$59,418,293	\$ 65,486,029	\$ 64,082,875	\$ 65,352,712	\$65,930,394	\$ 66,787,739	\$ 67,722,391	\$ 68,651,416
TOTAL COUNTY	\$ 1,085,598	\$ 1,045,202	\$ 1,006,321	\$ 1,060,832	\$ 1,025,832	\$ 1,025,832	\$ 1,025,832	\$ 1,025,832
TOTAL STATE	\$13,261,455	\$ 12,947,909	\$ 12,472,383	\$ 12,562,103	\$13,010,380	\$13,054,277	\$13,098,174	\$ 13,098,174
TOTAL FEDERAL	\$ 5,039,999	\$ 14,336,123	\$ 3,475,537	\$ 3,465,110	\$ 3,358,285	\$ 3,367,135	\$ 3,375,986	\$ 3,375,986
TOTAL OTHER REVENUE	\$ 360,686	\$ 47,341,427	\$ 399,138	\$ 340,000	\$ 343,326	\$ 343,326	\$ 343,326	\$ 343,326
TOTAL REV. FROM OTHER DIST'S	\$ 1,868,666	\$ 1,820,277	\$ 2,004,811	\$ 2,517,863	\$ 2,510,347	\$ 2,510,347	\$ 2,510,347	\$ 2,510,347
GRAND TO TAL	\$81,034,697	\$142,976,966	\$ 83,441,066	\$ 85,298,620	\$86,178,564	\$ 87,088,656	\$88,076,056	\$89,005,081
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
EXPENDITURES	Actual	Actual	Actual	Amended	Requested	Projected	Projected Projected	Projected
TOTAL SALARIES	\$40,434,697	\$ 42,188,306	\$ 44,283,477	\$ 46,140,875	\$47,159,103	\$48,102,285	\$49,064,331	\$ 50,045,617
TOTAL BENEFITS	\$12,607,660	\$ 13,979,084	\$ 14,385,982	\$ 15,830,809	\$16,058,770	\$16,772,455	\$17,641,956	\$ 18,571,783
TOTAL CONTRACTED SERV.	\$ 9,790,253	\$ 9,476,369	\$ 9,591,480	\$ 9,932,609	\$ 9,061,629	\$ 8,610,228	\$ 8,765,872	\$ 8,924,630
TOTAL SUPPLIES	\$ 4,998,888	\$ 5,461,612	\$ 5,110,537	\$ 7,364,711	\$ 6,034,634	\$ 6,091,606	\$ 6,206,496	\$ 6,325,067
TOTAL CAPITAL	\$ 3,094,008	\$ 2,299,094	\$ 22,454,748	\$ 20,674,892	\$ 1,440,483	\$ 1,440,483	\$ 1,440,483	\$ 1,440,483
TOTAL DEBT SERVICE	\$ 8,878,563	\$ 9,262,008	\$ 7,946,682	\$ 6,532,907	\$ 6,435,393	\$ 6,435,393	\$ 6,435,393	\$ 6,435,393
GRAND TO TAL	\$79,804,070	\$ 92,058,885	\$103,772,906	\$ 106,476,803	\$86,190,012	\$ 87,452,450	\$89,554,531	\$ 91,742,974

Tax Rate History and Forecasts

State statute governs how the district annually sets the tax levy for school operations and debt service. While the local board of education can set whatever levy is necessary for the debt service fund (to pay the public debt), the State Auditor must approve the rate to be set annually for school operations. This is based on the highest voter approved levy in the district (\$4.88) and annual adjustments to the Assessed Valuation of real and personal property within the district. As Assessed Values rise, the levy must be adjusted downward to keep the district from reaping a windfall based solely on reassessment. Conversely, if Assessed Values decrease as they did during the 2009, 2011, and 2013 reassessment years, then the levy can be adjusted upward so that operating revenues remain neutral.

Estimated Tax Rates to be Levied for 2019:

•	General Fund (Fund 1)	\$2.0495
•	Special Revenue Fund (Fund 2):	\$2.3500
•	Debt Service Fund (Fund 3):	\$0.7500
•	Capital Projects Fund (Fund 4):	\$0.1900
•	TOTAL LEVY	\$5 3395

	FY 2015	FY 2016	% Change	FY 2017	% Change	FY 2018	% Change	FY 2019	% Change
Incidental Fund Levy	2.3320	2.3500	0.77%	2.2301	-5.10%	2.0460	-8.09%	2.0460	-8.09%
Teachers Fund	2.3500	2.2727	-3.29%	2.3500	3.40%	2.3500	0%	2.3500	0%
Debt Service Levy	0.7500	0.7500	0%	0.7500	0%	0.7500	0%	0.7500	0%
Capital Proj Fund Levy	0.1500	0.1500	0%	0.1900	26.67%	0.1900	0%	0.1900	0%
Total Levy	5.582	5.5227	-1.06%	5.5201	-0.05%	5.3360	-3.27%	5.3360	-3.27%

Assessed Valuation History and Forecast

The total assessed valuation of all taxable tangible property situated in the District, excluding valuation estimates for state and locally assessed railroad and utility property and excluding amounts allocated for tax increment financing, according to the assessments as of January 1, as approved and equalized by the Board of Equalization, in the calendar years shown, has been as follows:

2013-14 AV - \$879,724,386

2014-15 AV - \$876,935,831

2015-16 AV - \$905,755,528

2016-17 AV - \$906,247,994

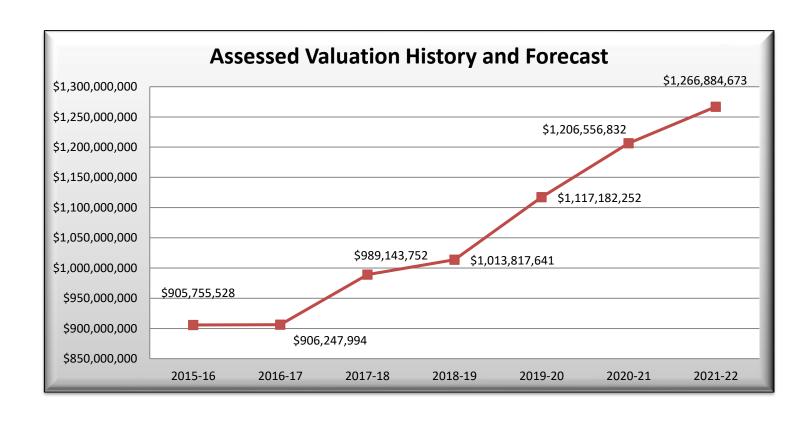
2017-18 AV -- \$989,143,752

2018-19 AV - \$1,013,817,641

2019-20 Estimated AV -- \$1,117,182,252

2020-21 Projected AV -- \$1,206,556,832

2021-22 Projected AV -- \$1,266,884,673



Tax Rate Calculations

District patrons can take the total assessed value of their property (as noted by St. Charles County) divide by 100, then take that times the total tax levy authorized by the district (estimated to be \$5.3395 for 2018) to determine their tax liability. Additionally, St. Charles County requires the district to provide an estimated tax rate to them annually in April. From that estimate for all taxing authorities, the county sends all tax-payers an estimated bill for 2018 in late Spring.

Tax calculation example:

Home with a market value of \$300,000 =Assessed value of \$57,000 (Market value times 19% ratio to arrive at AV).

AV of \$57,000 / 100 = 570.

 $570 \times \$5.3395 =$ tax liability of \$3,043.52 for 2018.

Tax Rate Effect on Average taxpayer: 2013-2018

Home with a market value of \$250,000 in 2013. Assessed value = \$57,000 (market value x 19%). Two cars with combined market value of \$36,000. Assessed value = \$12,000 (market value x 33 1/3%). Total assessed value (AV) of all property in 2013 = \$69,000.

For each year beyond the base year of 2013, the average change in AV will be applied to our example.

- 2014 tax rate of \$5.1387 x (\$69,000 / 100) = \$3545.70 taxes due.
- 2015 tax rate of \$5.5820 x ($\frac{66,716}{100}$) = \$3723.19 taxes due (AV drop of 3.31%)*
- 2016 tax rate of $5.5227 \times (66,502 / 100) = 3672.60 \text{ taxes due (AV drop of .32\%)}$
- 2017 tax rate of \$5.5201 x (\$68,690 / 100) = \$3792.30 taxes due (AV increase of 3.29%)
- 2018 tax rate of \$5.3395 x (\$73,636 / 100) = \$3931.80 taxes due (AV increase of 3.68%)

In general, the tax rate works inversely with AV to cause the taxpayer's liability to remain fairly stable unless voters approve a tax increase.

*In April 2014 the district approved a \$.35 cent increase in our tax levy which was effective for fiscal year 2015.



All Outstanding Debt Schedule for Series 2014 and 2017 GO Bonds for 2019-2022

	2014	2017	Total FY					
FY19-20								
9/1/2019 \$	115,203.13	\$ 844,284.38						
3/1/2020 \$	440,203.13	\$ 4,344,284.38						
\$	555,406.26	\$ 5,188,568.76	\$ 5,743,975.02					
FV20 24								
FY20-21 9/1/2020 \$	110 220 12	\$ 791,784.38						
	· ·							
		\$ 2,466,784.38	ć 2 020 22F 02					
\$	570,656.26	\$ 3,258,568.76	\$ 3,829,225.02					
FY21-22								
9/1/2021 \$	105,078.13	\$ 775,034.38						
3/1/2022 \$		\$ 2,505,034.38						
\$		\$ 3,280,068.76	\$ 3,840,225.02					
	•	, ,	, , ,					
	2014			2017		Total		Total FY
FY19-20	(Interest)	(Principle)		(Interest)	(Principle)	(Interest)	(Principle)	Total FY
9/1/2019 \$	(Interest) 115,203.13	\$ -	9/1/2019 \$	(Interest) 844,284.38	\$ -	(Interest) 9/1/2019 \$ 959,487.5	1 \$ -	Total FY
	(Interest) 115,203.13 115,203.13	\$ - \$ 325,000.00	3/1/2020 \$	(Interest) \$ 844,284.38 \$ 844,284.38	\$ - \$ 3,500,000.00	(Interest) 9/1/2019 \$ 959,487.5 3/1/2020 \$ 959,487.5	1 \$ - 1 \$ 3,825,000.00	
9/1/2019 \$	(Interest) 115,203.13 115,203.13	\$ -	3/1/2020 \$	(Interest) \$ 844,284.38 \$ 844,284.38	\$ -	(Interest) 9/1/2019 \$ 959,487.5 3/1/2020 \$ 959,487.5	1 \$ -	Total FY \$ 5,743,975.02
9/1/2019 \$ 3/1/2020 \$ \$	(Interest) 115,203.13 115,203.13	\$ - \$ 325,000.00	3/1/2020 \$	(Interest) \$ 844,284.38 \$ 844,284.38	\$ - \$ 3,500,000.00	(Interest) 9/1/2019 \$ 959,487.5 3/1/2020 \$ 959,487.5	1 \$ - 1 \$ 3,825,000.00	
9/1/2019 \$ 3/1/2020 \$ \$ FY20-21	(Interest) 115,203.13 115,203.13 230,406.26	\$ - \$ 325,000.00 \$ 325,000.00	3/1/2020 <u>\$</u>	(Interest) 8 44,284.38 8 444,284.38 5 1,688,568.76	\$ - \$ 3,500,000.00 \$ 3,500,000.00	9/1/2019 \$ 959,487.5 3/1/2020 \$ 959,487.5 \$ 1,918,975.0	1 \$ - 1 \$ 3,825,000.00 2 \$ 3,825,000.00	
9/1/2019 \$ 3/1/2020 \$ \$ FY20-21 9/1/2020 \$	(Interest) 115,203.13 115,203.13 230,406.26 110,328.13	\$ - \$ 325,000.00 \$ 325,000.00 \$ -	3/1/2020 \$ \$ 9/1/2020 \$	(Interest) \$ 844,284.38 \$ 844,284.38 \$ 1,688,568.76 \$ 791,784.38	\$ - \$ 3,500,000.00 \$ 3,500,000.00 \$ -	9/1/2019 \$ 959,487.5 3/1/2020 \$ 959,487.5 \$ 1,918,975.0	1 \$ - 1 \$ 3,825,000.00 2 \$ 3,825,000.00	
9/1/2019 \$ 3/1/2020 \$ \$ FY20-21 9/1/2020 \$ 3/1/2021 \$	(Interest) 115,203.13 115,203.13 230,406.26 110,328.13 110,328.13	\$ 325,000.00 \$ 325,000.00 \$ \$ 350,000.00	3/1/2020 \$ \$ 9/1/2020 \$ 3/1/2021 \$	(Interest) 8	\$ - \$ 3,500,000.00 \$ 3,500,000.00 \$ - \$ - \$ 1,675,000.00	9/1/2019 \$ 959,487.5 3/1/2020 \$ 959,487.5 \$ 1,918,975.0 9/1/2020 \$ 902,112.5 3/1/2021 \$ 902,112.5	1 \$ - 1 \$ 3,825,000.00 2 \$ 3,825,000.00 1 \$ - 1 \$ 2,025,000.00	\$ 5,743,975.02
9/1/2019 \$ 3/1/2020 \$ \$ FY20-21 9/1/2020 \$	(Interest) 115,203.13 115,203.13 230,406.26 110,328.13	\$ 325,000.00 \$ 325,000.00 \$ \$ 350,000.00	3/1/2020 \$ \$ 9/1/2020 \$ 3/1/2021 \$	(Interest) 8	\$ - \$ 3,500,000.00 \$ 3,500,000.00 \$ -	9/1/2019 \$ 959,487.5 3/1/2020 \$ 959,487.5 \$ 1,918,975.0 9/1/2020 \$ 902,112.5 3/1/2021 \$ 902,112.5	1 \$ - 1 \$ 3,825,000.00 2 \$ 3,825,000.00	
9/1/2019 \$ 3/1/2020 \$ \$ FY20-21 9/1/2020 \$ 3/1/2021 \$ \$	(Interest) 115,203.13 115,203.13 230,406.26 110,328.13 110,328.13	\$ 325,000.00 \$ 325,000.00 \$ \$ 350,000.00	3/1/2020 \$ \$ 9/1/2020 \$ 3/1/2021 \$	(Interest) 8	\$ - \$ 3,500,000.00 \$ 3,500,000.00 \$ - \$ - \$ 1,675,000.00	9/1/2019 \$ 959,487.5 3/1/2020 \$ 959,487.5 \$ 1,918,975.0 9/1/2020 \$ 902,112.5 3/1/2021 \$ 902,112.5	1 \$ - 1 \$ 3,825,000.00 2 \$ 3,825,000.00 1 \$ - 1 \$ 2,025,000.00	\$ 5,743,975.02
9/1/2019 \$ 3/1/2020 \$ FY20-21 9/1/2020 \$ 3/1/2021 \$ \$	(Interest) 115,203.13 115,203.13 230,406.26 110,328.13 110,328.13 220,656.26	\$ 325,000.00 \$ 325,000.00 \$ - \$ 350,000.00 \$ 350,000.00	3/1/2020 \$ \$ 9/1/2020 \$ 3/1/2021 \$	(Interest) 8	\$ - \$ 3,500,000.00 \$ 3,500,000.00 \$ - \$ 1,675,000.00 \$ 1,675,000.00	9/1/2019 \$ 959,487.5 3/1/2020 \$ 959,487.5 \$ 1,918,975.0 9/1/2020 \$ 902,112.5 3/1/2021 \$ 902,112.5 \$ 1,804,225.0	1 \$ - 1 \$ 3,825,000.00 2 \$ 3,825,000.00 1 \$ - 1 \$ 2,025,000.00 2 \$ 2,025,000.00	\$ 5,743,975.02
9/1/2019 \$ 3/1/2020 \$ \$ FY20-21 9/1/2020 \$ 3/1/2021 \$ FY21-22 9/1/2021 \$	(Interest) 115,203.13 115,203.13 230,406.26 110,328.13 110,328.13 220,656.26 105,078.13	\$ 325,000.00 \$ 325,000.00 \$ \$ 350,000.00 \$ 350,000.00 \$	3/1/2020 \$ \$ 9/1/2020 \$ 3/1/2021 \$ 9/1/2021 \$	(Interest) 8 44,284.38 8 44,284.38 5 1,688,568.76 6 791,784.38 791,784.38 791,784.38 791,784.38 791,784.38	\$ - \$ 3,500,000.00 \$ 3,500,000.00 \$ - \$ 1,675,000.00 \$ 1,675,000.00 \$ -	9/1/2019 \$ 959,487.5 3/1/2020 \$ 959,487.5 \$ 1,918,975.0 9/1/2020 \$ 902,112.5 3/1/2021 \$ 902,112.5 \$ 1,804,225.0	1 \$ 1 \$ 3,825,000.00 2 \$ 3,825,000.00 1 \$ 1 \$ 2,025,000.00 2 \$ 2,025,000.00	\$ 5,743,975.02
9/1/2019 \$ 3/1/2020 \$ FY20-21 9/1/2020 \$ 3/1/2021 \$ \$	(Interest) 115,203.13 115,203.13 230,406.26 110,328.13 110,328.13 220,656.26 105,078.13 105,078.13	\$ 325,000.00 \$ 325,000.00 \$ - \$ 350,000.00 \$ 350,000.00	3/1/2020 \$ 9/1/2020 \$ 3/1/2021 \$ 9/1/2021 \$ 3/1/2022 \$	(Interest) 844,284.38 844,284.38 1,688,568.76 791,784.38 791,784.38 1,583,568.76 775,034.38 775,034.38	\$ - \$ 3,500,000.00 \$ 3,500,000.00 \$ - \$ 1,675,000.00 \$ 1,675,000.00	9/1/2019 \$ 959,487.5 3/1/2020 \$ 959,487.5 \$ 1,918,975.0 9/1/2020 \$ 902,112.5 3/1/2021 \$ 902,112.5 \$ 1,804,225.0 9/1/2021 \$ 880,112.5 3/1/2022 \$ 880,112.5	1 \$ - 1 \$ 3,825,000.00 2 \$ 3,825,000.00 1 \$ - 1 \$ 2,025,000.00 2 \$ 2,025,000.00	\$ 5,743,975.02

Boonslick Property

EXHIBIT A

SCHEDULE OF BASIC RENT PAYMENTS*

Fiscal Total	Total P+I	Interest	Coupon	Principal	Date
· · · · · · · · · · · · · · · · · · ·	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2		72	-	11/17/2015
75,731.56	75,731.56	5,731.56	0.700%	70,000.00	03/01/2016
75,751.50	9,675.00	9,675.00	.=		09/01/2016
109,350.00	99,675.00	9,675.00	1.100%	90,000.00	03/01/2017
109,550.00	9,180.00	9,180.00	-		09/01/2017
108,360.00	99,180.00	9,180.00	1.400%	90,000.00	03/01/2018
100,500.00	8,550.00	8,550.00	14	-	09/01/2018
112,100.00	103,550.00	8,550.00	1.600%	95,000.00	03/01/2019
112,100.00	7,790.00	7,790.00	-	-	09/01/2019
110,580.00	102,790.00	7,790.00	2.000%	95,000.00	03/01/2020
110,300.00	6,840.00	6,840.00		### ##################################	09/01/2020
108,680.00	101,840.00	6,840.00	2.250%	95,000.00	03/01/2021
100,000.00	5,771.25	5,771.25	-	3	09/01/2021
111,542.50	105,771.25	5,771.25	2.550%	100,000.00	03/01/2022
111,542.50	4,496.25	4,496.25	(E)	2	09/01/2022
108,992.50	104,496.25	4,496.25	2.700%	100,000.00	03/01/2023
100,772.50	3,146.25	3,146.25	-	-	09/01/2023
111,292.50	108,146.25	3,146.25	2.850%	105,000.00	03/01/2024
111,272.50	1,650.00	1,650.00	-		09/01/2024
113,300.00	111,650.00	1,650.00	3.000%	110,000.00	03/01/2025
115,500.00	\$1,069,929.06	\$119,929.06	-	\$950,000.00	Total

^{*} To provide for the timely payment of Basic Rent, the District will pay the amount due on such Basic Rent Payment Date not less than five (5) Business Days before each Basic Rent Payment Date.

First State Bank Bus Lease

EXHIBIT B TO EQUIPMENT LEASE PURCHASE AGREEMENT

PAYMENT SCHEDULE

Rental payments will be made in accordance with **Section 4.01** and this Payment Schedule.

Commencement Date: February 17, 2016

Interest rate used to calculate Interest Portions of Rental Payments: 2.65% (actual/365)

		Interest			Total		
	Debt Service	Accrued	Payment of	Payment of	Debt Service	Principal	Purchase
Date	Payment	2.65%	Interest	Principal	Paid	Balance	Price*
2/17/2016						1,625,000.00	-
3/1/2016	1,533.73	1,533.73	1,533.73	-	1,533.73	1,625,000.00	1,657,500.00
4/1/2016	3,657.36	3,657.36	3,657.36	-	3,657.36	1,625,000.00	1,657,500.00
5/1/2016	3,539.38	3,539.38	3,539.38	-	3,539.38	1,625,000.00	1,657,500.00
6/1/2016	3,657.36	3,657.36	3,657.36	-	3,657.36	1,625,000.00	1,657,500.00
7/1/2016	3,539.38	3,539.38	3,539.38	-	3,539.38	1,625,000.00	1,657,500.00
8/1/2016	182,701.96	3,657.36	3,657.36	179,044.58	182,701.96	1,445,955.42	1,474,874.53
8/1/2017	182,701.96	38,317.82	38,317.82	144,384.14	182,701.96	1,301,571.29	1,327,602.71
8/1/2018	182,701.96	34,491.64	34,491.64	148,210.32	182,701.96	1,153,360.97	1,176,428.19
8/1/2019	182,701.96	30,564.07	30,564.07	152,137.89	182,701.96	1,001,223.08	1,011,235.31
8/1/2020	182,701.96	26,605.10	26,605.10	156,096.85	182,701.96	845,126.23	853,577.49
8/1/2021	182,701.96	22,395.85	22,395.85	160,306.11	182,701.96	684,820.12	691,668.32
8/1/2022	182,701.96	18,147.73	18,147.73	164,554.22	182,701.96	520,265.90	525,468.56
8/1/2023	182,701.96	13,787.05	13,787.05	168,914.91	182,701.96	351,350.99	351,350.99
8/1/2024	182,701.96	9,336.31	9,336.31	173,365.64	182,701.96	177,985.35	177,985.35
8/1/2025	182,701.98	4,716.61	4,716.61	177,985.35	182,701.96	-	-
Totals	1,842,946.78	217,946.76	217,946.75	1,625,000.00	1,842,946.76		

^{*} Purchase Price is 102% of the Principal Balance for 2016-2018; 101% of the Principal Balance for 2019-2022; and 100% for 2023-2025.

New Frontier Bank Bus Lease

EXHIBIT B TO EQUIPMENT LEASE PURCHASE AGREEMENT

PAYMENT SCHEDULE

Rental payments will be made in accordance with **Section 4.01** and this Payment Schedule.

Commencement Date: February 17, 2016

Interest rate used to calculate Interest Portions of Rental Payments: 2.65% (actual/365)

		Interest			Total		
	Debt Service	Accrued	Payment of	Payment of	Debt Service	Principal	Purchase
Date	Payment	2.65%	Interest	Principal	Paid	Balance	Price*
2/17/2016						1,625,000.00	-
3/1/2016	1,533.73	1,533.73	1,533.73	-	1,533.73	1,625,000.00	1,657,500.00
4/1/2016	3,657.36	3,657.36	3,657.36	-	3,657.36	1,625,000.00	1,657,500.00
5/1/2016	3,539.38	3,539.38	3,539.38	-	3,539.38	1,625,000.00	1,657,500.00
6/1/2016	3,657.36	3,657.36	3,657.36	-	3,657.36	1,625,000.00	1,657,500.00
7/1/2016	3,539.38	3,539.38	3,539.38	-	3,539.38	1,625,000.00	1,657,500.00
8/1/2016	182,701.96	3,657.36	3,657.36	179,044.58	182,701.96	1,445,955.42	1,474,874.53
8/1/2017	182,701.96	38,317.82	38,317.82	144,384.14	182,701.96	1,301,571.29	1,327,602.71
8/1/2018	182,701.96	34,491.64	34,491.64	148,210.32	182,701.96	1,153,360.97	1,176,428.19
8/1/2019	182,701.96	30,564.07	30,564.07	152,137.89	182,701.96	1,001,223.08	1,011,235.31
8/1/2020	182,701.96	26,605.10	26,605.10	156,096.85	182,701.96	845,126.23	853,577.49
8/1/2021	182,701.96	22,395.85	22,395.85	160,306.11	182,701.96	684,820.12	691,668.32
8/1/2022	182,701.96	18,147.73	18,147.73	164,554.22	182,701.96	520,265.90	525,468.56
8/1/2023	182,701.96	13,787.05	13,787.05	168,914.91	182,701.96	351,350.99	351,350.99
8/1/2024	182,701.96	9,336.31	9,336.31	173,365.64	182,701.96	177,985.35	177,985.35
8/1/2025	182,701.98	4,716.61	4,716.61	177,985.35	182,701.96	-	-
Totals	1,842,946.78	217,946.76	217,946.75	1,625,000.00	1,842,946.76		

^{*} Purchase Price is 102% of the Principal Balance for 2016-2018; 101% of the Principal Balance for 2019-2022; and 100% for 2023-2025.

Personnel

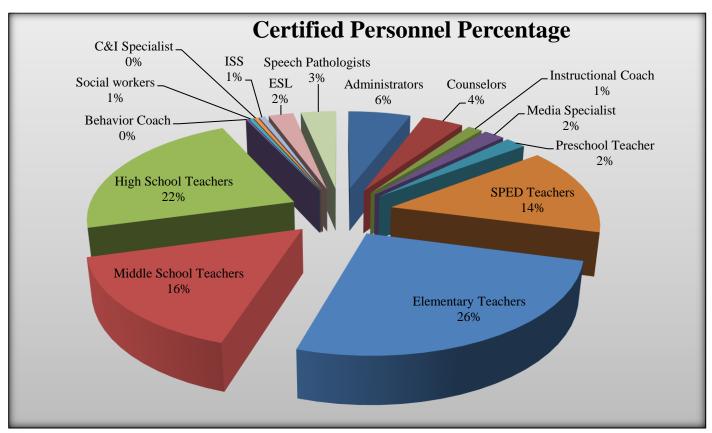
2019-20 Salary and Personnel Changes

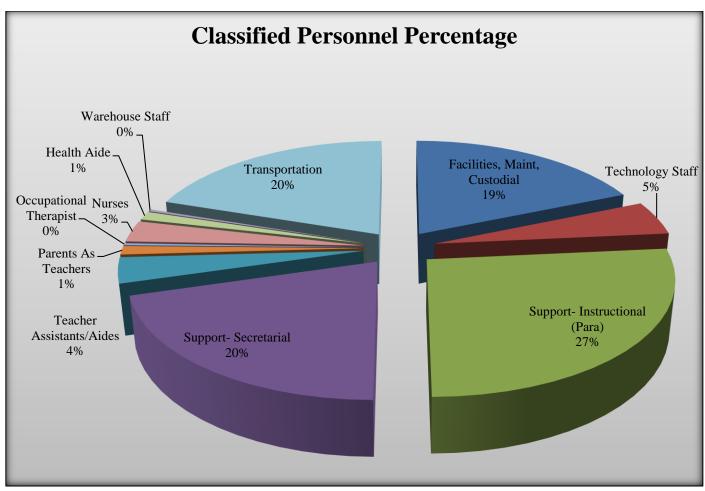
It is the goal of the district is to provide competitive salary levels and benefits offerings in comparison to other St. Louis and St. Charles County school districts. In FY 2016-17, a two year agreement was reached with all employee groups, and the same percentage was applied for administrators. The first year (16-17) included a 4% increase for all staff minus the Superintendent who wanted 3%, and the second year (17-18) includes a 3% increase.

In FY 2017-18 the starting salary for the teaching staff was increased to \$41,548 and the highest step in the Masters plus 30 channel increased to \$85,214. For the 2019-20 fiscal year, a 2.5% salary and benefit increase was negotiated for all employees, with the exception of bus drivers. Bus drivers were granted a 6.5% increase based on the need to adjust our pay to fit a very tight employment market in this sector. We have already reached salary agreements with all three employee associations for 2020-21 of 2% and 2021-22 of 2% and the district remains committed to staying competitive with area districts in terms of salary and benefits for our employees. The salary budget development goal is to continue to maintain current staffing levels.

The District is the recipient of the St. Louis Business Journals "2016, 2017, and 2018 Healthiest Employer" award, and the St. Louis Post Dispatch "Top 100 Work Place" award in 2016 and 2018, ranking #14.

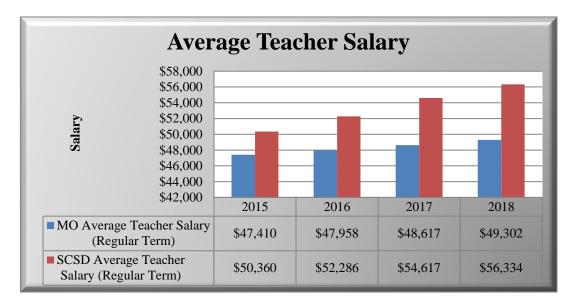


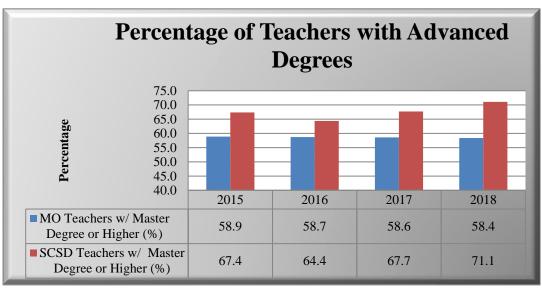


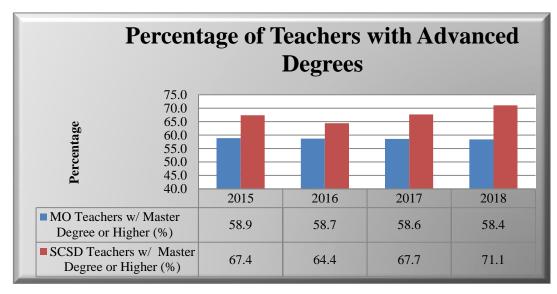


Average Teacher Salary

Below is a breakdown of the Average Teacher and Administrator Salaries compared to that of the State of Missouri. As you will notice, the District's average salaries well exceed that of the State of Missouri's averages.







2019-20 CERTIFIED SALARY SCHEDULE

		BA 15		
	BA	ICEC or	MA	MA 30
	TAC	CCEC	CCEC + 20	CCEC + 30
Step	Amount	Amount	Amount	Amount
A	41,785	42,621	44,752	46,989
В	42,621	43,473	45,871	48,164
C	43,473	44,343	47,017	49,368
D	44,343	45,229	48,193	50,602
E	45,229	46,134	49,398	51,867
F	46,134	47,057	50,632	53,164
G	47,057	47,998	51,898	54,493
Н	48,468	48,958	53,196	55,856
I		49,937	54,526	57,252
J		51,435	56,434	59,542
K		53,196	58,409	61,924
L		56,387	60,454	64,401
M		61,812	62,569	66,977
N			65,750	69,656
0			69,229	72,442
P			74,409	76,185
Q			80,225	81,058
R				86,500

Reflects a 2.5% total salary increase.

All staff advance one step on the salary schedule, unless on the bottom step of a column.

Stipend for PhD, EdD, NBCT, SLPs with Certificate of Clinical Competence, LCSWs: \$3,000/year

District will continue to provide board-paid health, dental, and vision plans to all full time employees.

OT/PT will be placed on the schedule where appropriate.

2019-20 CLASSIFIED SALARY SCHEDULE

	В	С	D	E	F	G	Н	I
Step	Amount	Amount	Amount	Amount	Amount	Amount	Amount	Amount
1	12.61	13.17	14.39	15.50	18.69	18.97	22.44	27.17
2	12.98	13.57	14.82	15.97	19.23	19.55	23.12	27.97
3	13.50	14.09	15.41	16.60	19.99	20.30	24.02	29.06
4	14.00	14.63	15.98	17.21	20.74	21.05	24.91	30.15
5	14.52	15.15	16.56	17.83	21.50	21.82	25.82	31.25
6	15.00	15.68	17.13	18.46	22.23	22.59	26.72	32.33
7	15.51	16.19	17.72	19.08	22.98	23.34	27.62	33.42
8	16.01	16.74	18.28	19.69	23.74	24.08	28.52	34.51
9	16.53	17.25	18.87	20.32	24.48	24.85	29.41	35.59
10	16.89	17.67	19.31	20.79	25.05	25.42	30.07	36.41
11	17.40	18.18	19.86	21.40	25.79	26.17	30.97	37.49
12	17.91	18.71	20.45	22.01	26.53	26.94	31.87	38.59
13	18.42	19.22	21.01	22.64	27.28	27.69	32.77	39.67
14	18.92	19.77	21.60	23.27	28.01	28.46	33.67	40.76
15	19.56	20.42	22.32	24.03	28.95	29.40	34.79	42.11
16	20.05	20.95	22.89	24.66	29.71	30.17	35.69	43.20
17	20.56	21.48	23.47	25.28	30.45	30.92	36.59	44.29
18	20.94	21.88	23.90	25.75	31.01	31.49	37.26	45.10
19	21.32	22.27	24.34	26.22	31.41	32.06	37.94	45.92
20	21.69	22.66	24.76	26.67	32.13	32.62	38.61	46.74
	Custodian	Health Clerk	General Maint	Tech 1	Foreman (Gen Maint)	Exec. Secretary	Tech 2	Dist Netwrk Admin
	Play/Lunch	Cafeteria	183 Secretary	Registrar	Skilled Maint	Fed Programs Spec	Dist Webmaster	
	Crossing Guard	Receptionist	201 Secretary	Sec to Principal	HVAC/Comm		SIS Coordinator	
	Office Clerk	Paraprofessional	246 Secretary	PAT	Electrical			
					Bookeepers			
					Asst. Bookpr			
					Bus. Office			
					Emp Benefits			
					Payroll Accets. Rec			
					Accts Pay			
	Camp Assistant			Tech 1		Marketing Media	Technical Writer	EMT Primary Instr.
	start on Step 4			start on Step 6	Asst Youth Prg. Coor		Youth Prg. Facilitator	

2019-20 NURSES SALARY SCHEDULE

	RN -	BSN -
	Associate	Bachelor
Step	Amount	Amount
1	39,330	40,492
2	40,492	42,067
3	42,067	43,641
4	43,641	45,230
5	45,230	46,805
6	46,805	48,379
7	48,379	49,953
8	49,953	51,513
9	51,513	52,705
10	52,705	54,265
11	54,265	55,854
12	55,854	57,428
13	57,428	59,002
14	59,002	60,959
15	60,959	62,534

NBCSN (National Board Certification School Nurse): \$3000/year

2019-20 TRANSPORTATION SALARY SCHEDULE

	TA	TB	TC	TD
Step	Amount	Amount	Amount	Amount
1	12.81	14.63	15.50	18.99
2	13.20	15.08	15.97	19.57
3	13.73	15.66	16.60	20.33
4	14.23	16.25	17.21	21.08
5	14.75	16.83	17.83	21.85
6	15.26	17.42	18.46	22.61
7	15.78	18.00	19.08	23.37
8	16.28	18.59	19.69	24.13
9	16.80	19.19	20.32	24.88
10	17.19	19.63	20.79	25.46
11	17.69	20.20	21.40	26.21
12	18.21	20.77	22.01	26.96
13	18.71	21.37	22.64	27.73
14	19.24	21.96	23.27	28.49
15	19.88	22.69	24.03	29.44
16	20.38	23.27	24.66	30.21
17	20.90	23.86	25.28	30.96
18	21.29	24.29	25.75	31.54
19	21.67	24.74	26.22	32.10
20	22.06	25.18	26.67	32.68

19-20	20-21	21-22
Amount	Amount	Amount
\$ 16.00	\$ 16.32	\$ 16.65
\$ 16.97	\$ 17.31	\$ 17.66
\$ 18.01	\$ 18.37	\$ 18.74
\$ 19.10	\$ 19.48	\$ 19.87
\$ 19.68	\$ 20.07	\$ 20.48
\$ 21.50	\$ 21.93	\$ 22.37
	DRIVERS	

Pay Range: \$16.00 - \$22.50/ hour Starting Range: \$16.00 - \$18.01/ hour (3% per yr. of experience, up to 5 years)

Monitors Lot/Fuel Dispatcher Mechanic Attendent

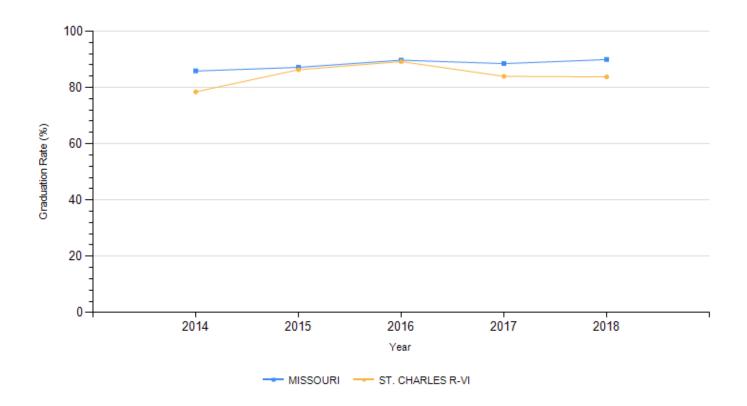
District will continue to provide board-paid health, dental, and vision plans to all full time employees.

Performance Indicators

MO vs. District Composite ACT Score

MISSOURI	2014	2015	2016	2017	2018
Percent of Graduates Taking the ACT	66.13	67.59	91.62	91.91	91.75
Composite ACT Score	21.40	21.40	20.00	20.20	19.90
ST. CHARLES R-VI	2014	2015	2016	2017	2018
Percent of Graduates Taking the ACT	67.82	70.66	95.62	94.84	90.59
Composite ACT Score	22.30	21.60	20.50	20.70	20.10

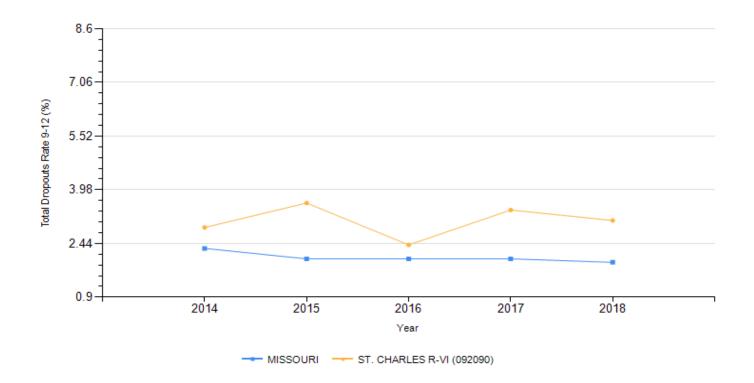
MO vs. District Adjusted Cohort Graduation Rate



MISSOURI (500500)	2014	2015	2016	2017	2018
Total Number of Graduates	58,898	58,525	59,641	59,231	59,712
Number of Students	68,595	67,172	66,488	66,943	66,406
Graduation Rate (%)	85.86	87.13	89.70	88.48	89.92

ST. CHARLES R-VI (092090)	2014	2015	2016	2017	2018
Total Number of Graduates	331	334	355	340	330
Number of Students	422	387	398	405	394
Graduation Rate (%)	78.44	86.30	89.20	83.95	83.76

MO vs. District Annual Dropout Rate



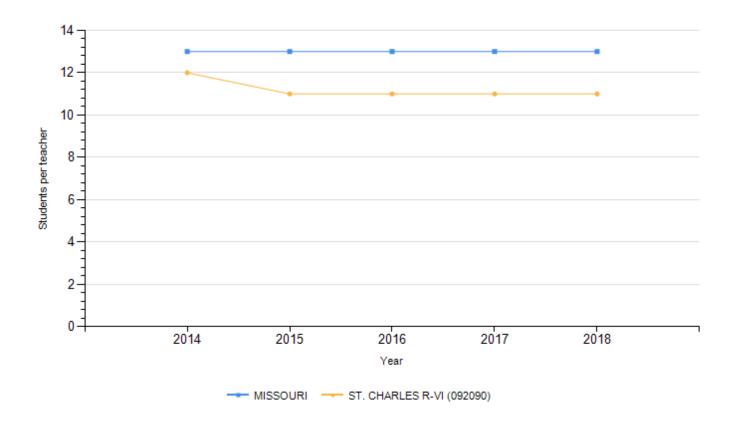
MISSOURI	2014	2015	2016	2017	2018
Total Dropouts 9-12	6,170	5,193	5,410	5,358	5,010
Total Dropout Rate 9-12 (%)	2.3	2	2	2	1.9

ST. CHARLES R-VI (092090)	2014	2015	2016	2017	2018
Total Dropouts 9-12	45	57	36	52	46
Total Dropout Rate 9-12 (%)	2.9	3.6	2.4	3.4	3.1



Informational Section

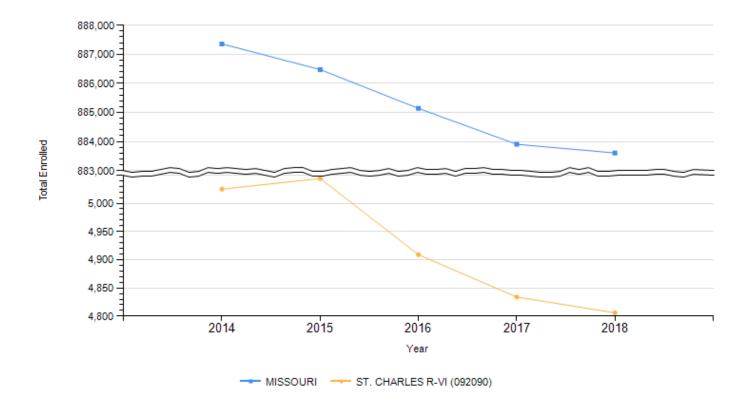
MO vs. District Student Staff Ratios



Year	Students per teacher	Students to classroom teachers	Students to administrators
2018	13	17	181
2017	13	17	183
2016	13	17	188
2015	13	17	191
2014	13	18	194

Year	Students per teacher	Students to classroom teachers	Students to administrators
2018	11	14	185
2017	11	15	186
2016	11	15	189
2015	11	16	194
2014	12	17	201

MO vs. District Demographic and Free/Reduced Student Data



MISSOURI	2014	2015	2016	2017	2018
Total Enrollment	887,358	886,477	885,142	883,908	883,611
Asian Percent	1.9	1.9	1.9	1.9	2
Black Percent	16.4	16.2	16.1	15.9	15.8
Hispanic Percent	5.3	5.6	5.9	6.2	6.4
Indian Percent	0.4	0.4	0.4	0.4	0.4
Multi-race Percent	2.5	2.9	3.2	3.6	3.9
Pacific Islander Percent	0.2	0.2	0.2	0.3	0.3
White Percent	73.3	72.8	72.3	71.7	71.2
Free/Reduced Lunch (FTE) Percent	50.3	51.7	51.7	51.2	50.7
ST. CHARLES R-VI (092090)	2014	2015	2016	2017	2018
Total Enrollment	5,025	5,044	4,909	4,834	4,806
Asian Percent	*	*	*	*	*
Black Percent	12.9	13.9	14	14.6	13.5
Hispanic Percent	9.9	6.9	*	6.7	8.4
Indian Percent	*	*	*	*	*
Multi-race Percent	*	*	*	*	*
Pacific Islander Percent	*	*	*	*	*
White Percent	71.9	75.1	76.2	74.6	72.5
Free/Reduced Lunch (FTE) Percent	44.4	42.2	41.9	41.5	40.6

Glossary

Accounting Code Structure

The overall account code structure is designed to standardize account coding across all district/charter schools. It creates a common language for use in controlling, recording, accumulating and reporting the activities of the school districts/charter schools, as well as, allowing for a common uniform record system to allow reporting of financial data in the Annual Secretary of the Board Report (ASBR).

This account code structure is designed to satisfy many uses by segmenting the code into several dimensions. Each dimension has a set of descriptors that permits the retrieval of information in whole or in part to answer commonly asked questions. In addition, revenues and expenditures can be aggregated using one or more dimensions of the account code. The code structure described is the minimum required and the availability of additional coding fields will vary between vendors.

The code ranges of the basic system are illustrated below:

Code Structure



Fund Code – 2 Digits

The Fund Code indicates the fund in which financial transactions (receipts, disbursement, etc.) will be recorded. The fund codes are listed below:

Fund	Description
11	Incidental (General) Fund- for benefits on all classified staff, teacher retirement, professional
	development, utilities, all other purchased services, general supplies and instructional supplies and
	materials.
14	Capital Projects Fund: Other (Non-Bond Issue) – for equipment and vehicle purchases and
	miscellaneous construction projects.
15	ASO: Self- Insurance Fund
16	Adult Education – for adult education and customized training of surrounding community and
	companies.
25	Teachers' Fund (Special Revenue) – for salaries and insurance on all certified staff; also substitute
	teachers and tuition payments to other districts.
30	Debt Service Fund – for principal and interest payments on outstanding bonds.
40	Capital Projects Fund: Bond Issue – for renovation projects funded with bond issue monies.
55	Food Service Operations – for breakfast and lunch programs for students.
60	Student Activities – for tracking deposits and disbursements for all student clubs and activities in each of our schools.

Function Code – 4 Digits

The Function Code describes the action, purpose, or program for which activities are performed.

Function	Description	Function	Description
1111	Elementary Instruction	2411	Principal's Office Services
1131	Middle School Instruction	2491	Other School's Admin. Services
1151	High School Instruction	2542	Care Upkeep Building Services
1152	Alternative School (Success)	2543	Care Upkeep Grounds Services
1191	Summer School: Regular	2544	Care Upkeep Equipment Services
1192	Juvenile Education Services	2545	Vehicle Serv. Maintenance Serv.
1193	Homeless Education Services	2546	Security Services
1211	Gifted	2549	Other OP Maintenance Plant
1221	Special Education	2551	Transportation Cont.
1250	Title I	2552	District Operated Transportation
1251	Title I	2553	Transportation Cont. Handicapped
1253	Title ID	2555	Transportation Handicapped
1271	ESL	2558	Non-Allowable Transportation Exp
1281	Early Childhood Special Ed	2559	ECSE Transportation
1291	Other Special Education	2561	Food Services
1361	Vocational	2562	Food Services
1411	Student Activities	2574	Printing Services
1421	School Sponsored Athletics	2623	Negotiations
1611	Adult Education	2664	Data Processing System Operator
1661	Adult Ed / Cust. Training	3511	Early Childhood Program (PAT)
1910	Tuition: Outside LEA's	3512	Early Childhood Instruction
1921	Area Vocational Fee's	3700	Title I: Non Public
1930	Tuition: Severely Disabled In State	3900	Human Resources
2112	Attendance Services	3910	Other Community Services
2113	Social Work Services	3912	Parental Involvement
2122	Counseling Services	4000	Facilities Acquisition
2123	Appraisal Services	4010	Bond Issue
2126	Placement Services	4020	Site Improvement
2134	Nurse Services	4030	Bond: Arch/Engineer/Legal
2142	Psych Testing Special Education	4040	Specification Development
2153	Audiology Services	4050	Construction/Improvements
2190	Vocational Assessment	4090	Other Expenses/Bond Issue
2191	Title III	4120	Land Acq. Dev. Service
2211	Service Area Direction	4130	Capital Project Fees
2212	In-service Curriculum Development	4131	Energy Projects
2213	Instruction Staff Training Services	5000	Debt Service
2214	Professional Development	5100	Principle on Bonds
2219	Other Improvement Instruction	5111	Escrow Principle
2222	Library Services	5131	Principal: Lease Purchase
2223	Audio Visual Services	5200	Interest
2225	Instruction-Related Technology	5211	Escrow Interest
2311	Board of Education Services	5221	Interest on Short-Term Ln.
2321	Admin Center Services	5230	Interest: Lease Purchase
2322	Community Rec. Services	5241	Discounts on Bonds
2323	Staff Relations/Negotiations	5300	Fees on Bonds
2324	State & Federal Relations	5311	Escrow Fees
2329	Other Executive Admin. Services	5321	Fees on Short Term Loans
		5331	Fees: Lease Purchase

Object Code – 4 Digits

The Object Code describes how the service or commodity was obtained as a result of a specific expenditure. Revenue Object codes begin with a "5". Expenditure Object codes begin with a "6".

Location Code – 4 Digits

The Location Code refers to individual campuses within a district/charter school and individual components within the administration, school service, and maintenance and operation divisions. The district/charter school must use DESE's core data building codes to distinguish separate campuses where student data is reported. The district/charter school may assign other codes that it wishes for its other operational or "cost" units.

Program Code – 5 Digits

The Project Code is used to identify an expenditure paid for with a specific source of revenue or part of a specific grant. The Project Code may also be used to aggregate costs across subfunds, such as teachers' salaries and supplies to construct the reports necessary for various granting agencies. When used to identify a federal project, the source of funds/project code may also be associated with accounts receivable, accounts payable, and fund balance accounts pertaining to that project. With the exception of the cash account, a balance sheet for the project may be drawn from the general ledger utilizing this code dimension. The district/charter school must use DESE's assigned Project Codes as listed below for the project codes that will be collected in the Annual Secretary of the Board Report (ASBR).

DESE Assigned Program Codes

Revenue Code	Project Code	Revenue Code Title
5324	32400	Educatinal And Screening Program Entitlement
5332		State Career and Technical Education (CTE)
	33200	CTE Program Improvement Grant-
	33201	CTE Enhancement Grant
	33207	CTE Program Improvement Grant- Technology & Engineering
5382	38200	Missouri Preschool Project
5427		Federal Perkins Grant
	42700	Perkins Basic Grant- Postsecondary
5437		IDEA Grnats
	43700	Assistive Technology Reimbursement
	43707	Special Education Transition
5441	44100	IDEA Entitlement Funds, Part B IDEA
5442		Early Childhood Special Education (ECSE)
	44200	IDEA- 611 ECSE Portion
	44201	IDEA- 619 Prechool Grant
5451	45100	Title I
	45101	School Improvement Grnat (g) (SIG)
	45103	Title I.D - LEA
5462	46200	Title III LEP
5463	46300	Homeless Education
5465	46500	Title II.A
5472	47200	Child Care Development Fund Grant

Source of Funds – 1 Digits

The Source of Funds Code is used to identify a subset of revenue used to fund a specific expenditure. Districts must assign a Source of Funds Code to expenditures funded by each type of revenue.

Acronyms and Terms

Acronym	Description
ACT -	American College Test
ADED -	Adult Education
BOE -	Board Of Education
C&I -	Curriculum and Instruction
COBRA -	Consolidated Omnibus Budget Reconciliation Act
CSIP -	Comprehensive School Improvement Plan
CTE -	State Career and Technical Education
DESE -	Department of Elementary and Secondary Education
DVM-	Dollar Value Modifier
DVP -	Delivery vs. Payment
ECSE -	Early Childhood Special Education
ESIP -	Early Separation Incentive Program
ESL -	English as Second Language
FDIC -	Federal Deposit Insurance Corporation
FINRA -	Financial Industry Regulatory Authority
FIRREA -	Financial Institutions Reform, Recovery & Enforcement Act
FTE -	Full Time Equivalent
GASB-	Governmental Accounting Standards Board
GPA -	Grade Point Average
LEA -	Local Educational Agency
MAP -	Missouri Assessment Program
MOSIP -	Missouri Securities Investment Program
MSIP -	Missouri School Improvement Plan
MUSIC -	Missouri United School Insurance Council
OASDI-	Old Age, Survivors and Disability Insurance
PAT -	Parents As Teachers
PBIS -	Positive Behavioral Intervention Support
PEERS -	Public Education Employee Retirement System
PILOT -	Payment in Lieu of Taxes
PSRS -	Public School Retirement Systems
PTO -	Parent Teacher Organization
SAT-	State Adequacy Target
SEC -	Securities & Exchange Commission
SPED -	Special Education
WADA-	Weighted Average Daily Attendance



Appendix



Proposed Budget Allocations By Building for 2019-20

				201	9-20					
	Averaged Enrollment	Supplie Per Pupil	Supply Acct 6400s	Discretionary Program 00001	Band Prog 00006	Printing / Communication	TOTAL	2018-19	2018-19 Increase/Decrease	Capital Total
Early Childhood	243	\$ 118.00	\$ 28,674	\$ 1,458		\$ 1,458	\$ 31,590	\$ 27,560	\$ 4,030 12.8%	\$ 4,131
Blackhurst	281	\$ 118.00	\$ 33,158	\$ 1,686		\$ 1,686	\$ 36,530	\$ 40,300	\$ (3,770) -10.3%	\$ 4,777
Coverdell	256	\$ 118.00	\$ 30,208	\$ 1,536		\$ 1,536	\$ 33,280	\$ 35,750	\$ (2,470) -6.9%	\$ 4,352
Harris	432.5	\$ 118.00	\$ 51,035	\$ 2,595		\$ 2,595	\$ 56,225	\$ 56,485	\$ (260) -0.5%	\$ 7,353
Lincoln		\$ 118.00	\$ 20,768	\$ 1,056		\$ 1,056	+ ,	\$ 24,375	\$ (1,495) -6.1%	\$ 3,000
Monroe		\$ 118.00	\$ 46,197	\$ 2,349		\$ 2,349	\$ 50,895	\$ 51,740	\$ (845) -1.6%	\$ 6,656
Null	280	\$ 118.00	\$ 33,040	\$ 1,680		\$ 1,680	\$ 36,400	\$ 34,775	\$ 1,625 4.7%	\$ 4,760
Jefferson	753	\$ 118.00	\$ 88,854	\$ 4,518	\$ 10,000	\$ 4,518	\$107,890	\$ 105,810	\$ 2,080 2.0%	\$ 12,801
Hardin	681.5	\$ 118.00	\$ 80,417	\$ 4,089	\$ 10,000	\$ 4,089	\$ 98,595	\$ 100,025	\$ (1,430) -1.4%	\$ 11,586
SCHS		\$ 138.00	\$ 112,677	\$ 4,899	\$ 15,000		\$137,475	\$ 139,800	\$ (2,325) -1.7%	\$ 13,881
SC West*	691.5	\$ 138.00	\$ 96,807	\$ 4,149	\$ 15,000	\$ 4,149	\$120,105	\$ 121,755	\$ (1,650) -1.4%	\$ 11,756
Sub Total	4,760		\$ 621,835	\$ 28,557	\$ 50,000	\$ 30,015	\$731,865	\$ 738,375	\$ (6,510) -0.9%	\$ 80,912
*incl. 10 added pupils	to account for Triu	mph Academy	needs							
Averag	ge of	Same	2	\$6 per		\$ 6/stu.				\$17 per
Sept.	2018	amou	unt	pupil						pupil
Memb	ership and	per p	upil			Same as				
enrollr	ment on	as		Same as		2018-19				
Februa	ary 2019	2018	-19	2018-19						
Success			\$ 9,794				\$ 10,740	\$ 12,940	\$ (2,200) -17.0%	\$ 3,000
Lewis & Clark CAPS	428 138	\$ 200.00 \$ 50.00	\$ 85,600 \$ 6,900	\$ 2,311 \$ -		\$ 2,568 \$ -	\$ 90,479 \$ 6,900	\$ 95,130 \$ 7,500	\$ (4,651) -4.9% \$ (600) -8.0%	\$ 7,276 \$ -
Grand Total	5,409		\$ 724,129	\$ 31,316	\$ 50,000	\$ 33,081	\$839,984	\$ 853,945	\$ (13,961) -1.6%	\$ 91,188
						Cost vs. 2	018-19		\$ (13,961) -1.6%	\$ 5,980

NOTE: If any building exceeds the averaged enrollment by 5% or more on the September membership count, we may adjust the supply account to reflect the new enrollment figure. **NOTE**: Capital funds "floor" of \$3,000 per building.

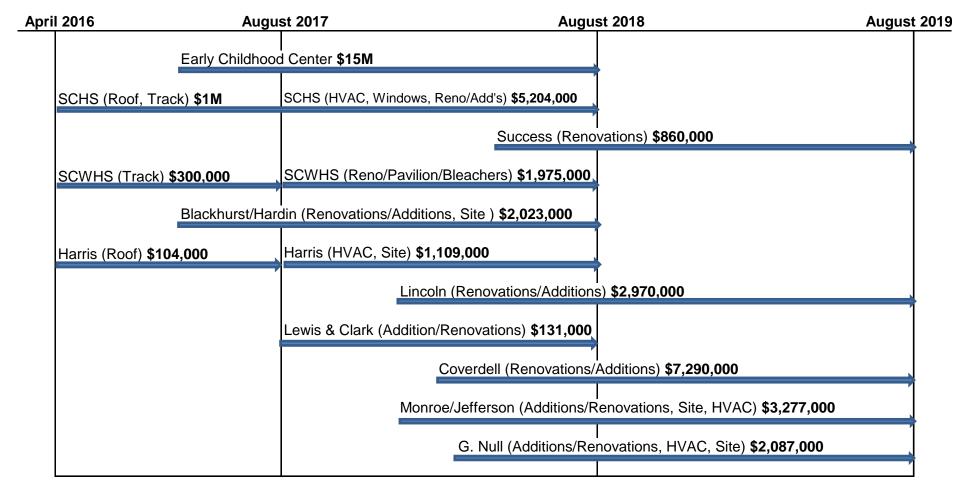
Appendix A 132

	Curriculum Writing Cycle			ctional Materi					
CORE PROGRAM AREA		2016 - 2017		2018 - 2019			2021-2022	2022-2023	2023-2024
K-6 Comm Arts	2018 - 2020					\$450,000			
Grades 9-12 Business/Marketing	2019 - 2020				\$75,000				
Grades 7-12 Comm Arts	2020 - 2021						\$500,000		
Grades 7-12 FACS	2020 - 2021					\$75,000	Up		
K-12 Library	2020 - 2021					\$100,000			
Grades 7-12 Science	2021 - 2022							\$300,000	
K-6 Science	2021 - 2022							\$300,000	
K-12 SAMS	2021 - 2022						\$10,000		
7-12 Leadership(PEERS)	2021 - 2022						\$10,000		
7-12 Drama, 9-12 Speech, 9-12 Comm Arts Elect.	2021 - 2022						\$35,000		
ACT Prep Skills	2021 - 2022						\$25,000		
K-6 Social Studies	2022 - 2023	\$200,000							\$275,000
Grades 7-12 Social Studies	2022 - 2023	\$325,000							\$325,000
K-12 Gifted	2022 - 2023							\$30,000	
K-12 ELL	2022 - 2023							\$50,000	
Guidance	2022 - 2023							\$15,000	
9-12 Personal Finance	2016 - 2017	\$20,000							\$20,000
K-12 HE	2016 - 2017		\$110,000						
K-12 PE	2016 - 2017		\$75,000						
K-12 Remedial Reading	2016 - 2017		\$150,000						
Grades 5-12 Foreign Language	2016 - 2017		\$150,000						
K-12 General and Vocal Music	2016 - 2017	\$75,000							\$75,000
PreK	2016 - 2017	\$40,000							\$40,000
K-12 Art	2017 - 2018			\$75,000					
Grades 5-12 Orchestra	2017 - 2018		\$30,000						
Grades 5-12 Band	2017 - 2018		\$30,000						
K-12 Remedial Math Program	2017 - 2018			\$150,000					
K-4 Math	2017 - 2018			\$300,000					
K-8 Computer Technology	2017 - 2018		\$30,000						
Grades 5-8 Math	2018 - 2019				\$250,000				
Grades 7-12 Math	2018 - 2019				\$300,000				
Grades 7-12 IT	2018 - 2019			\$50,000					
High School General Electives	2018 - 2019			\$20,000					
Project Lead The Way (STEM enhancement)			\$25,000						
Success Campus (Edgenuity-e2020)		\$25,000	\$45,000		\$45,000	\$45,000	\$45,000	\$45,000	\$45,000
Voyager Renewal		\$10,000		. ,	\$10,000	\$10,000	\$10,000	\$10,000	\$10,000
Curriculum Technology		\$65,000			\$65,000				
Replacement, Extra classes/sections		\$75,000			\$75,000			\$75,000	\$75,000
Budget Totals		\$835,000		\$790,000	\$820,000		\$775,000	\$825,000	\$865,000
2 Year Average			\$815,000	\$792,500	\$805,000	\$815,000	\$792,500	\$800,000	\$845,000
	7	2015-2017	2016-2018	2017-2019	2018-2020	2019-2021	2020-2022	2021-2023	2022-2024
Average Annual Spending over 8 years									\$814,375

	SCHOOL ECC Blackhurst Blackhurst Coverdell Coverdell		2017 BOND ISSUE PROJECT UPDATE ISSUE New Early Childhood Center Access Road (Elm to Boschert)/Reconfig. Front Access Secured Entry/Office Expansion, Toilet Addition (1st Floor)	\$15,000,000 \$511,000	EST. COMPLETION Summer 2018
	ECC Blackhurst Blackhurst Coverdell Coverdell Coverdell		New Early Childhood Center Access Road (Elm to Boschert)/Reconfig. Front Access	\$15,000,000 \$511,000	Summer 2018
	ECC Blackhurst Blackhurst Coverdell Coverdell Coverdell		New Early Childhood Center Access Road (Elm to Boschert)/Reconfig. Front Access	\$15,000,000 \$511,000	Summer 2018
	Blackhurst Blackhurst Coverdell Coverdell Coverdell		Access Road (Elm to Boschert)/Reconfig. Front Access	\$511,000	
	Blackhurst Coverdell Coverdell Coverdell				I Spring 2010
	Coverdell Coverdell		Secured Entry/Office Expansion, Toilet Addition (1st Floor)		
	Coverdell				Fall 2018
	Coverdell	+	Addition for Relocated Office/Entry Area		Spring 2018
		+	Existing Bldg. Renovation/Classroom Addition	\$5,375,000	Spring 2019
			1. Classroom Addition		
		-	2. Existing Classroom Pod Renovations		
		Ш	3. Driveway Extension		
	Null	Щ	Renovation of Existing Library/Office for Educational Support		Spring 2019
		Ш	HVAC Renovations (specifically to address humidity)		Summer 2019
	Null	Ш	Art & Music Classroom Addition		Summer 2019
\sqcup	Null	Ш	Nurse's Clinic Addition/Renovation		Summer 2019
\sqcup	Hardin	Ш	Rear Retaining Walls/Infill, Rebuild Front Stairs		Summer 2018
	Hardin	Щ	Reconfigure Classrooms on 2nd Floor (SpEd.)		Summer 2018
Щ_	Harris	Щ	HVAC Replacement		Summer 2018
Ш_	Harris	4	Bus Loop/Access Road, Separate Parent/Bus Traffic		Spring 2018
Щ_	Harris	Щ	Cafeteria Roof		Summer 2017
Щ_	Jefferson	4	ADA Compliant Toilets	. ,	Summer 2018
Щ_	Jefferson	Ш	Relocate Music/Chorus/Repurpose Existing Music Room		Summer 2018
Щ_	Jefferson	4	Reconfigure Office/Nurse's Clinic		Fall 2018
	ewis & Clark	4	Add Girls Toilet	, , , , , , , ,	Fall 2017
╙	ewis & Clark	Ш	Secured Entry/ADA-compliant Boys Toilet		Fall 2017
Н—	Lincoln	4	Classroom/Food Service Addition	\$1,750,000	
Щ_	Lincoln	Ш	Elevator		Spring 2019
Ш_	Lincoln	4	Secured Entry/Office Relocat., Bldg Circulation/Renovate Library		Summer 2019
Щ.	Monroe	Ш	HVAC - partial replacement, address humidity issues		Spring/Summer 201
	Monroe	Ш	Add Multi-purpose Room/Add Parking		Spring/Summer 201
Ш_	Monroe	Ш	Connector Hallway at the End of Classroom Wings		Spring 2018
	SCHS	Ш	HVAC/Windows in "A" Bldg., Space Renovation for STEM	\$3,800,000	
Н—		4	1. Windows/Roof/Tuck-Pointing "A" Bldg.		Summer 2017
<u> </u>		+	2. HVAC "A" Bidg		Summer 2018
Щ_	20112	4	3. STEM Lab (renovate space)		Spring 2018
<u> </u>	SCHS	+	OFFICE / RESTROOMS / STEM LAB / TRACK	\$1,000,000	Summer 2018
Н—		+	1. Track Resurfacing		Summer 2017 Summer 2018
-	SCW	₩	2. Office Reconfiguration / Restrooms Near Gym Resurface Track	¢200.000	Summer 2017
Н—		+			
Н—	SCW		STADUIUM PAVILION / BASEBALL BLEACHERS	\$1,544,000	Fall 2017
Н—		+	1. Baseball Bleachers		
Н—		4	2. Pavilion (RR, Lockers, Concessions)		
Щ_	26:::	4	3. Stadium Entry	*****	0 00:5
Ш_	SCW	4	STEM Lab/Mezzanine Recon fig Wrestling/Weight		Summer 2018
Ш_	Success	4	Reconfigure Floor Plan-HVAC/Lighting/Etc.		Fall 2018
Щ_	District-wide	Щ	TECHNOLOGY UPGRADES	\$2,000,000	Summer 2018
Щ_		$\perp \! \! \! \! \! \! \! \! \perp$	1. Phone System		Summer 2017
\coprod		Щ	2. Fiber Network Project (with City)		Fall 2017
Щ		Ш	3. Switching Equipment in Bldgs		Summer 2017
Щ		Ш	4. Student-Use Devices (Chromebooks)		Fall 2018
	District-wide	\prod	ROADWAY / PLAYGROUNDS / HARD SURFACES	\$2,500,000	
		\prod	1. Maintenance/Transportation Asphalt		Summer 2017
		\prod	2. Benton Asphalt		Summer 2017
		╗	3. Monroe Front Driveway		Summer 2017
		\prod	4. Jefferson Sidewalk from Zumbehl		Summer 2017
		\prod	5. SC West Parking Lot Repairs and Overlay		Summer 2017
	District-wide	\prod	OTHER INFRASTRUCTURE / PAINTING / SITE IMPROVEMENTS	\$1,500,000	
		\prod	1. Benton Tuckpointing		Spring 2017
		Ш	2. Jefferson Brush Removal/Landscaping		Spring 2017
Ш		\prod	3. SCHS Kitchen/Servery		
Ш		Ш	GRAND TOTAL	\$47,000,000	
* 50	one change incr	reas	sed cost by \$439,000 to add classrooms		

<u>City of St. Charles School District</u> 2017 Bond Issue Build-Out Schedule







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City of St. Charles School District 2019-20 Annual Budget

Prepared By:

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